

Default Reading Scope and Sequence

Although SuccessMaker Reading is designed as a self-contained curriculum, you can also customize the content of courses to provide intervention or complement your existing curriculum. You can preview the skill objectives by signing in to the LMS. See “Course Details” in the SuccessMaker Help for details.

The SuccessMaker Default Reading Scope and Sequence provides a comprehensive list of strands and skill objectives taught in each SuccessMaker Reading strand. It is designed to help you quickly personalize intervention with custom courses and can be a vital classroom companion by:

- Providing an overview of the SuccessMaker Reading curriculum and showing what SuccessMaker aims to teach students in each strand.
- Assisting with lesson planning by quickly finding SuccessMaker Reading topics that supplement existing lesson plans.

Learning Object ID Description

The **Learning Object**¹ (LO) ID number in the following chart helps you identify the subject and type of learning object.

- The first set of characters indicate the course subject. All SuccessMaker Reading LOs begin with smre.
- The second set of characters indicate the type of learning object:
 - DI - Direct Instruction
 - CU - Check for Understanding

¹A collection of shared content objects related to a skill.

- IP - Independent Practice (Contextual Application of Skills)
 - ITR - Independent Text Reader
 - PP - Print Partner
 - BA - Benchmark Assessment
- The third set of characters is the unique identification number assigned to the LO.

Grade K

- [Comprehension](#)
- [Concepts of Print](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Phonological Awareness](#)
- [Vocabulary](#)

Grade 1

- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Phonological Awareness](#)
- [Vocabulary](#)

Grade 2

- [Assessments](#)
- [Comprehension](#)

- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 3

- [Assessments](#)
- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 4

- [Assessments](#)
- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 5

- [Assessments](#)
- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 6

- [Assessments](#)
- [Comprehension](#)
- [Grammar](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 7

- [Assessments](#)
- [Comprehension](#)
- [Grammar](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 8

- [Assessments](#)
- [Comprehension](#)
- [Grammar](#)

- [Spelling](#)
- [Vocabulary](#)

Comprehension

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02511	Graphic Sources, Text Features	Students learn to use text features to predict the topic of texts.
	smre_ itr_ 02511	Graphic Sources, Text Features	Students listen to or read the informational text, "Mighty Oak Trees." Then they use pictures and the table of contents to make predictions.
	smre_ ip_ 02511	Graphic Sources, Text Features	Students use text features to predict the topic of texts.
	smre_ pp_ 02511	Graphic Sources, Text Features	Students read an informational text and identify text features.
1	smre_ di_	Literary Ele- ments	Students listen to or read the fairy tale Little Red Riding Hood and learn about characters.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00211		
	smre_ ip_ 00839	Literary Ele- ments	Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.
	smre_ ip_ 00807	Literary Ele- ments	Students identify uppercase letters in and out of sequence.
	smre_ ip_ 00808	Literary Ele- ments	Students identify pictures that have the same initial sound by sorting.
	smre_ pp_ 00290	Literary Ele- ments	Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.
2	smre_ di_ 00218	Literary Ele- ments	Students listen to or read the nursery rhyme Itsy-Bitsy Spider and learn about characters.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00846	Literary Ele- ments	Students listen to or read the literary text, "Little Red Hen Makes Soup." Students also answer questions about characters.
	smre_ ip_ 00821	Literary Ele- ments	Students sort pictures into categories.
	smre_ ip_ 00822	Literary Ele- ments	Students identify lowercase letters in and out of sequence.
	smre_ pp_ 00299	Literary Ele- ments	Students read the folktale Little Red Hen Makes Soup and answer questions about the main character.
3	smre_ di_ 00237	Literary Ele- ments	Students listen to the literary text, "Sue and Drew" and learn about plot.
	smre_ 	Literary Ele-	Students listen to or read the literary text, "The Missing Chick." They answer questions about plot

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00898	ments	and the beginning, middle, and end of the passage.
	smre_ ip_00876	Literary Elements	Students practice making sound-letter associations.
	smre_ ip_00877	Literary Elements	Students sort the high-frequency words is, you, and that.
	smre_ pp_00322	Literary Elements	Students read the literary text, "The Missing Chick" and answer questions about the plot.
4	smre_ di_00222	Literary Elements	Students read the literary text, "Green Bug" and learn about setting.
	smre_ ip_	Literary Elements	Students read the literary text, "Carlos Rides the Train" and answer questions about setting.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00850		
	smre_ ip_ 00829	Literary Ele- ments	Students segment words into phonemes.
	smre_ ip_ 00830	Literary Ele- ments	Students identify pictures with same initial sounds.
	smre_ pp_ 00304	Literary Ele- ments	Students read the literary text, "What Carlos Sees" and answer questions about the setting.
1	smre_ di_ 00262	Skills	Students learn to compare and contrast within selected texts.
	smre_ ip_ 01016	Skills	Students listen to or read the informational text, "Bikes and Skates: Two Fun Inventions." Students also compare and contrast ideas, answer literal questions, and reasons an author gives to support points.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00981	Skills	Students sort pictures into categories.
	smre_ ip_ 00982	Skills	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
	smre_ pp_ 00354	Skills	Students practice comparing and contrasting by coloring pictures of objects that are alike.
2	smre_ di_ 00272	Skills	Students learn to compare and contrast within selected texts.
	smre_ ip_ 01026	Skills	Students listen to or read the informational text, "Baking and Building." Then they compare and contrast ideas in the text.
	smre_ 	Skills	Students sort pictures into categories.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_01001		
	smre_ip_01002	Skills	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_pp_00366	Skills	Students practice comparing and contrasting. They read story boxes and draw pictures to show how dogs are the same and different.
3	smre_di_00226	Skills	Student learn to compare and contrast the adventures and experiences of characters.
	smre_ip_00887	Skills	Students listen to or read the literary text, "Opposites." Then they compare and contrast characters in the story.
	smre_ip_	Skills	Students compare and contrast characters.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00854		
	smre_ ip_ 00855	Skills	Students sort pictures into categories.
	smre_ pp_ 00309	Skills	Students read a literary text and compare and contrast the characters.
4	smre_ di_ 02512	Skills	Students learn to distinguish facts from opinions.
	smre_ itr_ 02512	Skills	Students listen to or read the informational text, "Kittens." Then they distinguish facts from opinions.
	smre_ ip_ 02512	Skills	Students distinguish facts from opinions.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02512	Skills	Students read a text about kittens. Then they write one fact and one opinion about kittens.
5	smre_ di_ 00267	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text.
	smre_ ip_ 01021	Skills	Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.
	smre_ ip_ 00991	Skills	Students identify the meaning of grade-level content words.
	smre_ ip_ 00992	Skills	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_	Skills	Students practice identifying cause and effect by matching the cause-and-effect pictures.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_ 00360		
6	smre_ di_ 00260	Skills	Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.
	smre_ ip_ 01014	Skills	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." Then they answer questions about the main idea of the text, sequence events, and use pictures to understand the meaning of grade-level content words.
	smre_ ip_ 00977	Skills	Students identify the meaning of grade-level content words.
	smre_ ip_ 00978	Skills	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00978	Skills	Students cut and paste pictures into the correct order.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00352		
7	smre_ di_ 00271	Skills	Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"
	smre_ ip_ 01025	Skills	Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.
	smre_ ip_ 00999	Skills	Students identify the meaning of grade-level content words.
	smre_ ip_ 01000	Skills	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00365	Skills	Students cut and paste pictures into the correct order.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
8	smre_ di_ 00274	Skills	Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."
	smre_ ip_ 01028	Skills	Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.
	smre_ ip_ 01005	Skills	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
	smre_ ip_ 01006	Skills	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00369	Skills	Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.
1	smre_	Strategies	Students listen to the fairy tale Goldilocks and the Three Bears and learn to retell the story to

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00244		include characters.
	smre_ip_00957	Strategies	Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.
	smre_ip_00907	Strategies	Students make sound-letter associations.
	smre_ip_00908	Strategies	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_pp_00332	Strategies	Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.
2	smre_di_	Strategies	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00256		
	smre_ ip_ 00969	Strategies	Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and answer questions about descriptive words that express feelings or senses.
	smre_ ip_ 00931	Strategies	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ ip_ 00932	Strategies	Students read words with short vowel patterns.
	smre_ pp_ 00347	Strategies	Students read a fictional passage Block Party and answer questions about characters and plot.
3	smre_ di_ 00253	Strategies	Students listen to the fairy tale Goldilocks and the Three Bears and learn to retell the story to include important events.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00966	Strategies	Students listen to or read the literary text, "Mike's Mystery House." Then they retell the story to include characters, setting, and important events. They also identify the meaning of unknown words or descriptive words that express feelings or senses.
	smre_ ip_ 00926	Strategies	Students identify the meaning of grade-level content words.
	smre_ pp_ 00343	Strategies	Students read a fictional passage Mike's Mystery House and answer questions about setting and characters.
4	smre_ di_ 00249	Strategies	Students listen to or read the fairy tale Goldilocks and the Three Bears and learn to retell the story to include setting.
	smre_ ip_ 00962	Strategies	Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.
	smre_	Strategies	Students make sound-letter associations.

Grade K		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00917		
	smre_ ip_00918	Strategies	Students make sound-letter associations.
	smre_ pp_00338	Strategies	Students read the fictional passage Turtle's Party and answer questions about setting and characters.

Default Reading Scope and Sequence

Concepts of Print

Grade K		Strand: Concepts of Print	
Lesson	LO ID	Concept	Description
1	smre_di_	Book Aware-	Students learn to identify parts of a book (e.g., front cover, back cover, title page, author, illus-

Grade K		Strand: Concepts of Print	
Lesson	LO ID	Concept	Description
	00255	ness	trator).
	smre_ip_00968	Book Aware-ness	Students listen to or read the informational text, "Helping Lemurs." Then they identify parts of parts of a book and the name the author of the text.
	smre_ip_00930	Book Aware-ness	Students identify parts of a book (e.g., front cover, back cover, title page, author, illustrator).
	smre_pp_00346	Book Aware-ness	Students practice identifying parts of a book.
1	smre_di_02509	Graphic Ele-ments	Students learn how to track and locate words on a page and distinguish letters from words.
	smre_itr_02509	Graphic Ele-ments	Students read the decodable text, "A Fun Trip." Then they practice distinguishing letters from words.
	smre_ip_02509	Graphic Ele-ments	Students practice distinguishing letters from words.
	smre_pp_02509	Graphic Ele-ments	Students practice distinguishing letters from words.

Grade K		Strand: Concepts of Print	
Lesson	LO ID	Concept	Description
1	smre_ip_02539	Letters	Students identify lowercase letters in and out of sequence.
2	smre_ip_02545	Letters	Students identify lowercase letters in and out of sequence.
3	smre_ip_02550	Letters	Students identify lowercase letters in and out of sequence.
4	smre_ip_02556	Letters	Students identify lowercase letters in and out of sequence.
5	smre_di_00214	Letters	Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.
	smre_ip_00842	Letters	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.
	smre_ip_00813	Letters	Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.
	smre_ip_	Letters	Students identify pictures that have the same beginning sounds.

Grade K		Strand: Concepts of Print	
Lesson	LO ID	Concept	Description
	00814		
	smre_pp_00294	Letters	Students match uppercase and lowercase letters Aa through Ee.
6	smre_di_00217	Letters	Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.
	smre_ip_00845	Letters	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.
	smre_ip_00819	Letters	Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.
	smre_ip_00820	Letters	Students identify pictures with the same initial sound.
	smre_pp_00298	Letters	Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.
7	smre_di_00221	Letters	Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.

Grade K		Strand: Concepts of Print	
Lesson	LO ID	Concept	Description
	smre_ip_00849	Letters	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.
	smre_ip_00827	Letters	Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.
	smre_ip_00828	Letters	Students identify pictures with names that have the same ending sounds.
	smre_pp_00303	Letters	Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.
8	smre_di_00209	Letters	Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.
	smre_ip_00837	Letters	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.
	smre_ip_00803	Letters	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.
	smre_ip_	Letters	Students identify pictures with names that have the same initial sound.

Grade K		Strand: Concepts of Print	
Lesson	LO ID	Concept	Description
	00804		
	smre_pp_00288	Letters	Students match uppercase and lowercase letters Tt through Zz.
9	smre_ip_02538	Letters	Students identify uppercase letters in and out of sequence.
10	smre_ip_02544	Letters	Students identify uppercase letters in and out of sequence.
11	smre_ip_02549	Letters	Students identify uppercase letters in and out of sequence.
12	smre_ip_02555	Letters	Students identify uppercase letters in and out of sequence.

Default Reading Scope and Sequence

Fluency

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00224	Strategies	Students learn about the meanings of grade-level content words.
	smre_ ip_ 00836	Strategies	Students name letters with fluency.
	smre_ ip_ 00946	Strategies	Students are prompted to listen to or read one of two literary texts: "An Alphabetic Kind of Day" or "The Ache in My Head." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00306	Strategies	Students read an ABC poem and draw pictures to match letters.
2	smre_ ip_ 00833	Strategies	Students name letters with fluency.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00943	Strategies	Students are prompted to listen to or read one of two literary texts: "A Fun Trip" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00292	Strategies	Students review uppercase letters, beginning sounds, and rhyming words.
3	smre_ ip_ 00835	Strategies	Students name letters with fluency.
	smre_ ip_ 00945	Strategies	Students are prompted to listen to or read one of two literary texts: "Bob and Tom" or "Jack and Max Jam." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00302	Strategies	Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.
4	smre_	Strategies	Students name letters with fluency.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_ 00834		
	smre_ ip_ 00944	Strategies	Students are prompted to listen to or read one of two literary texts: "Where's Rooster?" or "Scooter Runs Away." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00297	Strategies	Students sort and categorize pictures and identify lowercase letters.
5	smre_ di_ 00344	Strategies	Students learn to read with expression.
	smre_ ip_ 00942	Strategies	Students are prompted to listen to or read the informational text, "On His Father's Feet," or the literary text, "Mandy's New Home" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	smre_ ip_ 	Strategies	Students name letters with fluency.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00950		
	smre_ pp_ 00328	Strategies	Students practice fluently reading Sing about Letters.
6	smre_ ip_ 00947	Strategies	Students name letters with fluency.
	smre_ ip_ 00939	Strategies	Students are prompted to listen to or read one of two literary texts, "Little Red Hen Makes Soup" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00313	Strategies	Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.
7	smre_ ip_ 00948	Strategies	Students name letters with fluency.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00940	Strategies	Students are prompted to listen to or read one of two literary texts: "Carlos Rides the Train" or "Turtle's Party." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00319	Strategies	Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.
8	smre_ ip_ 00949	Strategies	Students name letters with fluency.
	smre_ ip_ 00941	Strategies	Students are prompted to listen to or read one of two literary texts: "What Do You See?" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00324	Strategies	Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.
9	smre_	Strategies	Students learn to read with expression.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	di_ 00258		
	smre_ ip_ 00954	Strategies	Students name letters with fluency.
	smre_ ip_ 00938	Strategies	Students are prompted to listen to or read one of two decodable texts: "Max and Jane" or "Go Camping." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00349	Strategies	Students read a fictional passage It is Hot! and decode letters to build words in a phoneme puzzle.
10	smre_ ip_ 00951	Strategies	Students name letters with fluency.
	smre_ ip_ 	Strategies	Students are prompted to listen to or read one of two literary texts: "Nina Tries Again" or "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00935		recording for teacher assessment.
	smre_ pp_ 00335	Strategies	Students answer questions about plot and review positional words and words with the same beginning sounds.
11	smre_ ip_ 00952	Strategies	Students name letters with fluency.
	smre_ ip_ 00936	Strategies	Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" and "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00340	Strategies	Students practice with possessives by circling the picture that shows who owns the object.
12	smre_ ip_ 00953	Strategies	Students read one word per 2-3 seconds.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00937	Strategies	Students are prompted to listen to or read one of two informational texts: "Big Top Time" or the literary text, "A Magical Place of Colors and Shapes." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00345	Strategies	Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.
13	smre_ di_ 00276	Strategies	Students learn to segment words into phonemes.
	smre_ ip_ 01012	Strategies	Students read one word per 2-3 seconds.
	smre_ ip_ 00974	Strategies	Students are prompted to listen to or read one of two literary texts: "The Missing Chick" or "The Hungry Backpack." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_	Strategies	Students read The Pig and the Dog and draw pictures to match each page.

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	pp_ 00371		
14	smre_ ip_ 01009	Strategies	Students name letters with fluency.
	smre_ ip_ 00971	Strategies	Students are prompted to listen to or read the literary text, "Silly Dooley!" or the informational text, "Tune-up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00356	Strategies	Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.
15	smre_ ip_ 01010	Strategies	Students name letters with fluency.
	smre_ ip_ 	Strategies	Students are prompted to listen to or read one of two informational texts: "Mayor Mom" or "Bikes and Skates: Two Fun Inventions." They record their retells of the passage. Each student is prompted to

Grade K		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00972		ted to save the best recording for teacher assessment.
	smre_ pp_ 00362	Strategies	Students review sequencing events and blending words.
16	smre_ ip_ 01011	Strategies	Students read one word per 2-3 seconds.
	smre_ ip_ 00973	Strategies	Students are prompted to listen to or read one of two informational texts: "Mighty Oak Trees" or "Kittens." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00367	Strategies	Students review comparing and contrasting and also practice reading high-frequency words.

Default Reading Scope and Sequence

Grammar

Grade K		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00233	Capitalization	Students learn to capitalize days of the week, months of the year, and the pronoun I.
	smre_ ip_ 00894	Capitalization	Students listen to or read the literary text, "Mayor Mom." Then they will answer literal questions about the story and identify words that should be capitalized.
	smre_ ip_ 00868	Capitalization	Students practice using capital letters correctly (days of the week, months of the year, the pronoun I).
	smre_ ip_ 00869	Capitalization	Students sort pictures into categories.
	smre_ pp_ 00317	Capitalization	Students practice using capital letters correctly (days of the week, months of the year, the pronoun I).

Grade K		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00266	Interrogatives	Students learn to identify and use interrogatives.
	smre_ ip_ 01020	Interrogatives	Students listen to or read the literary text, "The New Park." Then they identify question words to complete sentences.
	smre_ ip_ 00989	Interrogatives	Students use interrogatives.
	smre_ ip_ 00990	Interrogatives	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00359	Interrogatives	Students complete sentences using who, what, where, when, and why.
1	smre_	Nouns	Students learn about proper nouns.

Grade K		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_02513		
	smre_itr_02513	Nouns	Students listen to or read the informational text, "The Oklahoma Artist." Then they identify proper nouns.
	smre_ip_02513	Nouns	Students identify proper nouns.
	smre_pp_02513	Nouns	Students practice capitalizing proper nouns.
1	smre_di_02514	Sentences	Students learn about subject-verb agreement in sentences.
	smre_itr_	Sentences	Students listen to or read the literary text, "Checkup." Then they will answer questions about plot and complete sentences using correct subject-verb agreement.

Grade K		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02514		
	smre_ ip_ 02514	Sentences	Students complete sentences using correct subject-verb agreement.
	smre_ pp_ 02514	Sentences	Students circle the correct verb to complete sentences.
2	smre_ di_ 00215	Sentences	Students learn about complete sentences.
	smre_ ip_ 00843	Sentences	Students listen to or read the informational text, "A Firefighter's Day." Then they answer literal questions about the characters, count the number of syllables in a word, and identify complete sentences.
	smre_ ip_ 00815	Sentences	Students identify complete sentences using correct capitalization and punctuation.

Grade K		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00816	Sentences	Students identify lowercase letters in and out of sequence.
	smre_ pp_ 00295	Sentences	Students practice writing complete sentences.

Default Reading Scope and Sequence

Phonics

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00263	Consonant Blends	Students learn to read words with initial and final consonant blends in context.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01017	Consonant Blends	Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.
	smre_ ip_ 00983	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ ip_ 00984	Consonant Blends	Students blend phonemes into whole words.
	smre_ pp_ 00355	Consonant Blends	Students blend CVCC and CCVC words and cut and paste pictures that match the correct sentence.
2	smre_ di_ 00268	Consonant Blends	Students learn to read words with initial and final consonant blends.
	smre_	Consonant	Students listen to or read the literary text, "What Do You See?" and answer questions about char-

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01022	Blends	acters. They also identify words with initial and final consonant blends.
	smre_ ip_ 00994	Consonant Blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ ip_ 00993	Consonant Blends	Students blend phonemes into whole words.
	smre_ pp_ 00361	Consonant Blends	Students blend CVCC and CCVC to read words. They cut and paste pictures that match the correct sentence.
1	smre_ di_ 00264	Consonant Digraphs	Students learn to read words with the initial consonant digraph sh.
	smre_ ip_ 	Consonant Digraphs	Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial con-

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01018		sonant digraph sh.
	smre_ ip_ 00985	Consonant Digraphs	Students make sound-letter associations for the consonant digraph sh.
	smre_ ip_ 00986	Consonant Digraphs	Students read words with the initial and final consonant digraph sh.
	smre_ pp_ 00357	Consonant Digraphs	Students color pictures with the beginning sound sh.
2	smre_ di_ 00269	Consonant Digraphs	Students learn to read words with the initial consonant digraph th.
	smre_ ip_ 01023	Consonant Digraphs	Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00996	Consonant Digraphs	Students read words with the initial consonant digraph th.
	smre_ ip_ 00995	Consonant Digraphs	Students make sound-letter associations for the consonant digraph th.
	smre_ pp_ 00363	Consonant Digraphs	Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound.
3	smre_ di_ 00273	Consonant Digraphs	Students learn to read words with the initial consonant digraph ch.
	smre_ ip_ 01027	Consonant Digraphs	Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch.
	smre_ 	Consonant	Students make sound-letter associations for the consonant digraph ch.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01003	Digraphs	
	smre_ ip_ 01004	Consonant Digraphs	Students read words with the initial and final consonant digraph ch.
	smre_ pp_ 00368	Consonant Digraphs	Students read and match words and pictures with the same beginning sound ch.
1	smre_ ip_ 02540	Letter Identification	Students make sound-letter associations.
2	smre_ ip_ 02546	Letter Identification	Students make sound-letter associations.
3	smre_ ip_ 	Letter Identification	Students make sound-letter associations.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	02551		
4	smre_ ip_ 02557	Letter Identification	Students make sound-letter associations.
5	smre_ di_ 00225	Letter Identification	Students learn sound-letter associations for the letters m, s, f, a, and t.
	smre_ ip_ 00886	Letter Identification	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.
	smre_ ip_ 00852	Letter Identification	Students make sound-letter associations for the letters m, s, f, a, and t.
	smre_ ip_ 00853	Letter Identification	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00308	Letter Identification	Students circle pictures with names that have the same beginning sounds.
6	smre_ di_ 00245	Letter Identification	Students learn sounds for the letters s, p, c, and i (short vowel sound).
	smre_ ip_ 00958	Letter Identification	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.
	smre_ ip_ 00909	Letter Identification	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
	smre_ ip_ 00910	Letter Identification	Students identify pictures with the same final sounds.
	smre_	Letter Identification	Students will complete words by writing the missing letters.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	pp_ 00333	tification	
7	smre_ di_ 00230	Letter Iden- tification	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
	smre_ ip_ 00891	Letter Iden- tification	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.
	smre_ ip_ 00862	Letter Iden- tification	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
	smre_ ip_ 00863	Letter Iden- tification	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 	Letter Iden- tification	Students will complete words by writing the missing letters.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00314		
8	smre_ di_ 00239	Letter Identification	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).
	smre_ ip_ 00900	Letter Identification	Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.
	smre_ ip_ 00880	Letter Identification	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
	smre_ ip_ 00881	Letter Identification	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00325	Letter Identification	Students will identify letter-sound associations by matching letters to pictures.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
9	smre_ di_ 00235	Letter Identification	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
	smre_ ip_ 00896	Letter Identification	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.
	smre_ ip_ 00872	Letter Identification	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
	smre_ pp_ 00320	Letter Identification	Students will identify letter-sound associations by matching letters to pictures.
10	smre_ di_ 00242	Letter Identification	Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).
	smre_	Letter Identification	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x,

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00955	tification	and e.
	smre_ ip_ 00903	Letter Iden- tification	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).
	smre_ ip_ 00904	Letter Iden- tification	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00330	Letter Iden- tification	Students will identify letter-sound associations by matching letters to pictures.
11	smre_ di_ 00229	Letter Iden- tification	Students learn sound-letter associations for the letters u, v, z, y, and q.
	smre_ ip_ 	Letter Iden- tification	Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00890		
	smre_ ip_ 00861	Letter Identification	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
	smre_ pp_ 00312	Letter Identification	Students will look at pictures and circle the letters that stand for the beginning sounds.
1	smre_ di_ 00279	Vowels, Short, Long	Students learn to recognize the sounds and spelling patterns for long and short Aa.
	smre_ ip_ 01076	Vowels, Short, Long	Students read the decodable text, "Max and Jane." Then they identify CVC and CVCe words with Aa.
	smre_ ip_ 01039	Vowels, Short, Long	Students sort CVC and CVCe words for Aa.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01038	Vowels, Short, Long	Students spell words using common sound-spelling patterns for short a.
	smre_ pp_ 00375	Vowels, Short, Long	Students circle CVC and CVCe words for Aa.
2	smre_ di_ 00287	Vowels, Short, Long	Students learn to recognize the sounds and spelling patterns for long and short li.
	smre_ ip_ 01084	Vowels, Short, Long	Students read the decodable text, "Go Camping." Then they identify CVC and CVCe words with li.
	smre_ ip_ 01055	Vowels, Short, Long	Students sort CVC and CVCe words for li.
	smre_	Vowels, Short,	Students spell words using common sound-spelling patterns for short i.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01054	Long	
	smre_ pp_ 00385	Vowels, Short, Long	Students complete CVC and CVCe words for li.
3	smre_ di_ 00283	Vowels, Short, Long	Students learn to recognize the sounds and spelling patterns for long and short Oo.
	smre_ ip_ 01080	Vowels, Short, Long	Students read the decodable text, "A Busy Day." Then they identify CVC and CVCe words with Oo.
	smre_ ip_ 01047	Vowels, Short, Long	Students sort CVC and CVCe words for Oo.
	smre_ ip_ 	Vowels, Short, Long	Students spell words using common sound-spelling patterns for short o.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01046		
	smre_ pp_ 00380	Vowels, Short, Long	Students circle CVC and CVCe words for Oo.
4	smre_ di_ 00288	Vowels, Short, Long	Students learn to recognize the sounds and spelling patterns for long and short Ee.
	smre_ ip_ 01085	Vowels, Short, Long	Students read the decodable text, "Get Set... Stop!" Then they answer questions about characters and draw conclusions. They also identify CVC and CVCe words with Ee.
	smre_ ip_ 01057	Vowels, Short, Long	Students sort CVC and CVCe words for Ee.
	smre_ ip_ 01056	Vowels, Short, Long	Students spell words using common sound-spelling patterns for short e.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00386	Vowels, Short, Long	Students complete CVC and CVCe words for Ee.
5	smre_ di_ 00291	Vowels, Short, Long	Students learn to recognize the sounds and spelling patterns for long and short Uu.
	smre_ ip_ 01088	Vowels, Short, Long	Students read the decodable text, "Build a Home." Then they identify CVC and CVCe words with Uu.
	smre_ ip_ 01063	Vowels, Short, Long	Students sort CVC and CVCe words for Uu.
	smre_ ip_ 01062	Vowels, Short, Long	Students spell words using common sound-spelling patterns for short u.
	smre_ 	Vowels, Short,	Students complete CVC and CVCe words for Uu.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	pp_ 00390	Long	
1	smre_ di_ 00247	Word Analysis	Students learn to read singular possessives.
	smre_ ip_ 00960	Word Analysis	Students listen to or read the nonfiction passage Blue Sky Day and read singular possessives.
	smre_ ip_ 00913	Word Analysis	Students identify singular possessives by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00336	Word Analysis	Students underline the pronouns and circle the apostrophe.
2	smre_ di_	Word Analysis	Students learn about regular plurals.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00285		
	smre_ ip_ 01082	Word Analysis	Students read the decodable text, "Stan's Notes." Then they use picture cues to identify regular plural words.
	smre_ ip_ 01050	Word Analysis	Students label a picture with the correct word. Correct answers focus on regular plural words.
	smre_ ip_ 01051	Word Analysis	Students identify regular plurals.
	smre_ pp_ 00382	Word Analysis	Students read regular plurals and then color the picture that matches the word.
3	smre_ di_ 00243	Word Analysis	Students learn about words with -ed.

Grade K		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00956	Word Analysis	Students read the decodable text, "Cubes, Rules, and Tunes." Then they complete sentences using words with -ed.
	smre_ ip_ 00906	Word Analysis	Students identify words that end with -ed.
	smre_ ip_ 00905	Word Analysis	Students blend phonemes into whole words.
	smre_ pp_ 00331	Word Analysis	Students practice adding -ed to the end of words.

Default Reading Scope and Sequence

Phonological Awareness

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02510	Final Sounds	Students learn to identify pictures with the same final sounds.
	smre_ itr_ 02510	Final Sounds	Students read the decodable text, "Bob and Tom." Then they answer questions about characters and setting, and identify pictures with the same final sounds.
	smre_ ip_ 00860	Final Sounds	Students identify pictures with the same final sound.
	smre_ pp_ 02510	Final Sounds	Students circle pictures with the same ending sounds.
1	smre_ ip_ 02537	Initial Sounds	Students identify pictures with the same initial sounds.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
2	smre_ ip_ 02543	Initial Sounds	Students identify pictures with the same initial sounds.
1	smre_ ip_ 02552	Onsets, Rimes	Students blend onsets and rimes into whole words.
2	smre_ ip_ 02558	Onsets, Rimes	Students blend onsets and rimes into whole words.
3	smre_ di_ 00210	Onsets, Rimes	Students learn to segment and blend onsets and rimes.
	smre_ ip_ 00838	Onsets, Rimes	Students read the decodable text, "Jack and Max Jam." Then they blend onsets and rimes into words.
	smre_	Onsets, Rimes	Students practice blending and segmenting onsets and rimes.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	ip_ 00806		
	smre_ ip_ 00805	Onsets, Rimes	Students identify pictures with the same initial sound by sorting.
	smre_ pp_ 00289	Onsets, Rimes	Students practice blending and segmenting onsets and rimes.
1	smre_ ip_ 02553	Phonemic Awareness	Students blend phonemes into words.
2	smre_ ip_ 02559	Phonemic Awareness	Students blend phonemes into words.
3	smre_ di_	Phonemic Awareness	Students learn to blend three phonemes into whole words.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	00219		
	smre_ ip_ 00847	Phonemic Awareness	Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.
	smre_ ip_ 00823	Phonemic Awareness	Students blend three phonemes into whole words.
	smre_ ip_ 00824	Phonemic Awareness	Students identify rhymes, using picture cues as prompts.
	smre_ pp_ 00300	Phonemic Awareness	Students blend phonemes into words and match rhyming words.
4	smre_ di_ 00251	Phonemic Awareness	Students learn to blend four phonemes into whole words.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00964	Phonemic Awareness	Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.
	smre_ ip_ 00921	Phonemic Awareness	Students blend four phonemes into whole words.
	smre_ ip_ 00922	Phonemic Awareness	Students make sound-letter associations.
	smre_ pp_ 00341	Phonemic Awareness	Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds.
5	smre_ di_ 00220	Phonemic Awareness	Students learn to manipulate phonemes to create new words.
	smre_	Phonemic	Students read the decodable text, "Ted and Fran." Then they manipulate phonemes to make

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	ip_ 00848	Awareness	new words.
	smre_ ip_ 00826	Phonemic Awareness	Students manipulate phonemes to create new words.
	smre_ ip_ 00825	Phonemic Awareness	Students segment words into phonemes (CVC words).
	smre_ pp_ 00301	Phonemic Awareness	Students manipulate phonemes to create new words.
6	smre_ ip_ 02548	Phonemic Awareness	Students segment words into phonemes.
7	smre_ ip_	Phonemic Awareness	Students segment words into phonemes.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	02554		
8	smre_ di_ 00228	Phonemic Awareness	Students learn to segment words with three phonemes.
	smre_ ip_ 00889	Phonemic Awareness	Students listen to or read the decodable text, "A Family," and segment words into phonemes.
	smre_ ip_ 00858	Phonemic Awareness	Students segment words into phonemes (CVC words).
	smre_ ip_ 00859	Phonemic Awareness	Students use pictures to sort words with the initial consonant digraphs sh, ch, and th.
	smre_ pp_ 00311	Phonemic Awareness	Students segment and blend phonemes. They also group pictures into categories.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
1	smre_ ip_ 02536	Rhymes	Students use identify pictures that rhyme.
2	smre_ ip_ 02542	Rhymes	Students use identify pictures that rhyme.
3	smre_ di_ 00212	Rhymes	Students learn to recognize rhyming words with short vowel patterns.
	smre_ ip_ 00840	Rhymes	Students listen to or read the poem, "The Ache in My Head." Then they identify rhyming words using pictures of common objects and identify rhyme in the poem.
	smre_ ip_ 00809	Rhymes	Students identify the picture that rhymes with a given word.
	smre_	Rhymes	Students identify pictures with the same initial sound.

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	ip_ 00810		
	smre_ pp_ 00291	Rhymes	Students circle pictures with names that rhyme.
1	smre_ ip_ 02541	Syllabication	Students blend syllables to create two-syllable words.
2	smre_ ip_ 02547	Syllabication	Students blend syllables to create two-syllable words.
3	smre_ di_ 00304	Syllabication	Students learn to count syllables in words.
	smre_ ip_	Syllabication	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions and identify the meaning of unknown words or descriptive words that express feel-

Grade K		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	01142		ings or senses. They also count, blend, and segment syllables in multisyllabic words.
	smre_ ip_ 01114	Syllabication	Students count syllables in words and sort them into categories.
	smre_ ip_ 01115	Syllabication	Students use pictures to count syllables in words.
	smre_ pp_ 00406	Syllabication	Students use pictures to identify two syllable words.

Default Reading Scope and Sequence

Vocabulary

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00240	Concept Devel- opment	Students learn the meaning of multiple-meaning words: homographs.
	smre_ ip_ 00901	Concept Devel- opment	Students listen to or read the literary text, "Silly Dooley!" and determine the meaning of multiple-meaning words (homographs).
	smre_ ip_ 00883	Concept Devel- opment	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ ip_ 00882	Concept Devel- opment	Students read words with short vowel patterns.
	smre_ pp_ 00326	Concept Devel- opment	Students practice reading multiple-meaning words by cutting and pasting pictures to match words.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
2	smre_ di_ 00250	Concept Development	Students learn the meaning of the homographs fly, light, crow, school, stick, and pitcher.
	smre_ ip_ 00963	Concept Development	Students listen to or read the poem, "Word Salad." Then they identify rhymes in the poem and determine the meaning of multiple meaning words.
	smre_ ip_ 00919	Concept Development	Students determine the meaning of multiple-meaning words.
	smre_ ip_ 00920	Concept Development	Students blend phonemes into whole words.
	smre_ pp_ 00339	Concept Development	Students match pictures that share the same name.
3	smre_	Concept Development	Students learn to sort pictures into categories.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	di_ 00213	opment	
	smre_ ip_ 00841	Concept Devel- opment	Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.
	smre_ ip_ 00811	Concept Devel- opment	Students sort pictures into categories.
	smre_ ip_ 00812	Concept Devel- opment	Students blend syllables to create three-syllable words.
	smre_ pp_ 00293	Concept Devel- opment	Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.
4	smre_ di_	Concept Devel- opment	Students learn about the positional words up and down.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00223		
	smre_ ip_ 00851	Concept Development	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.
	smre_ ip_ 00831	Concept Development	Students sort words and pictures into groups labeled with phrases that include the positional words up, down, and in.
	smre_ ip_ 00832	Concept Development	Students identify lowercase letters in and out of sequence.
	smre_ pp_ 00305	Concept Development	Students practice recognizing positional words by cutting and pasting items that show up and down. They also match shapes.
5	smre_ di_ 00227	Concept Development	Students learn about the positional words over, under, after and before.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00888	Concept Development	Students listen to or read the literary text, "Jumbled Jobs." Students identify positional words in context.
	smre_ ip_ 00856	Concept Development	Students sort pictures into categories.
	smre_ ip_ 00857	Concept Development	Students identify uppercase and lowercase letters.
	smre_ pp_ 00310	Concept Development	Students complete a picture, following directions that include positional words.
1	smre_ di_ 00234	Word Recognition	Students learn the sight words and high-frequency words and, the, and of.
	smre_	Word Recognition	Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	ip_ 00895	nition	about characters and setting, and also identify sight words and high-frequency words.
	smre_ ip_ 00870	Word Recog- nition	Students locate the sight words and high-frequency words: the, and, of.
	smre_ ip_ 00871	Word Recog- nition	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00318	Word Recog- nition	Students read and circle high frequency words and, of, and the.
2	smre_ di_ 00238	Word Recog- nition	Students learn about the sight words and high-frequency words a, to, and in.
	smre_ ip_ 	Word Recog- nition	Students listen to or read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, and recognize sight words and high-frequency words. They

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00899		also identify the meaning of unknown words or descriptive words that express feelings or senses.
	smre_ ip_ 00878	Word Recog- nition	Students locate the sight words and high-frequency words: the, and, a, to, in.
	smre_ pp_ 00323	Word Recog- nition	Students read and circle the high-frequency words a, to, and in.
3	smre_ di_ 00241	Word Recog- nition	Students learn about sight words and the high-frequency words is, you, and that.
	smre_ ip_ 00902	Word Recog- nition	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.
	smre_ ip_ 	Word Recog- nition	Students locate sight words and high-frequency words: the, is, you, to, that.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00884		
	smre_ ip_ 00885	Word Recognition	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00327	Word Recognition	Students draw pictures to match words, read high-frequency words, and sequence pictures.
4	smre_ di_ 00246	Word Recognition	Students learn about the sight words and high-frequency words it, he, and was.
	smre_ ip_ 00959	Word Recognition	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.
	smre_ ip_ 00911	Word Recognition	Students locate sight words and high-frequency words.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00912	Word Recog- nition	Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ pp_ 00334	Word Recog- nition	Read a poem and circle the sight words and high-frequency words: it, he, was.
5	smre_ di_ 00248	Word Recog- nition	Students learn to read the sight words and high-frequency words for, are, and on.
	smre_ ip_ 00961	Word Recog- nition	Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.
	smre_ ip_ 00915	Word Recog- nition	Students identify sight words and high-frequency words.
	smre_ 	Word Recog-	Students read words with short vowel patterns.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	ip_ 00916	nition	
	smre_ pp_ 00337	Word Recog- nition	Students read a poem and find the sight words and high-frequency words: for, on, are.
6	smre_ di_ 00257	Word Recog- nition	Students learn the sight words and high-frequency words I, they, and at.
	smre_ ip_ 00970	Word Recog- nition	Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.
	smre_ ip_ 00933	Word Recog- nition	Students read sight words and high-frequency words.
	smre_ ip_ ip_	Word Recog- nition	Students identify the meaning of grade-level content words.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00934		
	smre_ pp_ 00348	Word Recog- nition	Students read the fictional passage At the Zoo and answer questions about characters and setting.
7	smre_ di_ 00261	Word Recog- nition	Students learn to read the sight words and high-frequency words this, be, and have.
	smre_ ip_ 01015	Word Recog- nition	Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.
	smre_ ip_ 00979	Word Recog- nition	Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
	smre_ ip_ 00980	Word Recog- nition	Students locate sight words and high-frequency words.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00353	Word Recognition	Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.
8	smre_ di_ 00265	Word Recognition	Students learn to read the sight words and high-frequency words from, or, and one.
	smre_ ip_ 01019	Word Recognition	Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.
	smre_ ip_ 00987	Word Recognition	Students locate the sight words and high-frequency words from, or, and one.
	smre_ ip_ 00988	Word Recognition	Students recognize the meaning of grade-level content words.
	smre_ 	Word Recognition	Students read the literary text, "Max's New Friend." They answer questions about characters

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	pp_ 00358	nition	and setting, and they identify the words from, or, and one.
9	smre_ di_ 00252	Word Recog- nition	Students learn to read the sight words and high-frequency words as, with, and his.
	smre_ ip_ 00965	Word Recog- nition	Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.
	smre_ ip_ 00923	Word Recog- nition	Students locate the sight words and high-frequency words as, with, and his.
	smre_ ip_ 00924	Word Recog- nition	Students identify words with short vowel patterns.
	smre_ pp_ 	Word Recog- nition	Students read high frequency words in a fictional passage Let's Play Ball and answers questions about the story.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00342		
10	smre_ di_ 00270	Word Recognition	Students learn to read the sight words and high-frequency words had, by, and but.
	smre_ ip_ 01024	Word Recognition	Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.
	smre_ ip_ 00997	Word Recognition	Students locate the sight words and high-frequency words had, by, and but.
	smre_ ip_ 00998	Word Recognition	Students label a picture with the correct word. Correct answers focus on words with short vowels.
	smre_ pp_ 00364	Word Recognition	Students read a story that includes high-frequency words. They also answer questions about characters.

Grade K		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
11	smre_ di_ 00275	Word Recognition	Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.
	smre_ ip_ 01029	Word Recognition	Students recognize sight words and high-frequency words in the literary text, "Clumsy Clabelle's Cool Carnival Day." They also answer questions about characters.
	smre_ ip_ 01007	Word Recognition	Students locate sight words and high-frequency words.
	smre_ ip_ 01008	Word Recognition	Students identify the meaning of grade-level content words.
	smre_ pp_ 00370	Word Recognition	Students read high-frequency words and draw pictures to match sentences.

Default Reading Scope and Sequence

Comprehension

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00022	Genre, Fic- tion, Non- fiction	Students learn to distinguish between fiction and nonfiction.
	smre_ ip_ 00090	Genre, Fic- tion, Non- fiction	Students listen to or read the informational text, "Polar Bears." Students distinguish between fiction and nonfiction.
	smre_ ip_ 00091	Genre, Fic- tion, Non- fiction	Students distinguish fiction from nonfiction by sorting.
	smre_ pp_ 00033	Genre, Fic- tion, Non- fiction	Students read sentences and identify which are fiction and which are nonfiction.
1	smre_ di_ 02515	Genre, Poetry	Students learn about the structural elements of poetry.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02515	Genre, Poetry	Students listen to or read the poem, "City Parade." Students answer questions using characteristics and structural elements of poetry.
	smre_ ip_ 02515	Genre, Poetry	Students identify different parts of a poem.
	smre_ pp_ 02515	Genre, Poetry	Students read a poem and identify structural elements (i.e., repetition, rhyme, stanzas).
1	smre_ di_ 00306	Graphic Sources, Text Features	Students learn to use text features to understand a text.
	smre_ ip_ 01144	Graphic Sources, Text Features	Students listen to or read the informational text, "Cloud Types." Then they use text features to answer questions.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01118	Graphic Sources, Text Features	Students answer questions about text features: table of contents, glossary, author, and illustrator.
	smre_ ip_ 01127	Graphic Sources, Text Features	Students locate sight words and high-frequency words.
	smre_ pp_ 00409	Graphic Sources, Text Features	Students read an informational text and use text features to answer questions.
1	smre_ di_ 00340	Literary Devices	Students learn about idioms.
	smre_ ip_	Literary Devices	Students listen to or read the literary text, "My Friend Leo," identify idioms, and draw conclusions.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01264		
	smre_ ip_ 01239	Literary Devices	Students identify the meaning of idioms by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ ip_ 01247	Literary Devices	Students locate content words and high-frequency words.
	smre_ pp_ 00451	Literary Devices	Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.
1	smre_ di_ 00286	Literary Ele- ments	Students learn to retell key details about characters, setting, and the central message of a story.
	smre_ ip_ 01083	Literary Ele- ments	Students listen to or read the literary text, "Peacock and Crane." Then they answer questions about characters, setting, and the lesson of the story.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01052	Literary Ele- ments	Students answer questions about characters, setting, and the central message of stories.
	smre_ ip_ 01068	Literary Ele- ments	Students locate sight words and high-frequency words.
	smre_ pp_ 00384	Literary Ele- ments	Students read a literary text and answer questions about characters, setting, and the lesson of the story.
2	smre_ di_ 00282	Literary Ele- ments	Students listen to the literary text, "A Very Busy Day," and learn the elements of plot.
	smre_ ip_ 01079	Literary Ele- ments	Students read the literary text, "Miko in Japan." Students also recognize elements of plot (beginning, middle, and end) and use prior knowledge to determine the meaning of unfamiliar words.
	smre_	Literary Ele-	Students recognize elements of plot: beginning, middle, and end.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_ 01045	ments	
	smre_ ip_ 01067	Literary Ele- ments	Students locate sight words and high-frequency words.
	smre_ pp_ 00379	Literary Ele- ments	Students read a story and then identify elements of plot by cutting and pasting pictures from the story in the correct order.
1	smre_ di_ 00018	Skills	Students learn to classify and categorize.
	smre_ ip_ 00075	Skills	Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.
	smre_ ip_ 	Skills	Students classify and categorize.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00074		
	smre_ ip_ 00073	Skills	Students classify words into sets and groups by sorting.
	smre_ pp_ 00028	Skills	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.
2	smre_ di_ 00331	Skills	Students listen to a informational text, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas.
	smre_ ip_ 01255	Skills	Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas.
	smre_ ip_ 01221	Skills	Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01274	Skills	Students distinguish between short and long vowel sounds.
	smre_ pp_ 00439	Skills	Students read the literary text, then compare and contrast the two ideas in the passage.
3	smre_ di_ 00326	Skills	Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.
	smre_ ip_ 01209	Skills	Students listen to or read the literary text "My Different Days." Then they compare and contrast ideas and answer questions about descriptive words and phrases and words that appeal to the senses.
	smre_ ip_ 01184	Skills	Students identify ideas by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_	Skills	Students locate sight words and high-frequency words.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_01183		
	smre_pp_00433	Skills	Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading.
4	smre_di_00337	Skills	Students learn to compare and contrast two texts on the same topic.
	smre_ip_01261	Skills	Students listen to or read the informational texts, "Swifts" and "Weddell Seals." Then they compare and contrast information using pictures and words from the texts.
	smre_ip_01233	Skills	Students compare and contrast pictures.
	smre_ip_	Skills	Students complete sentences with sight words and high-frequency words.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01232		
	smre_ pp_ 00447	Skills	Students read two informational texts and compare and contrast information.
5	smre_ di_ 00339	Skills	Students listen to a informational text, "Cranberries," and learn to draw conclusions.
	smre_ ip_ 01263	Skills	Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.
	smre_ ip_ 01236	Skills	Students complete sentences with sight words and high-frequency words.
	smre_ ip_ 01163	Skills	Students identify words that contain the irregular vowel variants oo by identifying pictures and building words to match the pictures.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00448	Skills	Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.
6	smre_ di_ 00338	Skills	Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect.
	smre_ ip_ 01262	Skills	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.
	smre_ ip_ 01234	Skills	Students locate content words and high-frequency words.
	smre_ ip_ 01235	Skills	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_	Skills	Students read The Day Maria Got Lost and answer questions about cause and effect.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_ 00449		
7	smre_ di_ 00335	Skills	Students learn about cause and effect.
	smre_ ip_ 01259	Skills	Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.
	smre_ ip_ 01228	Skills	Students locate content words or high-frequency words.
	smre_ ip_ 01229	Skills	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 01229	Skills	Students read the literary text, "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00444		
8	smre_ di_ 00310	Skills	Students listen to the literary text with four events and learn how to identify what happened in the story.
	smre_ ip_ 01193	Skills	Students listen to or read the literary text, "The Greatest Sandwich in the World." Then they determine point of view, draw conclusions, sequence events, and answer questions using descriptive words and phrases.
	smre_ ip_ 01151	Skills	Students identify the correct sequence of events in a story.
	smre_ ip_ 01152	Skills	Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ ip_ 01185	Skills	Students locate sight words and high-frequency words.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00414	Skills	Students read the literary text, cut pictures from the story, and then paste them in the correct order.
9	smre_ di_ 00324	Skills	Students listen to a passage with five or more events and learn to identify the correct sequence of events.
	smre_ ip_ 01207	Skills	Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.
	smre_ ip_ 01179	Skills	Students identify the correct sequence of events using the words first, next, and last.
	smre_ ip_ 01188	Skills	Students locate sight words and high-frequency words.
	smre_	Skills	Students read the literary text, "Ned's Hat" and draw the events of the story in the order they

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_ 00431		happened.
10	smre_ di_ 00330	Skills	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.
	smre_ ip_ 01254	Skills	Students listen to or read the informational text, "Six Food Groups for Health." Then they identify the main ideas in the text.
	smre_ ip_ 01218	Skills	Students identify sight words and high-frequency words.
	smre_ ip_ 01273	Skills	Students read sight words and high-frequency words.
	smre_ pp_	Skills	Students read a informational text, then circle the main idea and write a title for the passage.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00438		
11	smre_ di_ 00332	Skills	Students listen to Jumping Rope and learn to retell the story by stating the main idea and supporting details.
	smre_ ip_ 01256	Skills	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.
	smre_ ip_ 01245	Skills	Students identify sight words and high-frequency words.
	smre_ ip_ 01222	Skills	Students identify short and long vowel sounds.
	smre_ pp_ 00441	Skills	Students read A Home for Wildlife and write the main idea for each paragraph.

Grade 1		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00302	Strategies	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.
	smre_ ip_ 01140	Strategies	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.
	smre_ ip_ 01126	Strategies	Students recognize sight words and high-frequency words.
	smre_ ip_ 01110	Strategies	Students know the meaning of grade-level content words.
	smre_ pp_ 00404	Strategies	Students read a story and answer questions about characters, setting, and plot.

Default Reading Scope and Sequence

Fluency

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
1	smre_ ip_ 01129	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01091	Automaticity	Students read one of two decodable texts: "Zing in a Tank" or "Luke Meets Pete." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00403	Automaticity	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
2	smre_ ip_ 01191	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01149	Automaticity	Students are prompted to read one of two decodable texts: "Just Go Slow" and "The Case of the Missing Pie." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00430	Automaticity	Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.
3	smre_ ip_ 01248	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01210	Automaticity	Students are prompted to read one of two decodable texts: "The Last Day of School" or "The Noise." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00440	Automaticity	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.
4	smre_ ip_ 01071	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_	Automaticity	Students are prompted to read one of two decodable texts: "A Plan for Trash" or "Kate Wins the

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_01031		Game." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00383	Automaticity	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.
5	smre_ip_01073	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ip_01033	Automaticity	Students are prompted to read one of two decodable texts: "Amy's Tooth" or "On the Ground." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00392	Automaticity	Students read the literary text that includes high-frequency words and answer questions about the main character.
1	smre_di_	Prosody	Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00327		
	smre_ ip_ 01128	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01090	Prosody	Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00398	Prosody	Students read words with consonant digraphs, silent e, and r-controlled vowels.
2	smre_ ip_ 01249	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01211	Prosody	Students are prompted to fluently read one of two decodable texts: "Where Is My Badge?" or "Swirls and Twirls." Readings are recorded and students are prompted to save their best recording for teacher assessment.

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00445	Prosody	Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.
3	smre_ di_ 00309	Prosody	Students read with expression.
	smre_ ip_ 01131	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01093	Prosody	Students are prompted to fluently read one of two decodable texts: "Puppy Roundup" or "Untie and Rewrap" Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00412	Prosody	Students read the literary text Lany at the Lake and answer questions about the story.
4	smre_	Prosody	Students read grade-level text with 95-100 percent accuracy.

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_01072		
	smre_ip_01032	Prosody	Students are prompted to fluently read one of two decodable texts: "Teacher, Actor, Sailor" or "Old Jo." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_pp_00388	Prosody	Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.
1	smre_di_00293	Strategies	Students learn to retell a story to include important events.
	smre_ip_01130	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ip_	Strategies	Students are prompted to listen to or read one of two literary texts: "Mom Had a Plan" or "A Big Pest!" They record their retells of the passage. Each student is prompted to save the best record-

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	01092		ing for teacher assessment.
	smre_ pp_ 00408	Strategies	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
2	smre_ ip_ 01189	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01147	Strategies	Students are prompted to listen to or read one of two literary texts: "Peacock and Crane" or "My Spaceship." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00419	Strategies	Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.
3	smre_ ip_ 01070	Strategies	Students read grade-level text with 95-100 percent accuracy.

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01030	Strategies	Students are prompted to listen to or read one of two decodable texts: "Catch the Bus" or "A Note for Rose." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00378	Strategies	Students circle words with short vowel sounds and write words with the same word family endings in groups.
4	smre_ ip_ 01192	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01150	Strategies	Students are prompted to listen to or read one of two decodable texts: "Baseball Time" or "At the Shore." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00434	Strategies	Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.
5	smre_	Strategies	Students learn to segment words into phonemes.

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	di_00343		
	smre_ip_01251	Strategies	Students read with phrasing.
	smre_ip_01213	Strategies	Students are prompted to listen to the literary text, "Piano Practice" or the informational text, "Farming on a Bog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_pp_00454	Strategies	Students read Pam Looks for Ben and draw pictures to match the words in the story.
6	smre_ip_01250	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ip_	Strategies	Students are prompted to listen to or read one of two decodable texts: "The New Blue Coat" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the

Grade 1		Strand: Fluency	
Lesson	LO ID	Concept	Description
	01212		best recording for teacher assessment.
	smre_ pp_ 00450	Strategies	Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.
7	smre_ ip_ 01190	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01148	Strategies	Students are prompted to listen to or read one of two literary texts: "My Friend Leo" or "The Hungry Fox." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00425	Strategies	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.

Default Reading Scope and Sequence

Grammar

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02519	Conjunctions and Inter- jections	Students learn to use interjections.
	smre_ itr_ 02519	Conjunctions and Inter- jections	Students listen to or read the literary text, "The Hungry Fox." Then they use interjections to complete sentences.
	smre_ ip_ 02519	Conjunctions and Inter- jections	Students complete sentences using interjections.
	smre_ pp_ 02519	Conjunctions and Inter- jections	Students practice using interjections.
1	smre_ di_ 02516	Nouns	Students learn to identify and use regular and irregular plural nouns.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02516	Nouns	Students listen to or read the informational text, "Making Fundraisers Fun." Then they complete sentences using regular and irregular plural nouns.
	smre_ ip_ 02516	Nouns	Students identify regular and irregular plural nouns.
	smre_ pp_ 02516	Nouns	Students identify regular and irregular plural nouns.
2	smre_ di_ 02361	Nouns	Students learn about common, proper, and possessive nouns.
	smre_ itr_ 02361	Nouns	Students read the decodable text, "My Family's Pets." Then they complete sentences using common, proper, and possessive nouns.
	smre_ 	Nouns	Students complete sentences using common, proper, and possessive nouns.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
	ip_ 02361		
	smre_ pp_ 02361	Nouns	Students practice identifying common, proper, and possessive nouns.
1	smre_ di_ 00318	Pronouns	Students learn about personal, possessive, and indefinite pronouns.
	smre_ ip_ 01201	Pronouns	Students listen to or read a informational text, "Quiet Eric, Wacky Jack." Then they compare and contrast ideas, answer literal questions, and use personal, possessive, and indefinite pronouns.
	smre_ ip_ 01168	Pronouns	Students match antecedents to personal, possessive, and indefinite pronouns.
	smre_ ip_ 	Pronouns	Students sort nouns into sets and groups.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	01167		
	smre_ pp_ 00423	Pronouns	Students practice using personal, possessive, and indefinite pronouns to replace underlined nouns in sentences.
	smre_ di_ 00341	Punctuation	Students learn to use commas in dates and in a series of words.
	smre_ ip_ 01265	Punctuation	Students listen to or read the literary text, "Letter from a New Home." Then they use commas in dates and in words in a series.
	smre_ ip_ 01241	Punctuation	Students use commas in dates and in words in a series.
	smre_ ip_ 01240	Punctuation	Students locate content words and high-frequency words.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00452	Punctuation	Students identify sentences that use commas correctly.
1	smre_ di_ 00322	Sentences	Students learn about subject-verb agreement in sentences.
	smre_ ip_ 01205	Sentences	Students listen to or read the informational text, "Wonderful Ways to Work." Then they complete sentences using correct subject-verb agreement.
	smre_ ip_ 01175	Sentences	Students complete sentences using correct subject-verb agreement.
	smre_ ip_ 01176	Sentences	Students sort nouns and verbs into sets and groups.
	smre_ 	Sentences	Students complete sentences using correct subject-verb agreement.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
	pp_ 00428		
2	smre_ di_ 00336	Sentences	Students learn about the four types of sentences.
	smre_ ip_ 01260	Sentences	Students listen to or read the literary text, "My Way to a Great Smile." Then they identify different types of sentences.
	smre_ ip_ 01246	Sentences	Students identify the four types of sentences.
	smre_ ip_ 01230	Sentences	Students identify short and long vowel sounds.
	smre_ pp_ 	Sentences	Students practice identifying different types of sentences.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00446		
1	smre_ di_ 00298	Verbs	Students learn about past, present, and future verbs.
	smre_ ip_ 01136	Verbs	Students listen to or read the literary text, "The Boy King." Then they answer questions using past, present, and future tense verbs.
	smre_ ip_ 01103	Verbs	Students sort past, present, and future tense verbs.
	smre_ ip_ 01125	Verbs	Students locate sight words and high-frequency words.
	smre_ pp_ 00399	Verbs	Students practice using past, present, and future tense verbs.

Grade 1		Strand: Grammar	
Lesson	LO ID	Concept	Description
2	smre_ di_ 02517	Verbs	Students learn about regular and irregular verb tenses.
	smre_ itr_ 02517	Verbs	Students listen to or read the informational text, "Morris Frank." Then they complete sentences using past tense irregular verbs.
	smre_ ip_ 02517	Verbs	Students match regular and irregular verb tenses.
	smre_ pp_ 02517	Verbs	Students practice matching present tense verbs to irregular past tense verbs. Then they write sentences using irregular past tense verbs.

Default Reading Scope and Sequence

Phonics

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00292	Consonant Blends	Students learn to read words with final consonant blends.
	smre_ ip_ 01089	Consonant Blends	Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.
	smre_ ip_ 01064	Consonant Blends	Students practice blending and segmenting single syllable words with five phonemes.
	smre_ ip_ 01065	Consonant Blends	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00391	Consonant Blends	Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
2	smre_ di_ 00284	Consonant Blends	Students learn to read words with initial consonant blends.
	smre_ ip_ 01081	Consonant Blends	Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.
	smre_ ip_ 01048	Consonant Blends	Students practice blending and segmenting single syllable words with five phonemes.
	smre_ ip_ 01049	Consonant Blends	Students spell words with two- and three-letter consonant blends.
	smre_ pp_ 00381	Consonant Blends	Students identify words with initial consonant blends by circling pictures that match the sentences.
3	smre_	Consonant Blends	Students learn to read words that begin with three-letter consonant blends.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	di_ 00289		
	smre_ ip_ 01086	Consonant Blends	Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.
	smre_ ip_ 01058	Consonant Blends	Students read words that begin with three-letter consonant blends.
	smre_ ip_ 01059	Consonant Blends	Students spell words with two- and three-letter consonant blends.
	smre_ pp_ 00387	Consonant Blends	Students practice reading words with three-letter initial consonant blends by circling words that match pictures.
1	smre_ di_	Consonant Digraphs	Students learn to read words with the final consonant digraphs sh and th.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00281		
	smre_ ip_ 01078	Consonant Digraphs	Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.
	smre_ ip_ 01042	Consonant Digraphs	Students sort words with the final consonant digraphs sh and th.
	smre_ ip_ 01043	Consonant Digraphs	Students identify words with initial and final consonant digraphs sh and th.
	smre_ pp_ 00377	Consonant Digraphs	Students practice reading and writing words with the consonant digraphs sh and th.
2	smre_ di_ 00294	Consonant Digraphs	Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01132	Consonant Digraphs	Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.
	smre_ ip_ 01095	Consonant Digraphs	Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.
	smre_ ip_ 01094	Consonant Digraphs	Students spell words with initial and final consonant digraphs.
	smre_ pp_ 00394	Consonant Digraphs	Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound.
1	smre_ di_ 00333	Consonant Pairs	Students learn to read words with the silent consonant pairs kn and wr.
	smre_	Consonant Pairs	Students listen to or read the decodable text, "The Case of the Missing Pie." Students also

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01257		read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.
	smre_ ip_ 01225	Consonant Pairs	Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ ip_ 01224	Consonant Pairs	Student complete sentences using words that contain the silent consonant pairs kn and wr.
	smre_ pp_ 00442	Consonant Pairs	Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures.
1	smre_ di_ 00290	Consonant Patterns	Students learn to read words with the final consonant patterns -ng and -nk.
1	smre_ ip_	Consonant Patterns	Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01087		
	smre_ ip_ 01060	Consonant Patterns	Students read words with the final consonant patterns -ng and -nk.
	smre_ ip_ 01061	Consonant Patterns	Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ ip_ 01069	Consonant Patterns	Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.
	smre_ pp_ 00389	Consonant Patterns	Students will practice reading and writing words with the final consonant patterns -ng and -nk.
2	smre_ di_ 02360	Consonant Patterns	Students learn to read words with the final consonant pattern -dge.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02360	Consonant Patterns	Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.
	smre_ ip_ 02360	Consonant Patterns	Students complete sentences using words with the final consonant pattern -dge.
	smre_ pp_ 02360	Consonant Patterns	Students practice reading and writing words that end with the final consonant pattern -dge.
1	smre_ di_ 00328	Letter Identification	Students learn about the soft consonant sounds for the letters c and g.
	smre_ ip_ 01252	Letter Identification	Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.
	smre_ 	Letter Identification	Students complete sentences using words with the soft sounds for the letters c and g.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01214		
	smre_ ip_ 01215	Letter Identification	Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00436	Letter Identification	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.
1	smre_ di_ 00316	Vowel Diphthongs, Vowel Variants	Students learn to read words with the irregular vowel diphthong oo, as in boom.
	smre_ ip_ 01199	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).
	smre_ ip_ 	Vowel Diphthongs, Vowel Variants	Students read words with the irregular vowel diphthong oo.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01237		
	smre_ ip_ 01164	Vowel Diphthongs, Vowel Variants	Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00421	Vowel Diphthongs, Vowel Variants	Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.
2	smre_ di_ 00317	Vowel Diphthongs, Vowel Variants	Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.
	smre_ ip_ 01200	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).
	smre_ ip_ 01165	Vowel Diphthongs, Vowel Variants	Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01166	Vowel Diphthongs, Vowel Variants	Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00422	Vowel Diphthongs, Vowel Variants	Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)
3	smre_ di_ 02363	Vowel Diphthongs, Vowel Variants	Students learn about the vowel sounds of ou and ow.
	smre_ itr_ 02363	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.
	smre_ ip_ 02363	Vowel Diphthongs, Vowel Variants	Students identify pictures with the irregular vowel sounds ow and ou.
	smre_ 	Vowel Diphthongs,	Students practice reading and writing words with the irregular vowel sounds ow and ou.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	pp_ 02363	Vowel Variants	
4	smre_ di_ 00236	Vowel Diphthongs, Vowel Variants	Students learn to read words with the irregular vowel sound oo, as in book.
	smre_ ip_ 00897	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).
	smre_ ip_ 00875	Vowel Diphthongs, Vowel Variants	Students complete sentences using words with the irregular vowel sound oo, as in book.
	smre_ ip_ 00874	Vowel Diphthongs, Vowel Variants	Students segment words into four phonemes.
	smre_ pp_ 	Vowel Diphthongs, Vowel Variants	Students practice reading words with irregular vowel diphthongs (oo, as in book).

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00321		
5	smre_ di_ 00308	Vowel Diphthongs, Vowel Variants	Students learn about the vowel diphthongs oi and oy.
	smre_ ip_ 01146	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).
	smre_ ip_ 01122	Vowel Diphthongs, Vowel Variants	Students sort words with vowel diphthongs oi and oy.
	smre_ ip_ 01123	Vowel Diphthongs, Vowel Variants	Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00411	Vowel Diphthongs, Vowel Variants	Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
6	smre_ di_ 00232	Vowel Diphthongs, Vowel Variants	Students learn to read words with the vowel variants a and al, as in ball and walk.
	smre_ ip_ 00893	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.
	smre_ ip_ 00866	Vowel Diphthongs, Vowel Variants	Students practice reading words with the vowel variants a and al, as in ball and walk.
	smre_ ip_ 00867	Vowel Diphthongs, Vowel Variants	Students identify pictures with the vowel variants a and al, as in ball and walk.
	smre_ pp_ 00316	Vowel Diphthongs, Vowel Variants	Students will complete sentences using words with the vowel variants a and al.
7	smre_	Vowel Diphthongs,	Students read words with irregular vowel variants aw and au.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	di_ 00321	Vowel Variants	
	smre_ ip_ 01204	Vowel Diphthongs, Vowel Variants	Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).
	smre_ ip_ 01174	Vowel Diphthongs, Vowel Variants	Students identify words with irregular vowel variants aw and au by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ ip_ 01173	Vowel Diphthongs, Vowel Variants	Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.
	smre_ pp_ 00427	Vowel Diphthongs, Vowel Variants	Students read the literary text, "The Brown Bear," that includes words with irregular vowels. Then students underline au words in the au and aw family.
1	smre_ di_	Vowels, Long, Phonograms, Word Fam-	Students learn to read VCe words (long a).

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00259	ilies, Onsets, Rimes	
	smre_ ip_ 01013	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).
	smre_ ip_ 00975	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students complete sentences using VCe words (long a).
	smre_ ip_ 00976	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students sort short and long vowel sounds.
	smre_ pp_ 00351	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.
2	smre_ di_ 00254	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students learn to read VCe words (long i).

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00967	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).
	smre_ ip_ 00927	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify pictures with the long i sound.
	smre_ ip_ 00928	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00344	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students will practice reading and writing VCe words (long i sound).
3	smre_ di_ 00231	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read VCe words (long o).
	smre_ 	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "A Note for Rose." Students read and identify

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00892	grams, Word Families, Onsets, Rimes	VCe words (long o).
	smre_ ip_ 00864	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify pictures that have the long o sound.
	smre_ ip_ 00865	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students practice reading read VCe words (long o).
	smre_ pp_ 00315	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students will practice reading and writing VCe words (long o sound).
4	smre_ di_ 00216	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read VCe words (long u and long e).
	smre_ ip_ 	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00844	ilies, Onsets, Rimes	
	smre_ ip_ 00817	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students identify pictures that have the long e and the long u sounds.
	smre_ ip_ 00818	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students practice reading VCe words (long u and long e).
	smre_ pp_ 00296	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students will practice reading VCe words (long u and long e) by circling words that match pictures.
5	smre_ di_ 00278	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students learn about the long vowel sounds of the letter y.
	smre_ ip_ 01075	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01037	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students sort words that end in y (long e and long i sounds).
	smre_ ip_ 01036	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.
	smre_ pp_ 00374	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students practice reading words that end in y by circling words that match pictures.
6	smre_ di_ 00305	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long e vowel patterns ea and ee.
	smre_ ip_ 01143	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.
	smre_ 	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label pictures with the correct words. Correct answers focus on words with the

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01116	grams, Word Fam- ilies, Onsets, Rimes	long vowel patterns ea and ee.
	smre_ ip_ 01117	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00407	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students practice reading words with the long vowel pattern ee.
7	smre_ di_ 00299	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students learn about the long vowel patterns ai and ay.
	smre_ ip_ 01137	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students listen to or read the decodable text, "On the Trail." Students answer literal ques- tions, and read words with long a vowel patterns (ai and ay).
	smre_ ip_ 	Vowels, Long, Phono- grams, Word Fam-	Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01104	ilies, Onsets, Rimes	
	smre_ ip_ 01105	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00400	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students decode words with the longvowel patterns ai and ay. Then they match the words to the pictures.
8	smre_ di_ 00303	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students learn about the long vowel patterns ie and igh.
	smre_ ip_ 01141	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).
	smre_ ip_ 01112	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01113	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00405	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.
9	smre_ di_ 00301	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long vowel patterns oa and ow.
	smre_ ip_ 01139	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.
	smre_ ip_ 01108	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.
	smre_ 	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students identify words with the long vowel patterns oa and ow by matching picture to

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_01109	grams, Word Families, Onsets, Rimes	word and then picture to sentence. Then students read the sentences as connected text.
	smre_pp_00402	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.
10	smre_di_00307	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn about the long vowel patterns ue, ui, and ew.
	smre_ip_01145	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.
	smre_ip_01120	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.
	smre_ip_	Vowels, Long, Phonograms, Word Fam-	Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01121	ilies, Onsets, Rimes	
	smre_ pp_ 00410	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students read A New Flute for Sue and circle the words that have the long u sound.
11	smre_ di_ 02366	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.
	smre_ itr_ 02366	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.
	smre_ ip_ 02366	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students identify pictures with the long i and long o vowel sounds.
	smre_ pp_ 02366	Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes	Students practice reading words with the long i and long o vowel sounds.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00296	Vowels, r-Controlled, r-Influenced	Students learn about the r-controlled vowel: or, ore.
	smre_ ip_ 01134	Vowels, r-Controlled, r-Influenced	Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).
	smre_ ip_ 01099	Vowels, r-Controlled, r-Influenced	Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00396	Vowels, r-Controlled, r-Influenced	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.
2	smre_ di_ 00295	Vowels, r-Controlled, r-Influenced	Students learn about the r-controlled vowel: ar.
	smre_ 	Vowels, r-Controlled,	Students listen to or read the decodable text, "Day at the Farm." Students also recognize

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01133	r-Influenced	the sounds and spellings of r-controlled vowels (ar).
	smre_ ip_ 01096	Vowels, r-Controlled, r-Influenced	Students sort words with r-controlled vowels (ar).
	smre_ ip_ 01097	Vowels, r-Controlled, r-Influenced	Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00395	Vowels, r-Controlled, r-Influenced	Students practice reading words with r-controlled vowels (ar).
3	smre_ di_ 00297	Vowels, r-Controlled, r-Influenced	Students learn about the r-controlled vowels: er, ir, ur.
	smre_ ip_	Vowels, r-Controlled, r-Influenced	Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	01135		controlled vowels (ir, ur).
	smre_ ip_ 01100	Vowels, r-Controlled, r-Influenced	Students complete sentences with words that have r-controlled vowels: er, ir, ur.
	smre_ ip_ 01101	Vowels, r-Controlled, r-Influenced	Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00397	Vowels, r-Controlled, r-Influenced	Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.
1	smre_ di_ 00329	Word Analysis	Students learn about compound words and how to determine the meaning of compound words by identifying base words.
	smre_ ip_ 01253	Word Analysis	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01216	Word Analysis	Students build compound words and use the words to complete sentences.
	smre_ ip_ 01271	Word Analysis	Students identify the meaning of compound words by identifying base words.
	smre_ pp_ 00437	Word Analysis	Students cut out words to make compound words.
2	smre_ di_ 00311	Word Analysis	Students learn about the meaning of words that end with -er and -est.
	smre_ ip_ 01194	Word Analysis	Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.
	smre_ 	Word Analysis	Students complete sentences using grade-level words with the endings -er and -est.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01153		
	smre_ ip_ 01154	Word Analysis	Students identify the meaning of words with the endings -er and -est.
	smre_ pp_ 00415	Word Analysis	Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.
3	smre_ di_ 02362	Word Analysis	Students learn to read multisyllabic words ending with -le.
	smre_ itr_ 02362	Word Analysis	Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.
	smre_ ip_ 	Word Analysis	Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	02362		
	smre_ pp_ 02362	Word Analysis	Students practice reading multisyllabic words that end in -le.
4	smre_ di_ 00312	Word Analysis	Students learn about contractions that come from the words am, not, and will.
	smre_ ip_ 01195	Word Analysis	Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.
	smre_ ip_ 01155	Word Analysis	Students identify the two words that make up a contraction (am, not, will).
	smre_ ip_ 01156	Word Analysis	Students complete sentences using contractions with the words am, not, and will.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00416	Word Analysis	Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.
5	smre_ di_ 00300	Word Analysis	Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.
	smre_ ip_ 01138	Word Analysis	Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.
	smre_ ip_ 01106	Word Analysis	Students complete sentences using words with inflectional endings, including words that change y to i before the ending.
	smre_ ip_ 01107	Word Analysis	Students practice reading words with inflectional endings, including words that change the y to i before the ending.
	smre_	Word Analysis	Students practice reading and writing words with inflectional endings that change y to i

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	pp_ 00401		before the ending is added.
6	smre_ di_ 02365	Word Analysis	Students learn to read words that begin with un- and re-.
	smre_ itr_ 02365	Word Analysis	Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.
	smre_ ip_ 02365	Word Analysis	Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.
	smre_ pp_ 02365	Word Analysis	Students complete sentences using words with the prefixes re- and un-.
7	smre_ di_	Word Analysis	Students learn about the meaning of words that end in -ful and -ly.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00320		
	smre_ ip_ 01203	Word Analysis	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.
	smre_ ip_ 01171	Word Analysis	Students complete sentences using words that end in -ful and -ly.
	smre_ ip_ 01172	Word Analysis	Students practice reading words that end in -ful and -ly.
	smre_ pp_ 00426	Word Analysis	Students will complete sentences using words that end in -ful and -ly.
8	smre_ di_ 02364	Word Analysis	Students learn to read words that end in -er and -or.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02364	Word Analysis	Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.
	smre_ ip_ 02364	Word Analysis	Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.
	smre_ pp_ 02364	Word Analysis	Students practice reading and writing words that end in -er and -or.
9	smre_ di_ 00342	Word Analysis	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.
	smre_ ip_ 01266	Word Analysis	Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.
	smre_ 	Word Analysis	Student build words with inflectional endings and use the words to complete sentences.

Grade 1		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01242		Word choices include those without spelling changes, and those that drop the e before adding the ending.
	smre_ ip_ 01243	Word Analysis	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.
	smre_ pp_ 00453	Word Analysis	Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.

Default Reading Scope and Sequence

Phonological Awareness

Grade 1		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
1	smre_	Syllabication	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.

Grade 1		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	di_ 00277		
	smre_ ip_ 01074	Syllabication	Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.
	smre_ ip_ 01034	Syllabication	Students practice reading words with V/CV, VC/V, and CV syllable patterns.
	smre_ ip_ 01035	Syllabication	Students sort words with V/CV, VC/V, and CV syllable patterns.
	smre_ ip_ 01066	Syllabication	Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.
	smre_ pp_	Syllabication	Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.

Grade 1		Strand: Phonological Awareness	
Lesson	LO ID	Concept	Description
	00373		
2	smre_ di_ 00280	Syllabication	Students learn about VC/CV syllable patterns.
	smre_ ip_ 01077	Syllabication	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.
	smre_ ip_ 01040	Syllabication	Students blend and segment phonemes in multisyllabic words.
	smre_ ip_ 01041	Syllabication	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00376	Syllabication	Students practice dividing VC/CV words into syllables.

Default Reading Scope and Sequence

Vocabulary

Grade 1		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00325	Classify and Categorize	Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.
	smre_ ip_ 01208	Classify and Categorize	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.
	smre_ ip_ 01181	Classify and Categorize	Students sort adjectives into sets and groups.
	smre_ ip_ 01182	Classify and Categorize	Students classify adjectives into sets and groups.

Grade 1		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00432	Classify and Categorize	Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.
2	smre_ di_ 00008	Classify and Categorize	Students learn to classify words into sets and groups.
	smre_ ip_ 00030	Classify and Categorize	Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.
	smre_ ip_ 00029	Classify and Categorize	Students classify words into sets and groups by sorting.
	smre_ pp_ 00011	Classify and Categorize	Students classify words into sets and groups. Also, students match the compound word to its meaning.
1	smre_	Concept Devel-	Students learn to read and determine the meaning of multiple-meaning words - homographs,

Grade 1		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	di_00323	opment	such as duck, bark, ring, and fan.
	smre_ip_01206	Concept Development	Students listen to or read the decodable text, "Duck Yells, 'Duck!'" Students also answer literal questions, draw conclusions, and determine the meaning of multiple-meaning words - homographs.
	smre_ip_01177	Concept Development	Students complete sentences with the correct multiple-meaning words - homographs.
	smre_ip_01178	Concept Development	Students identify homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_pp_00429	Concept Development	Students read sentences that include multiple-meaning words and color the picture that shows the meaning of the homograph.
2	smre_di_	Concept Development	Students learn about the homographs jam, left, and tire.

Grade 1		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00334		
	smre_ ip_ 01258	Concept Development	Students listen to or read the decodable text, "The Wrong Way." Students answer literal questions and identify the correct meaning of homographs in context.
	smre_ ip_ 01226	Concept Development	Students identify the correct meaning of multiple-meaning words.
	smre_ ip_ 01227	Concept Development	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00443	Concept Development	Students identify the correct meaning of homographs by circling the sentence that matches the picture.
3	smre_ di_ 00319	Concept Development	Students learn about these multiple-meaning words: blue and blew, shoe and shoo, ate and eight, high and hi, and right and write.

Grade 1		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01202	Concept Development	Students listen to or read the informational text, "A Pocketful of Presidents," answer literal questions, and determine the meaning of multiple-meaning words.
	smre_ ip_ 01169	Concept Development	Students determine the meaning of multiple-meaning words - homophones.
	smre_ ip_ 01170	Concept Development	Students identify homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
	smre_ pp_ 00424	Concept Development	Students read a poem, "Tricky Words," that contains homophones. Students match pictures to the correct homophones with words such as tail and tale, meet and meat, shoe and shoo, and tow and toe.
4	smre_ di_ 00314	Concept Development	Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
	smre_	Concept Development	Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then

Grade 1		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	ip_01197	opment	answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.
	smre_ ip_01159	Concept Devel- opment	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
	smre_ ip_01160	Concept Devel- opment	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
	smre_ pp_00418	Concept Devel- opment	Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.

Default Reading Scope and Sequence

Assessments

Grade 2		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ba_00001	Benchmark Assessments	Identify words with initial consonant digraphs
	smre_pp_00027	Benchmark Assessments	Benchmark Assessment Print Partner
2	smre_ba_00002	Benchmark Assessments	Identify words with initial consonant digraphs
3	smre_ba_00003	Benchmark Assessments	Identify the correct sequence of events
	smre_pp_00043	Benchmark Assessments	Students draw conclusions about an informational text.
4	smre_ba_00004	Benchmark Assessments	Identify the correct sequence of events
5	smre_ba_00005	Benchmark Assessments	Recognize elements of literature: dialogue and narration
	smre_pp_00461	Benchmark Assessments	Students identify compound words in context.
6	smre_ba_00006	Benchmark Assessments	Recognize elements of literature: dialogue and narration
7	smre_ba_00007	Benchmark Assessments	Use affixes and base (root) words to identify the meaning of words

Grade 2		Strand: Assessments	
Lesson	LO ID	Concept	Description
8	smre_ba_00008	Benchmark Assessments	Use affixes and base (root) words to identify the meaning of words

Default Reading Scope and Sequence

Comprehension

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02520	Genre, Poetry	Students learn to identify rhyme schemes, visual patterns, and structures in poems.
	smre_ itr_ 02520	Genre, Poetry	Students listen to or read the poem, "Buster." Then they answer questions using characteristics and structural elements of poetry.
	smre_ ip_ 02520	Genre, Poetry	Students identify rhyme schemes, visual patterns, and structures in poems.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02520	Genre, Poetry	Students read a poem and identify structural elements (i.e., repetition, rhyme, stanzas).
1	smre_ di_ 00034	Graphic Sources, Text Features	Students learn to read written directions, signs, captions, warning labels, and other informational sources.
	smre_ ip_ 00155	Graphic Sources, Text Features	Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.
	smre_ ip_ 00139	Graphic Sources, Text Features	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.
	smre_ pp_ 00050	Graphic Sources, Text Features	Students read written directions, signs, captions, warning labels, and other informational sources in "What Signs Did Jose See?" Students match the passage to the sign or label Jose saw.
2	smre_	Graphic Sources,	Students learn to use information from simple tables, maps, and charts.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00019	Text Features	
	smre_ip_00076	Graphic Sources, Text Features	Students listen to or read the literary text, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic.
	smre_ip_00078	Graphic Sources, Text Features	Students identify objects on a map.
	smre_pp_00029	Graphic Sources, Text Features	Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions.
3	smre_di_00033	Graphic Sources, Text Features	Students learn to use titles, tables of contents, and chapter headings to locate information.
	smre_ip_	Graphic Sources, Text Features	Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00154		
	smre_ ip_ 00175	Graphic Sources, Text Features	Students match grade-level content words to their meanings.
	smre_ pp_ 00049	Graphic Sources, Text Features	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
4	smre_ di_ 00015	Graphic Sources, Text Features	Students learn to use titles, tables of contents, and chapter headings to locate information.
	smre_ ip_ 00057	Graphic Sources, Text Features	Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.
	smre_ ip_ 01276	Graphic Sources, Text Features	Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00022	Graphic Sources, Text Features	Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.
1	smre_ di_ 00029	Literary Devices	Students learn about differences in points of view and different perspectives of characters.
	smre_ ip_ 00117	Literary Devices	Students listen to or read the literary text, "The Art Project." Then they answer questions about different points of view and perspectives of characters.
	smre_ ip_ 01217	Literary Devices	Students identify different perspectives of characters.
	smre_ pp_ 00091	Literary Devices	Students read a literary text and answer questions about the characters.
2	smre_	Literary Devices	Students learn to recognize figurative language: alliteration.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00050		
	smre_ip_00200	Literary Devices	Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.
	smre_ip_00187	Literary Devices	Students recognize figurative language: alliteration.
	smre_pp_00457	Literary Devices	Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.
3	smre_di_00051	Literary Devices	Students learn to recognize figurative language: idioms.
	smre_ip_	Literary Devices	Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00201		
	smre_ ip_ 00188	Literary Devices	Students recognize figurative language: idioms.
	smre_ pp_ 00070	Literary Devices	Students recognize figurative language: idioms. Students read a passage and underline the idiom.
4	smre_ di_ 00049	Literary Devices	Students learn to recognize figurative language: simile and metaphor.
	smre_ ip_ 00199	Literary Devices	Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor.
	smre_ ip_ 00186	Literary Devices	Students sort similes and metaphors.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00069	Literary Devices	Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors.
1	smre_ di_ 00024	Literary Elements	Students learn to answer questions about setting.
	smre_ ip_ 00158	Literary Elements	Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.
	smre_ ip_ 00056	Literary Elements	Students answer questions about setting.
	smre_ pp_ 00036	Literary Elements	Students write the plural word next to the singular word that matches it.
2	smre_	Literary Elements	Students learn to identify a character's actions, motives, emotions, traits, and feelings.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00044		
	smre_ip_00191	Literary Elements	Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.
	smre_ip_01269	Literary Elements	Students complete sentences using grade-level content words.
	smre_pp_00063	Literary Elements	Students identify elements of character. Students read The Puppy and answer the questions.
3	smre_di_00012	Literary Elements	Students learn to recognize the elements of plot: beginning, middle, and end.
	smre_ip_	Literary Elements	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00044		
	smre_ ip_ 00014	Literary Elements	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.
	smre_ pp_ 00018	Literary Elements	Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.
1	smre_ di_ 00046	Organizational Patterns of Text	Students learn to recognize organizational patterns of text: compare and contrast (keywords alike, both, different, but, unlike).
	smre_ ip_ 00195	Organizational Patterns of Text	Students listen to or read the literary text, "Twin Sisters." Students recognize organizational patterns of text: compare and contrast.
	smre_ ip_ 00183	Organizational Patterns of Text	Students recognize organizational patterns of text: compare and contrast.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00065	Organizational Patterns of Text	Students recognize organizational patterns of text: compare and contrast. Students read the sentences and answer the questions.
2	smre_ di_ 00031	Organizational Patterns of Text	Students learn about recognizing the problem and solution in a mystery.
	smre_ ip_ 00150	Organizational Patterns of Text	Students listen to or read the literary text, "Ari's Mystery." Students answer questions about solving the problem in a mystery.
	smre_ ip_ 00182	Organizational Patterns of Text	Students build words with affixes and base (root) words and then use those words to complete sentences.
	smre_ pp_ 00046	Organizational Patterns of Text	Students read Cindy the Seal and then write a sentence or draw a picture to answer each question.
1	smre_	Skills	Students learn to compare and contrast two texts on the same theme or topic.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00038		
	smre_ip_00163	Skills	Students listen to or read the informational texts, "Living in a Tree House" and "Living in a Tiny House." Then they compare and contrast important points in the texts.
	smre_ip_00209	Skills	Students compare and contrast pictures.
	smre_pp_00055	Skills	Students read two informational texts and compare and contrast information.
2	smre_di_00035	Skills	Students learn to compare and contrast within selected texts.
	smre_ip_	Skills	Students listen to or read the informational text, "Bears." Students compare and contrast within or between selected texts and answer questions about main idea.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00156		
	smre_ ip_ 00144	Skills	Students build words with the two words that make up a contraction and then use those words to complete sentences.
	smre_ pp_ 00051	Skills	Students compare and contrast within selected texts. Students read Apples and Raisins and complete the Venn diagram.
3	smre_ di_ 00037	Skills	Students learn to connect themes in a story to specific life experiences.
	smre_ ip_ 00161	Skills	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
	smre_ ip_ 00162	Skills	Students listen to or read the literary text, "Match the Theme." Students connect themes in a story to specific life experiences.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00054	Skills	Students connect themes in a story to specific life experiences. Students match the theme from the word box to the correct story.
4	smre_ di_ 00023	Skills	Students learn to draw valid conclusions.
	smre_ ip_ 00093	Skills	Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.
	smre_ ip_ 00190	Skills	Students draw valid conclusions.
	smre_ pp_ 00034	Skills	Students read the literary story, "Ashton and Chewy," and draw conclusions about what they have read.
5	smre_	Skills	Students learn to draw valid conclusions.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00026		
	smre_ip_00104	Skills	Students listen to or read the literary text, "A Day at the Races." Students draw conclusions and relate events to personal experiences.
	smre_ip_00068	Skills	Students draw valid conclusions and make generalizations supported by text.
	smre_pp_00038	Skills	Students draw valid conclusions. Students look at the pictures and circle the answer that best describes it.
6	smre_di_00027	Skills	Students learn to follow multistep instructions.
	smre_ip_	Skills	Students listen to or read the informational text, "Snow Tag." Students follow multistep instructions, steps in a process, and draw conclusions.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00113		
	smre_ ip_ 00004	Skills	Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.
	smre_ pp_ 00040	Skills	Students follow multistep instructions to make a creepy, crawly critter.
7	smre_ di_ 00048	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so).
	smre_ ip_ 00197	Skills	Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.
	smre_ ip_ 00185	Skills	Students identify cause-and-effect relationships that are stated or implied in text.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00067	Skills	Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.
8	smre_ di_ 00020	Skills	Students learn to identify the correct sequence of events.
	smre_ ip_ 00079	Skills	Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.
	smre_ ip_ 00009	Skills	Students identify sentences with errors and then correct the sentences with words that have initial consonant digraphs.
	smre_ pp_ 00030	Skills	Students identify the correct sequence of events. Students read Paolo Makes Pizza and put the steps in the correct order.
9	smre_	Skills	Students learn to make comparisons across different versions of reading selections on the

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00045		same topic, such as analyzing culture, characters, or themes.
	smre_ip_00193	Skills	Students listen to or read the literary texts: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.
	smre_ip_00173	Skills	Students match grade-level content words to their meanings.
	smre_pp_00458	Skills	Students read two fables and compare and contrast the themes.
1	smre_di_00007	Strategies	Students learn to answer literal questions, including who, where, when, and what.
	smre_ip_	Strategies	Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00027		
	smre_ ip_ 00028	Strategies	Students build words with regular plurals and then use those words to complete sentences.
	smre_ pp_ 00010	Strategies	Students answer literal questions. Also, students circle the word that belongs in each sentence.
2	smre_ di_ 00013	Strategies	Students learn to confirm predictions based on information from text.
	smre_ ip_ 00048	Strategies	Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.
	smre_ ip_ 00025	Strategies	Students build words with inflectional endings and then use those words to complete sentences.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00019	Strategies	Students make predictions. Students read the paragraph and choose the best prediction.
3	smre_ di_ 00021	Strategies	Students learn to identify explicit and implicit main ideas.
	smre_ ip_ 00081	Strategies	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.
	smre_ ip_ 00041	Strategies	Students match grade-level content words to their meanings.
	smre_ pp_ 00031	Strategies	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.
4	smre_	Strategies	Students learn to identify the explicit main idea.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00011		
	smre_ip_00042	Strategies	Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
	smre_ip_00015	Strategies	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.
	smre_pp_00017	Strategies	Students retell the main idea. Students also read Beth's Plan and answer the questions.
5	smre_di_00014	Strategies	Students learn to summarize text.
	smre_ip_	Strategies	Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00050		words.
	smre_ ip_ 00140	Strategies	Students identify sentences with errors and then correct those sentences with words that have silent consonant pairs.
	smre_ pp_ 00020	Strategies	Students summarize text. Students also read a story and complete the questions.
6	smre_ di_ 00017	Strategies	Students learn to summarize text.
	smre_ ip_ 00062	Strategies	Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
	smre_ ip_ 00169	Strategies	Students match grade-level content words to their meanings.

Grade 2		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00024	Strategies	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.
7	smre_ di_ 00054	Strategies	Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
	smre_ ip_ 00204	Strategies	Students listen to or read the literary text, "Hurricane Trackers." Students answer Right There and Think and Search questions.
	smre_ ip_ 01275	Strategies	Students complete sentences using grade-level content words.
	smre_ pp_ 00074	Strategies	Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.

Default Reading Scope and Sequence

Fluency

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
1	smre_ ip_ 00038	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 00039	Automaticity	Students are prompted to read one of two literary texts: "Jackrabbit and Roadrunner" or "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00016	Automaticity	Review: Students read the paragraph and answer literal questions.
2	smre_ ip_ 00096	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 00040	Automaticity	Students are prompted read one of two decodable texts: "Things to Do" or "Stay Away Bugs!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00035	Automaticity	Students read the fiction passage, "Lunch with Aggie". Students distinguish fiction from non-fiction and draw conclusions.
3	smre_ ip_ 00121	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01272	Automaticity	Students are prompted to read one of two literary texts: "The Missing Bike" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00044	Automaticity	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.
4	smre_ ip_ 00143	Automaticity	Students read grade-level text with 95-100 percent accuracy.
	smre_	Automaticity	Students are prompted to read one of two literary texts, "Elena's Vote" and "The Relay Race."

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_00134		Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00061	Automaticity	Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.
5	smre_ip_00747	Automaticity	Students read with phrasing.
	smre_ip_00178	Automaticity	Students are prompted to read one of two literary texts: "A Day at the Races" or "The Cleanup Crew." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00068	Automaticity	Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.
1	smre_ip_	Prosody	Students read grade-level text with 95-100 percent accuracy.

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00053		
	smre_ ip_ 00054	Prosody	Students are prompted to fluently read one of two decodable texts: "Scrub, Spray, Splash!" or "Lifting." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00021	Prosody	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.
2	smre_ ip_ 00066	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 00067	Prosody	Students are prompted to fluently read one of two informational texts: "Our Solar System" or "Alaska: The Land of White and Gold." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00026	Prosody	Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
3	smre_ ip_ 00085	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 00086	Prosody	Students are prompted to fluently read one of two informational texts: "The Invention of the Sticky Note" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00032	Prosody	Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.
4	smre_ ip_ 00742	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 00125	Prosody	Students are prompted to fluently read the one of two informational texts: "Bears" and "Ansel Adams: Life in Pictures." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ 	Prosody	Review: Students read "The Lost Scarf." Students answer questions about dialogue and nar-

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	pp_00048		ration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.
5	smre_ip_00744	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00131	Prosody	Students are prompted to fluently read one of two decodable texts: "In the Woods" or "Restful Hobbies." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_pp_00056	Prosody	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.
6	smre_ip_00748	Prosody	Students read grade-level text with 95-100 percent accuracy.
	smre_ip_	Prosody	Students are prompted to fluently read one of two decodable texts: "Mrs. Jenkins" or "My Future." Readings are recorded and the students are prompted to save the best recording for teacher

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00179		assessment.
	smre_ pp_ 00072	Prosody	Students read "A Visit to the Red Sea." Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.
7	smre_ ip_ 00749	Prosody	Students read with phrasing.
	smre_ ip_ 00180	Prosody	Students are prompted to fluently read the literary text, "A Rainy Day" or the informational text, "The Seasons." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00459	Prosody	Students read a friendly letter. Students then answer questions using QAR strategies.
1	smre_ ip_ 00023	Strategies	Students read grade-level text with 95-100 percent accuracy.

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00020	Strategies	Students are prompted to listen to or read one of two literary texts: "Play Date" and "The Three Gila Monsters." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00007	Strategies	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.
2	smre_ ip_ 00108	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ ip_ 01268	Strategies	Students are prompted to listen to or read one of two literary texts, "Pancake Signs" or "Herb Helps Out." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00039	Strategies	Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.
3	smre_	Strategies	Students read grade-level text with 95-100 percent accuracy.

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_00743		
	smre_ip_00128	Strategies	Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" or "Becoming a Butterfly." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_pp_00052	Strategies	Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.
4	smre_ip_00746	Strategies	Students read grade-level text with 95-100 percent accuracy.
	smre_ip_00177	Strategies	Students are prompted to listen to or read one of two literary texts, "Treasure Garden" or "The Shopping List." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_pp_	Strategies	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.

Grade 2		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00064		

Default Reading Scope and Sequence

Grammar

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02303	Adjectives	Students will learn about adjectives.
	smre_ itr_ 02303	Adjectives	Students listen to or read the literary text, "Mayflower Babysitters." Then they identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.
	smre_ ip_ 02303	Adjectives	Students will complete sentences by choosing the correct adjective.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02303	Adjectives	Students will read sentences and underline the adjectives.
1	smre_ di_ 02304	Adverbs	Students will learn about adverbs.
	smre_ itr_ 02304	Adverbs	Students listen to or read the informational text, "Becoming a Butterfly." Then they answer literal and inferential questions identify the correct sequence of events, summarize text, and identify adverbs.
	smre_ ip_ 02304	Adverbs	Students will complete sentences by choosing the correct adverb.
	smre_ pp_ 02304	Adverbs	Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.
1	smre_	Conjunctions	Students learn to use interjections.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_00025	and Inter-jections	
	smre_ip_00102	Conjunctions and Inter-jections	Students listen to or read the literary text, "Snow Day." Then they answer what-if, why, and how questions and answer questions about main characters. They also identify interjections.
	smre_ip_00083	Conjunctions and Inter-jections	Students use interjections to complete sentences.
	smre_pp_00037	Conjunctions and Inter-jections	Students practice using interjections.
1	smre_di_02300	Nouns	Students learn to use irregular plural nouns and collective nouns.
	smre_itr_	Nouns	Students read the informational text, "Go, Flo, Go!" Then they complete sentences using irregular plural and collective nouns.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02300		
	smre_ ip_ 02300	Nouns	Students identify sentences with errors and then correct the sentences using irregular plural and collective nouns.
	smre_ pp_ 02300	Nouns	Students complete sentences using irregular plural and collective nouns.
1	smre_ di_ 02307	Prepositions	Students will learn about prepositions and prepositional phrases.
	smre_ itr_ 02307	Prepositions	Students will read the literary text, "More Important than Mud." Then they distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.
	smre_ ip_ 02307	Prepositions	Students will complete sentences by choosing the correct preposition or prepositional phrase.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02307	Prepositions	Students will identify prepositions and prepositional phrases in sentences.
1	smre_ di_ 02301	Pronouns	Students learn to use reflexive, subjective, objective, and possessive pronouns.
	smre_ itr_ 02301	Pronouns	Students listen to or read the literary text, "Elena's Vote." Then they summarize the text, and answer questions about characters and theme. They also use subjective, objective, possessive, and reflexive pronouns.
	smre_ ip_ 02301	Pronouns	Students identify sentences with errors and then correct the sentences using reflexive, subjective, objective, and possessive pronouns.
	smre_ pp_ 02301	Pronouns	Students complete sentences using subjective, objective, possessive, and reflexive pronouns.
1	smre_	Punctuation	Students learn to use apostrophes in contractions and possessives.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_02306		
	smre_itr_02306	Punctuation	Students listen to or read the informational text, "Ansel Adams: A Life in Pictures." Then they answer Right There questions, identify the correct sequence of events, determine the author's purpose, and summarize the text. They also use apostrophes in contractions and possessives.
	smre_ip_02306	Punctuation	Students identify sentences with errors and then correct the sentences using apostrophes in contractions and possessives.
	smre_pp_02306	Punctuation	Students practice using apostrophes in contractions and possessives.
2	smre_di_02324	Punctuation	Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.
	smre_itr_	Punctuation	Students listen to or read the literary text, "From Wyoming to a Friend." Then they answer literal and inferential questions, identify the correct sequence of events, and summarize the text. They

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02324		also identify sentences with correct comma usage.
	smre_ ip_ 02324	Punctuation	Students will identify sentences with correct comma usage.
	smre_ pp_ 02324	Punctuation	Students will read sentences and insert commas where they are needed.
3	smre_ di_ 00016	Punctuation	Students learn to use commas in direct addresses and quotation marks with dialogue and quotations.
	smre_ ip_ 00059	Punctuation	Students listen to or read the literary text, "A Rainy Day." Then they identify sentences that use commas in direct address and quotation marks with dialogue and quotations.
	smre_ ip_ 00034	Punctuation	Students identify sentences that use commas in direct addresses and quotation marks with dialogue and quotations correctly.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00023	Punctuation	Students identify sentences using commas and quotation marks in dialogue and direct quotations.
1	smre_ di_ 00032	Sentences	Students learn about subject-verb agreement in sentences with intervening clauses and phrases.
	smre_ ip_ 00152	Sentences	Students listen to or read the informational text, "Our Solar System." Then they complete sentences using correct subject-verb agreement.
	smre_ ip_ 00138	Sentences	Students will complete sentences using correct subject-verb agreement.
	smre_ pp_ 00047	Sentences	Students practice completing sentences using correct subject-verb agreement.
2	smre_	Sentences	Students learn about complete and compound sentences. They also learn to recognize frag-

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_02305		ments and run-ons.
	smre_itr_02305	Sentences	Students listen to or read the informational text, "Glowing in the Dark." Then they identify complete and compound sentences.
	smre_ip_02305	Sentences	Students identify complete sentences.
	smre_pp_02305	Sentences	Students practice writing complete sentences and fixing runons and fragments.
1	smre_di_02302	Verbs	Students learn to use past tense irregular verbs.
	smre_itr_	Verbs	Students listen to or read the literary text, "A Glimpse of the Future." Then they complete sentences using irregular verbs.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02302		
	smre_ ip_ 02302	Verbs	Students identify sentences with errors and then correct the sentences using irregular past tense verbs.
	smre_ pp_ 02302	Verbs	Students complete sentences using irregular past tense verbs.
2	smre_ di_ 00055	Verbs	Students learn about past, present, and future tense verbs.
	smre_ ip_ 00207	Verbs	Students listen to or read the informational text, "Bees and Flowers." Then they identify past, present, and future tense verbs.
	smre_ ip_ 01219	Verbs	Students identify sentences with errors and then correct the sentences using past, present, and future tense verbs.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00456	Verbs	Students practice completing sentences using past, present, and future tense verbs.
3	smre_ di_ 02521	Verbs	Students learn to use consistent verb tense within paragraphs.
	smre_ itr_ 02521	Verbs	Students listen to or read the informational text, "Tide Pool Animals." Then they complete sentences using consistent verb tenses.
	smre_ ip_ 02521	Verbs	Students will use consistent verb tenses within sentences.
	smre_ pp_ 02521	Verbs	Students complete sentences using consistent verb tenses.
4	smre_	Verbs	Students learn about progressive and perfect verb tenses.

Grade 2		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_ 00036		
	smre_ ip_ 00159	Verbs	Students listen to or read the informational text, "The Invention of the Sticky Note." Then they complete sentences using progressive and perfect verb tenses.
	smre_ ip_ 00146	Verbs	Students use progressive and perfect verb tenses.
	smre_ pp_ 00053	Verbs	Students identify past, present, and future tense verbs.

Default Reading Scope and Sequence

Phonics

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00313	Consonant Blends	Students learn to read that begin with three-letter consonant blends.
	smre_ ip_ 01196	Consonant Blends	Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.
	smre_ ip_ 01157	Consonant Blends	Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.
	smre_ ip_ 01158	Consonant Blends	Students complete sentences using words with three-letter consonant blends.
	smre_ pp_ 00417	Consonant Blends	Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00003	Consonant Digraphs	Students learn to read words with consonant digraphs: sh, th, wh, ch, tch.
	smre_ ip_ 00010	Consonant Digraphs	Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.
	smre_ ip_ 00008	Consonant Digraphs	Students build words with the consonant digraphs sh, the, wh, ch, and tch. Students will then use the words to complete sentences.
	smre_ pp_ 00004	Consonant Digraphs	Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context.
1	smre_ di_ 00039	Consonant Pairs	Students learn to read words with silent consonant pairs: kn, wr, gn, and mb.
	smre_ 	Consonant Pairs	Students listen to or read the literary text, "Treasure Garden." Students read words with

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00165		the silent consonant pairs kn, wr, gn, and mb.
	smre_ ip_ 00141	Consonant Pairs	Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb.
	smre_ pp_ 00057	Consonant Pairs	Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.
1	smre_ di_ 00001	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read VCe words.
	smre_ ip_ 00001	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
	smre_ ip_ 	Vowels, Long, Phonograms, Word Families,	Students label a picture with the correct word. Correct answers focus on VCe words.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00003	Onsets, Rimes	
	smre_ pp_ 00002	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students practice reading VCe words.
2	smre_ di_ 00040	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns: a, ai, and ay.
	smre_ ip_ 00166	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.
	smre_ ip_ 00142	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.
	smre_ pp_ 00058	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students practice reading and writing words with the long vowel patterns a, ai, and ay.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
3	smre_ di_ 00010	Vowels, Long, Phono-grams, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns: e, ea, ee, and y.
	smre_ ip_ 00035	Vowels, Long, Phono-grams, Word Families, Onsets, Rimes	Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.
	smre_ ip_ 00033	Vowels, Long, Phono-grams, Word Families, Onsets, Rimes	Students identify pictures that have the long e sound.
	smre_ pp_ 00014	Vowels, Long, Phono-grams, Word Families, Onsets, Rimes	Students practice reading words with the long vowel patterns e, ee, ea, and y.
4	smre_ di_ 00315	Vowels, Long, Phono-grams, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns: o, oa, and ow.
	smre_ 	Vowels, Long, Phono-	Students listen to or read the decodable text, "Sam's Stroll." Students read and identify

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 01198	grams, Word Families, Onsets, Rimes	words with the long vowel patterns o, oa, and ow.
	smre_ ip_ 01162	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students complete sentences using words with the long vowel patterns o, oa, and ow.
	smre_ pp_ 00420	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students practice reading and writing words with the long vowel patterns o, oa, and ow.
5	smre_ di_ 00002	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns: i, ie, igh, and y.
	smre_ ip_ 00007	Vowels, Long, Phonograms, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.
	smre_ ip_ 	Vowels, Long, Phonograms, Word Families,	Students identify pictures that have the long i sound.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00005	Onsets, Rimes	
	smre_ pp_ 00003	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students use the correct vowels to complete words that have the CVCe or the CVVC pattern.
6	smre_ di_ 00005	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students learn to read words with long vowel patterns: oo, ew, ue, and ui.
	smre_ ip_ 00016	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.
	smre_ ip_ 00013	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.
	smre_ pp_ 00006	Vowels, Long, Phono- grams, Word Families, Onsets, Rimes	Students practice reading words with the long vowel patterns oo, ew, ue, and ui.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00030	Vowels, r-Controlled, r-Influenced	Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.
	smre_ ip_ 00148	Vowels, r-Controlled, r-Influenced	Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).
	smre_ ip_ 00137	Vowels, r-Controlled, r-Influenced	Students sort words with the r-controlled vowels ar, or, ore and oar.
	smre_ pp_ 00045	Vowels, r-Controlled, r-Influenced	Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.
2	smre_ di_ 02374	Vowels, r-Controlled, r-Influenced	Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.
	smre_ 	Vowels, r-Controlled,	Students listen to or read the decodable text, "Herb Helps Out." Students recognize the

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	itr_ 02374	r-Influenced	sounds and spellings of r-controlled vowels (er, ir, and ur).
	smre_ ip_ 02374	Vowels, r-Controlled, r-Influenced	Students complete sentences using words with the r-controlled vowels er, ir, and ur.
	smre_ pp_ 02374	Vowels, r-Controlled, r-Influenced	Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.
1	smre_ di_ 02368	Word Analysis	Students learn about words that end in -er and -est.
	smre_ itr_ 02368	Word Analysis	Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.
	smre_ ip_	Word Analysis	Students build words with comparative endings and then use the words to complete sentences.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	02368		
	smre_ pp_ 02368	Word Analysis	Students practice reading and writing words with comparative endings.
2	smre_ di_ 00042	Word Analysis	Students learn to identify the two words that make up a compound word.
	smre_ ip_ 00168	Word Analysis	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.
	smre_ ip_ 00147	Word Analysis	Students build compound words and then use the words to complete sentences.
	smre_ pp_ 00060	Word Analysis	Students recognize compound words and match the words in the word boxes to make compound words.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
3	smre_ di_ 00009	Word Analysis	Students learn to read words using VC/CV and VCC/V syllable patterns.
	smre_ ip_ 00031	Word Analysis	Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.
	smre_ ip_ 01161	Word Analysis	Students practice dividing VC/CV and VCC/V words into syllables.
	smre_ pp_ 00013	Word Analysis	Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.
4	smre_ di_ 02369	Word Analysis	Students learn to read multisyllabic words ending in -le.
	smre_	Word Analysis	Students listen to or read the decodable text, "The Lunch Table." Students read multi-

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	itr_ 02369		syllabic words and divide words into syllables.
	smre_ ip_ 02369	Word Analysis	Students practice reading multisyllabic words that end in -le.
	smre_ pp_ 02369	Word Analysis	Students practice reading and writing words that end with the final syllable -le.
5	smre_ di_ 02371	Word Analysis	Students learn to read words with the final syllables -tion, -ture, and -ion.
	smre_ itr_ 02371	Word Analysis	Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.
	smre_ ip_	Word Analysis	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	02371		
	smre_ pp_ 02371	Word Analysis	Students complete sentences using words that end with -tion, -ture, and -ion.
6	smre_ di_ 02367	Word Analysis	Students learn about changing y to i to make plural words.
	smre_ itr_ 02367	Word Analysis	Students listen to or read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.
	smre_ ip_ 02367	Word Analysis	Students build plural words by changing y to i. Students then use the words to complete sentences.
	smre_ pp_ 02367	Word Analysis	Students practice reading and writing words that change the y to i before adding -s or -es.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
7	smre_ di_ 00041	Word Analysis	Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).
	smre_ ip_ 00167	Word Analysis	Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).
	smre_ ip_ 00145	Word Analysis	Students identify the two words that make up a contraction (not, is/has, will, are/were).
	smre_ pp_ 00059	Word Analysis	Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.
8	smre_ di_ 00004	Word Analysis	Students will learn about doubling consonants before adding inflected endings to words.
	smre_	Word Analysis	Students listen to or read the decodable text, "Lifting." Students read and identify words

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00012		with inflectional endings, including words that double the consonant before the ending.
	smre_ ip_ 00011	Word Analysis	Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.
	smre_ pp_ 00005	Word Analysis	Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.
9	smre_ di_ 02370	Word Analysis	Students learn to recognize the abbreviations of words.
	smre_ itr_ 02370	Word Analysis	Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.
	smre_ ip_	Word Analysis	Students match words to the correct abbreviation.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
10	02370		
	smre_ pp_ 02370	Word Analysis	Students match abbreviations to the correct word and practice writing abbreviations correctly.
	smre_ di_ 02375	Word Analysis	Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.
	smre_ itr_ 02375	Word Analysis	Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.
	smre_ ip_ 02375	Word Analysis	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.
	smre_ pp_ 02375	Word Analysis	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
11	smre_ di_ 00043	Word Analysis	Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.
	smre_ itr_ 02309	Word Analysis	Students listen to or read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.
	smre_ ip_ 00181	Word Analysis	Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.
	smre_ pp_ 00062	Word Analysis	Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.
12	smre_ di_ 02372	Word Analysis	Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.
	smre_ 	Word Analysis	Students listen to or read the decodable text, "Helpless Randy." Students use base words

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	itr_ 02372		and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.
	smre_ ip_ 02372	Word Analysis	Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.
	smre_ pp_ 02372	Word Analysis	Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.
13	smre_ di_ 02373	Word Analysis	Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
	smre_ itr_ 02373	Word Analysis	Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
	smre_ ip_	Word Analysis	Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.

Grade 2		Strand: Phonics	
Lesson	LO ID	Concept	Description
	02373		
	smre_ pp_ 02373	Word Analysis	Students practice adding the prefixes micro-, mid-, mis-, and non- to words.

Default Reading Scope and Sequence

Spelling

Grade 2		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02311	Consonant Patterns	Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.
	smre_ itr_ 02311	Consonant Patterns	Students listen to or read the informational text "The Seasons." Then they answer literal and inferential questions, determine the author's purpose, and summarize the text. Students also complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.

Grade 2		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_ ip_ 02311	Consonant Patterns	Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
	smre_ pp_ 02311	Consonant Patterns	Students sort words with the consonant patterns ph, gh, ck, and ng into categories.
	smre_ di_ 02310	Vowel Diphthongs	Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.
	smre_ itr_ 02310	Vowel Diphthongs	Students listen to or read the informational text, "What is a Swamp?" Then they answer literal and inferential questions, summarize text, and determine the author's purpose. Students also complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
	smre_ ip_ 02310	Vowel Diphthongs	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
	smre_	Vowel Diph-	Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.

Grade 2		Strand: Spelling	
Lesson	LO ID	Concept	Description
	pp_ 02310	thongs	
1	smre_ di_ 02312	Vowel Pat- terns	Students learn how to spell words with the vowel patterns a, au, augh, and aw.
	smre_ itr_ 02312	Vowel Pat- terns	Students listen to or read the informational text "Speed." Then they answer literal and inferential questions, determine the author's purpose, and summarize the text. Students also complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
	smre_ ip_ 02312	Vowel Pat- terns	Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
	smre_ pp_ 02312	Vowel Pat- terns	Students sort words with the vowel patterns a, au, augh, and aw into categories.

Default Reading Scope and Sequence

Vocabulary

Grade 2		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00052	Concept Development	Students learn to determine the meaning of multiple-meaning words: homonyms.
	smre_ ip_ 00202	Concept Development	Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.
	smre_ ip_ 00189	Concept Development	Students label a picture with the correct word. Correct answers focus on homophones.
	smre_ pp_ 00071	Concept Development	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.
1	smre_ di_ 00006	Word Learning Strategies	Students learn to relate unfamiliar words to prior knowledge.

Grade 2		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00026	Word Learning Strategies	Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
	smre_ ip_ 00024	Word Learning Strategies	Students relate unfamiliar words to prior knowledge.
	smre_ pp_ 00008	Word Learning Strategies	Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.

Default Reading Scope and Sequence

Assessments

Grade 3		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ba_00009	Benchmark Assessments	Compare and contrast ideas in expository text
	smre_pp_00093	Benchmark Assessments	Students will read a literary text and answer questions about main characters, setting, and theme.
2	smre_ba_00010	Benchmark Assessments	Compare and contrast ideas in expository text
3	smre_ba_00011	Benchmark Assessments	Determine the meaning of synonyms and antonyms
	smre_pp_00111	Benchmark Assessments	Students will read and summarize an informational text.
4	smre_ba_00012	Benchmark Assessments	Determine the meaning of synonyms and antonyms
5	smre_ba_	Benchmark Assessments	Determine the meaning of multiple-meaning words (homonyms, homographs, homo-

Grade 3		Strand: Assessments	
Lesson	LO ID	Concept	Description
	00013	ments	phones)
	smre_pp_00129	Benchmark Assessments	Students will read an informational text and recognize compare and contrast organizational patterns.
6	smre_ba_00014	Benchmark Assessments	Determine the meaning of multiple-meaning words (homonyms, homographs, homophones)
7	smre_ba_00015	Benchmark Assessments	Categorize words by specificity and hierarchy
	smre_pp_00146	Benchmark Assessments	Students will read an informational text and follow multi-step instructions.
8	smre_ba_00016	Benchmark Assessments	Categorize words by specificity and hierarchy

Default Reading Scope and Sequence

Comprehension

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00057	Genre, Fiction, Nonfiction	Students learn to distinguish fiction from nonfiction.
	smre_ ip_ 00228	Genre, Fiction, Nonfiction	Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.
	smre_ ip_ 00216	Genre, Fiction, Nonfiction	Students distinguish between fiction and nonfiction.
	smre_ ip_ 00241	Genre, Fiction, Nonfiction	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00076	Genre, Fiction, Nonfiction	Students read the magazine article A Pioneer Farmer's Guide to Planting in the West. Students answer questions and practice distinguishing fiction from nonfiction.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00072	Genre, Poetry, Drama	Students learn to identify different types of poems and to use structural elements when referring to parts of poems.
	smre_ ip_ 00280	Genre, Poetry, Drama	Students listen to or read the poem, "Ocean Blue." Then they answer literal questions, describe how character's feelings change, identify character traits, and draw conclusions. They also identify the poem type and use terms related to the poem (i.e., lines, stanzas) to answer questions.
	smre_ ip_ 00268	Genre, Poetry, Drama	Students identify types of poems and answer questions using parts of poems.
	smre_ ip_ 00293	Genre, Poetry, Drama	Students will learn to
	smre_ pp_ 00098	Genre, Poetry, Drama	Students read a poem and answer questions using terms specific to poetry.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00077	Graphic Sources, Text Features	Students learn to use information from simple tables, maps, and charts to learn about a topic.
	smre_ ip_ 00285	Graphic Sources, Text Features	Students listen to or read the informational text, "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.
	smre_ ip_ 00273	Graphic Sources, Text Features	Students identify objects on a map.
	smre_ ip_ 00298	Graphic Sources, Text Features	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00104	Graphic Sources, Text Features	Students read the passage "Native American Tribes." Students answer questions and practice using tables, maps, and charts.
2	smre_	Graphic Sources,	Students learn to use text features to aid in understanding and chunking information.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00086	Text Features	
	smre_ip_00326	Graphic Sources, Text Features	Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
	smre_ip_00314	Graphic Sources, Text Features	Students build words with long vowel patterns.
	smre_ip_00339	Graphic Sources, Text Features	Students complete sentences, using grade-level content words.
	smre_pp_00117	Graphic Sources, Text Features	Students read a Web page and answer questions, using the structure of informational text.
1	smre_di_	Literary Devices	Students learn to determine point of view.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00099		
	smre_ ip_ 00370	Literary Devices	Students listen to or read the literary text, "Mighty Fishy Haircut." Students also determine point of view and answer "why" questions.
	smre_ ip_ 00359	Literary Devices	Students determine point of view by sorting.
	smre_ ip_ 00382	Literary Devices	Students complete sentences using grade-level content words.
	smre_ pp_ 00135	Literary Devices	Students determine point of view by sorting.
2	smre_ di_ 00071	Literary Devices	Students learn to distinguish between figurative and literal language.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00279	Literary Devices	Students listen to or read the literary texts: "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).
	smre_ ip_ 00267	Literary Devices	Students understand metaphorical words in context.
	smre_ ip_ 00292	Literary Devices	Students complete sentences using grade-level content words.
	smre_ pp_ 00096	Literary Devices	Students read the poem A Fish Story. Students answer questions and practice distinguishing between figurative and literal language.
3	smre_ di_ 00101	Literary Devices	Students learn to recognize figurative language (idiom).
	smre_ 	Literary Devices	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00372		about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.
	smre_ip_00361	Literary Devices	Students recognize figurative language (idiom).
	smre_ip_00384	Literary Devices	Students complete sentences, using grade-level content words.
	smre_pp_00138	Literary Devices	Students read the passage Cinderella. Students find the idioms from the passage and write their meanings.
4	smre_di_00104	Literary Devices	Students learn to recognize figurative language (simile and metaphor).
	smre_ip_	Literary Devices	Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00375		
	smre_ ip_ 00364	Literary Devices	Students understand metaphoric and symbolic words in context.
	smre_ ip_ 00387	Literary Devices	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	smre_ pp_ 00142	Literary Devices	Students read the passage The Dolphin and the Otter. They answer questions about recognizing similes and metaphors.
5	smre_ di_ 00089	Literary Devices	Students learn about personification and hyperbole.
	smre_ ip_ 00329	Literary Devices	Students listen to or read the literary text, "The Market." Then they answer literal questions, identify traits of characters, make inferences, and identify the use of personification and hyperbole.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00317	Literary Devices	Students identify hyperbole and personification in sentences.
	smre_ ip_ 00342	Literary Devices	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00121	Literary Devices	Students identify examples of personification and hyperbole and explain their meaning.
1	smre_ di_ 00064	Literary Elements	Students learn to answer questions about main characters, setting, theme, and plot.
	smre_ ip_ 00235	Literary Elements	Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.
	smre_	Literary Elements	Students use affixes and base (root) words to identify the meaning of words.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_ 00223		
	smre_ ip_ 00248	Literary Elements	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00085	Literary Elements	Students read the passage The Crow and the Pitcher. Students answer questions about story elements.
2	smre_ di_ 00098	Literary Elements	Students learn to identify characters' actions, motives, emotions, traits, and feelings.
	smre_ ip_ 00369	Literary Elements	Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).
	smre_ ip_ 	Literary Elements	Students summarize text.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00358		
	smre_ ip_ 00381	Literary Elements	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	smre_ pp_ 00134	Literary Elements	Students read the passage Florida Fay. They identify elements of character by completing the graphic organizer.
3	smre_ di_ 00102	Literary Elements	Students learn to recognize elements of literature (dialogue and narration).
	smre_ ip_ 00373	Literary Elements	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.
	smre_ ip_ 00362	Literary Elements	Students read words with irregular vowel variants.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00385	Literary Elements	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00139	Literary Elements	Students read the passage Chicken Little. They practice identifying dialogue and narration.
4	smre_ di_ 00063	Literary Elements	Students learn to recognize elements of plot (beginning, middle, and end).
	smre_ ip_ 00234	Literary Elements	Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.
	smre_ ip_ 00247	Literary Elements	Students identify grade-level content words using text, image, and audio clues.
	smre_	Literary Elements	Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_ 00084		with details about the beginning, middle, and end of the story.
5	smre_ di_ 00092	Literary Elements	Students learn to recognize elements of plot.
	smre_ ip_ 00332	Literary Elements	Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.
	smre_ ip_ 00320	Literary Elements	Students build words with r-controlled vowels.
	smre_ ip_ 00345	Literary Elements	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00084	Literary Elements	Students read the passage The Awful Smell. They practice recognizing elements of plot by completing a graphic organizer.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00125		
6	smre_ di_ 00103	Literary Elements	Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).
	smre_ ip_ 00374	Literary Elements	Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.
	smre_ ip_ 00363	Literary Elements	Students build words with irregular vowel variants.
	smre_ ip_ 00386	Literary Elements	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	smre_ pp_ 00140	Literary Elements	Students read the passage The Lion and the Mouse. They match plot elements to the correct parts of the story.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00087	Organizational Patterns of Text	Students learn to recognize organizational patterns of text (compare and contrast).
	smre_ itr_ 02322	Organizational Patterns of Text	Students listen to or read the informational text, "The Stories Flags Tell." Students also answer literal and inferential questions, paraphrase information, determine the author's purpose, draw conclusions, and recognize organizational patterns (compare and contrast).
	smre_ ip_ 00315	Organizational Patterns of Text	Students complete sentences, using grade-level content words.
	smre_ ip_ 00340	Organizational Patterns of Text	Students identify sentences with errors, and then they correct the sentences with grade-level content words.
	smre_ pp_ 00118	Organizational Patterns of Text	Students read a Web page and answer compare-and-contrast questions.
2	smre_	Organizational	Students learn to recognize organizational patterns of text (compare and contrast).

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00097	Patterns of Text	
	smre_ip_00368	Organizational Patterns of Text	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.
	smre_ip_00357	Organizational Patterns of Text	Students recognize organizational patterns of text (compare and contrast).
	smre_ip_00380	Organizational Patterns of Text	Students complete sentences using grade-level content words.
	smre_pp_00132	Organizational Patterns of Text	Students read the passage Deserts and Mountains. They answer questions about compare and contrast.
1	smre_di_	Skills	Students learn to compare and contrast ideas in expository text.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00058		
	smre_ ip_ 00229	Skills	Students listen to or read the informational texts: "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.
	smre_ ip_ 00242	Skills	Students complete sentences using grade-level content words.
	smre_ pp_ 00077	Skills	Students read the magazine article Toys of Yesterday and Today. Students complete a three-column chart and practice comparing and contrasting ideas.
2	smre_ di_ 00065	Skills	Students learn to distinguish between fact and opinion in selected texts.
	smre_ ip_ 00236	Skills	Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00224	Skills	Students distinguish between fact and opinion.
	smre_ ip_ 00249	Skills	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00087	Skills	Students read the passage Letter to Mrs. Wong. Students answer questions about fact and opinion.
3	smre_ di_ 00073	Skills	Students learn to distinguish the main idea from supporting details.
	smre_ ip_ 00281	Skills	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
	smre_ 	Skills	Students complete sentences using grade-level content words.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00294		
	smre_pp_00099	Skills	Students read the passage The Farmer's Friend. Students complete the graphic organizer to distinguish the main idea from supporting details.
4	smre_di_00076	Skills	Students learn to draw valid conclusions.
	smre_itr_02319	Skills	Students listen to or read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
	smre_ip_00272	Skills	Students draw valid conclusions.
	smre_ip_	Skills	Students identify sentences with errors and then correct the sentences with grade-level content words.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00297		
	smre_ pp_ 00103	Skills	Students read the passage 1856. Students practice using clues to draw conclusions.
5	smre_ di_ 00096	Skills	Students learn to follow multistep instructions.
	smre_ ip_ 00367	Skills	Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.
	smre_ ip_ 00356	Skills	Students build words with vowel diphthongs.
	smre_ ip_ 00379	Skills	Students identify grade-level content words by using text, image, and audio clues.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00131	Skills	Students read the passage Pet Problems. Students answer questions about following directions.
6	smre_ di_ 00083	Skills	Students learn to identify an author's purpose and an author's claim. They will also learn to identify evidence that supports the claim.
	smre_ ip_ 00323	Skills	Students listen to or read the informational text, "Play Ball." Then they answer literal questions, compare and contrast ideas, make inferences, identify the author's purpose, and identify the author's claim using supporting evidence.
	smre_ ip_ 00336	Skills	Students identify claims and evidence that supports the claims.
	smre_ ip_ 00311	Skills	Students complete sentences, using grade-level content words.
	smre_	Skills	Students read an informational text and use a graphic organizer to identify the author's claim

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_00113		and supporting evidence. Then they write a sentence explaining why the author's purpose was or was not achieved.
7	smre_di_00067	Skills	Students learn to identify an author's viewpoint and bias.
	smre_itr_02318	Skills	Students listen to or read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.
	smre_ip_00226	Skills	Students determine the meaning of synonyms and antonyms.
	smre_ip_00251	Skills	Students identify grade-level content words using text, image, and audio clues.
	smre_pp_	Skills	Students read the passage Dear Terrific Toy Company. Students answer questions and practice recognizing the author's viewpoint and bias.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00089		
8	smre_ di_ 00091	Skills	Students learn to identify the correct sequence of events.
	smre_ ip_ 00331	Skills	Students listen to or read the literary text, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.
	smre_ ip_ 00319	Skills	Students identify the correct sequence of events.
	smre_ ip_ 00344	Skills	Students complete sentences, using grade-level content words.
	smre_ pp_ 00124	Skills	Students read the passage Two Foolish Frogs. They answer questions and identify the correct sequence of events.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
9	smre_ di_ 00088	Skills	Students learn to identify the main idea and supporting details of a passage.
	smre_ ip_ 00328	Skills	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	smre_ ip_ 00316	Skills	Students identify the main idea of a passage.
	smre_ ip_ 00341	Skills	Students identify sentences with errors, and then they correct the sentences, using grade-level content words.
	smre_ pp_ 00120	Skills	Students read the myth A Man and His Wife. They identify the main idea and supporting details by completing a graphic organizer.
1	smre_	Strategies	Students learn to answer inferential and evaluative questions.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00080		
	smre_ip_00288	Strategies	Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.
	smre_ip_00289	Strategies	Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.
	smre_ip_00301	Strategies	Students identify grade-level content words using text, image, and audio clues.
	smre_pp_00108	Strategies	Students read the passage Yorktown Battlefield National Park. Students underline the facts and practice answering inferential and evaluative questions.
2	smre_di_	Strategies	Students learn to answer what-if, why, and how questions.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00079		
	smre_ ip_ 00287	Strategies	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
	smre_ ip_ 00275	Strategies	Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).
	smre_ ip_ 00300	Strategies	Students complete sentences using grade-level content words.
	smre_ pp_ 00107	Strategies	Students read the passage "San Francisco Maritime National Park." Students practice answering what-if, why, and how questions.
3	smre_ di_ 00075	Strategies	Students learn to confirm predictions based on information from text.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00283	Strategies	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
	smre_ ip_ 00271	Strategies	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
	smre_ ip_ 00296	Strategies	Students complete sentences using grade-level content words.
	smre_ pp_ 00102	Strategies	Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.
4	smre_ di_ 00105	Strategies	Students learn to identify explicit and implicit main ideas.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00376	Strategies	Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
	smre_ ip_ 01267	Strategies	Students identify grade-level content words using text, image, and audio clues.
	smre_ ip_ 00365	Strategies	Students complete sentences, using grade-level content words.
	smre_ pp_ 00143	Strategies	Students read the passage Chris Van Allsburg. Students answer questions about stated and implied main ideas.
5	smre_ di_ 00090	Strategies	Students learn to retell a story to include characters, setting, and important events.
	smre_	Strategies	Students listen to or read the literary text, "Coyote Saves the Day." Students also retell the

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00330		story to include characters, setting and important events, and draw conclusions.
	smre_ ip_00318	Strategies	Students build words with phonograms, and then they use those words to complete sentences.
	smre_ ip_00343	Strategies	Students complete sentences, using grade-level content words.
	smre_ pp_00122	Strategies	Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.
6	smre_ di_00074	Strategies	Students learn to summarize text.
	smre_ ip_	Strategies	Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00282		and vowel diphthongs.
	smre_ ip_ 00270	Strategies	Students build multisyllabic words.
	smre_ ip_ 00295	Strategies	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00100	Strategies	Students read the passage A Very Rich Man and write a summary about each paragraph.
7	smre_ di_ 00093	Strategies	Students learn to summarize text.
	smre_ ip_ 00333	Strategies	Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.

Grade 3		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00321	Strategies	Students summarize text.
	smre_ ip_ 00346	Strategies	Students identify sentences with errors, and then they correct the sentences, using grade-level content words.
	smre_ pp_ 00126	Strategies	Students read the passage Human Machines. They practice comparing and contrasting by completing a Venn diagram.

Default Reading Scope and Sequence

Fluency

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
1	smre_ ip_ 00761	Automaticity	Students read phrases fluently.
	smre_ ip_ 00347	Automaticity	Students are prompted to read the literary text, "Pets in the White House" or the informational text, "Carbon: An Important Element." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00133	Automaticity	Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.
2	smre_ ip_ 00751	Automaticity	Students read phrases fluently.
	smre_ ip_ 00212	Automaticity	Students are prompted to read one of two informational texts: "The Ancient Ones" or "Volcano Robot." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00082	Automaticity	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.
3	smre_ ip_ 00757	Automaticity	Students read phrases fluently.
	smre_ ip_ 00302	Automaticity	Students are prompted to read the informational text, "Jazz Masters" or the literary text, "A Bag of Hope." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00115	Automaticity	Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.
4	smre_ ip_ 00754	Automaticity	Students read phrases fluently.
	smre_	Automaticity	Students are prompted to read one of two literary texts: "Might Fishy Haircut" or "Drought

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_00257		Buster." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00097	Automaticity	Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
1	smre_di_00068	Prosody	Students learn to use a five-finger retell.
	smre_ip_00214	Prosody	Students are prompted to fluently read one of two literary texts: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00753	Prosody	Students read phrases fluently.
	smre_pp_	Prosody	Review: Students read the passage Letter to the Editor. Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00092		affixes and base words.
2	smre_ ip_ 00756	Prosody	Students read phrases fluently.
	smre_ ip_ 00259	Prosody	Students are prompted to fluently read one of two informational texts: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00105	Prosody	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
3	smre_ di_ 00081	Prosody	Students learn to read with phrasing.
	smre_ ip_ 00260	Prosody	Students are prompted to fluently read one of two informational texts: "Planning a Trip to the Land Between the Lakes" or "Girls Can Drive." Readings are recorded and students are prompted to save the best recording for teacher assessment.

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00276	Prosody	Students read phrases fluently.
	smre_ pp_ 00109	Prosody	Students practice fluently reading the passage Old Faithful.
4	smre_ ip_ 00763	Prosody	Students read phrases fluently.
	smre_ ip_ 00349	Prosody	Students are prompted to fluently read one of two literary texts: "A Giant Fairy Tale" or "The Enchanted Pear." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00141	Prosody	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.
5	smre_	Prosody	Students learn to read and reread to increase familiarity.

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	di_00094		
	smre_ip_00305	Prosody	Students are prompted to fluently read one of two informational texts: "Great Adventure in the Great Northwest" or "The Stories Flags Tell." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ip_00760	Prosody	Students read phrases fluently.
	smre_pp_00127	Prosody	Students practice fluently reading the passages Carrie's Book Club and A Bag of Hope.
6	smre_ip_00759	Prosody	Students read phrases fluently.
	smre_ip_	Prosody	Students are prompted to fluently read one of two informational texts: "Searching for the Slow One" or "After the Storm: Galveston Rebuilds." Readings are recorded and the students are

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00304		prompted to save the best recording for teacher assessment.
	smre_ pp_ 00123	Prosody	Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.
7	smre_ di_ 00106	Prosody	Students learn to read with expression.
	smre_ ip_ 00350	Prosody	Students are prompted to fluently read the literary text, "The Locked Door" or the informational text, "Masters of Disguise." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ ip_ 00764	Prosody	Students read phrases fluently.
	smre_ pp_ 00144	Prosody	Students practice fluently reading the passage Lamb's Lesson.

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
8	smre_ ip_ 00752	Prosody	Students read phrases fluently.
	smre_ ip_ 00213	Prosody	Students are prompted to fluently read one of two literary texts: "High-Tech Pets" or "The Market." Readings are recorded and students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00086	Prosody	Review: Students read the passage The Strange Little Duckling. Students answer questions about story elements and practice r-controlled vowels.
1	smre_ ip_ 00750	Strategies	Students read phrases fluently.
	smre_ ip_ 00256	Strategies	Students are prompted to listen to or read one of two literary texts: "Where Is Mrs. Garcia?" or "Carrie's Book Club." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ 	Strategies	Review: Students read the passage "City Life - Country Life." Students get practice with compare

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	pp_ 00078		and contrast, fact and opinion, and word families.
2	smre_ ip_ 00755	Strategies	Students read phrases fluently.
	smre_ ip_ 00258	Strategies	Students are prompted to read one of two informational texts: "Soccer" or "A Super Journey." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00101	Strategies	Review: Students read the passage The Lady Doctor. Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
3	smre_ ip_ 00762	Strategies	Students read phrases fluently.
	smre_ ip_ 	Strategies	Students are prompted to listen to or read one of two informational texts: "Protecting the Park" or "A Better Way to Print." They record their retells of the passage. Each student is prompted to

Grade 3		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00348		save the best recording for teacher assessment.
	smre_ pp_ 00137	Strategies	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.
4	smre_ ip_ 00758	Strategies	Students read phrases fluently.
	smre_ ip_ 00303	Strategies	Students are prompted to listen to or read the literary text, "Lamb's Lesson" or the informational text, "Turn on the Lights." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00119	Strategies	Review: Students read the passage Spiders That Do Not Spin Webs. They practice multiple-meaning words (homographs) and compare and contrast.

Default Reading Scope and Sequence

Grammar

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02317	Adjectives	Students will learn about comparative and superlative adjectives.
	smre_ itr_ 02317	Adjectives	Students listen to or read the literary text, "Searching for the Slow One." Then they answer literal and inferential questions, determine the author's purpose, summarize the text, and identify comparative and superlative adjectives.
	smre_ ip_ 02317	Adjectives	Students will sort comparative and superlative adjectives.
	smre_ pp_ 02317	Adjectives	Students will read sentences and underline comparative adjectives and circle superlative adjectives.
2	smre_ di_ 00059	Adjectives	Students will learn to use adjectives and adverbs.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00230	Adjectives	Students listen to or read the informational text, "New York City." Then they answer Right There and Think and Search questions, and identify adjectives and adverbs in the text.
	smre_ ip_ 00218	Adjectives	Students identify sentences with errors and then correct the sentences using adjectives and adverbs.
	smre_ ip_ 00243	Adjectives	Students complete sentences using grade-level content words.
	smre_ pp_ 00079	Adjectives	Students practice identifying adjectives and adverbs.
1	smre_ di_ 02335	Conjunctions and Inter- jections	Students will learn about conjunctions.
	smre_ 	Conjunctions	Students listen to or read the informational text, "Masters of Disguise." Then they answer literal

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	itr_ 02335	and Inter- jections	and inferential questions, compare and contrast ideas, identify the main idea of the text, and Identify conjunctions
	smre_ ip_ 02335	Conjunctions and Inter- jections	Students will complete sentences using the correct conjunction.
	smre_ pp_ 02335	Conjunctions and Inter- jections	Students will circle conjunctions in sentences.
1	smre_ di_ 02315	Nouns	Students will learn about common and proper nouns.
	smre_ itr_ 02315	Nouns	Students listen to or read the informational text, "1600 Pennsylvania Avenue." Then they answer literal questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.
	smre_ ip_ 	Nouns	Students will complete sentences using common and proper nouns.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	02315		
	smre_ pp_ 02315	Nouns	Students will read sentences and underline common nouns and circle proper nouns.
	smre_ di_ 02523	Phrases and Clauses	Students will learn to use appositives, independent clauses, and subordinate clauses.
	smre_ itr_ 02523	Phrases and Clauses	Students listen to or read the informational text, "Turn on the Lights." Then they answer Right There questions, make inferences, determine the author's purpose, and summarize the text. They also use appositives, independent clauses, and subordinate clauses.
	smre_ ip_ 02523	Phrases and Clauses	Students identify appositives, independent clauses, and subordinate clauses.
	smre_ pp_ 02523	Phrases and Clauses	Students identify appositives, independent clauses, and subordinate clauses.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02319	Prepositions	Students will learn about prepositions and prepositional phrases.
	smre_ itr_ 02536	Prepositions	Students listen to or read the informational text, "A Better Way to Print." Then they answer literal questions, make inferences, draw conclusions, and use prepositions and prepositional phrases.
	smre_ ip_ 02319	Prepositions	Students will identify prepositions and prepositional phrases.
	smre_ pp_ 02319	Prepositions	Students will read sentences and underline the prepositional phrases. Students will also circle the preposition in each prepositional phrase.
1	smre_ di_ 02323	Pronouns	Students will learn about subject, object, and possessive pronouns.
	smre_	Pronouns	Students listen to or read the literary text, "The Mystery of the Two Michaels." Then the answer

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	itr_ 02323		literal and inferential questions, identify the correct sequence of events, determine the author's purpose, and summarize text. Students also identify subject, object, and possessive pronouns.
	smre_ ip_ 02323	Pronouns	Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.
	smre_ pp_ 02323	Pronouns	Students will read sentences and identify subject, object, and possessive pronouns.
1	smre_ di_ 00056	Punctuation	Students will learn to use commas in direct addresses and quotation marks in dialogue and quotations.
	smre_ ip_ 00227	Punctuation	Students listen to or read the literary text, "Listening to Dr. King." Then they make inferences, analyze the author's word choice, distinguish fact from opinion, determine the meaning of multiple-meaning words, and use commas and quotation marks in dialogue and direct quotations."
	smre_ ip_ 	Punctuation	Students identify sentences that use commas in direct addresses and quotation marks with dialogue and quotations correctly.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00215		
	smre_ ip_ 00240	Punctuation	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00075	Punctuation	Students identify sentences using commas and quotation marks in dialogue and direct quotations.
1	smre_ di_ 00100	Sentences	Students will learn about subject-verb agreement in sentences with intervening clauses and phrases. They will also learn about pronoun-antecedent agreement in sentences.
	smre_ ip_ 00371	Sentences	Students listen to or read the informational text, "Looking to the Stars." Then they answer literal and inferential questions, draw conclusions, identify the author's purpose, and complete sentences using correct subject-verb or pronoun-antecedent agreement.
	smre_ ip_ 00360	Sentences	Students identify sentences with errors and then correct the sentences using correct subject-verb or pronoun-antecedent agreement.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00383	Sentences	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00136	Sentences	Students complete sentences using correct subject-verb and pronoun-antecedent agreement.
2	smre_ di_ 02321	Sentences	Students will learn to produce different types of sentences. They will also learn to fix fragments and run-ons.
	smre_ itr_ 02321	Sentences	Students listen to or read the informational text, "The Seven Characteristics of Living Things." Then they identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, and determine the author's purpose. They also identify different types of sentences and fix fragments.
	smre_ ip_ 02321	Sentences	Students identify complete sentences.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02321	Sentences	Students identify complete sentences and fix fragments and runons.
1	smre_ di_ 02524	Verbs	Students will use modal verbs to indicate mood.
	smre_ itr_ 02524	Verbs	Students listen to or read the informational text, "The Talking Gorilla." Then they answer literal questions and draw conclusions. They also use principal modals to show mood.
	smre_ ip_ 02524	Verbs	Students complete sentences using modal verbs.
	smre_ pp_ 02524	Verbs	Students identify principal modals in sentences and the mood they convey.
2	smre_	Verbs	Students will learn about regular and irregular past tense verbs.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_ 02316		
	smre_ itr_ 02316	Verbs	Students listen to or read the informational text, "The Book That Changed America." Then they answer literal questions, make inferences, draw conclusions, and use regular and irregular past tense verbs.
	smre_ ip_ 02316	Verbs	Students identify sentences with errors and then correct the sentences using regular and irregular verbs.
	smre_ pp_ 02316	Verbs	Students practice writing irregular past tense verbs.
3	smre_ di_ 00084	Verbs	Students will learn about progressive and perfect verb tenses.
	smre_ ip_ 	Verbs	Students listen to or read the literary text, "Playing Like Miles." Then they answer literal and inferential questions, identify the actions of characters, identify the author's purpose, and complete

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00324		sentences using progressive and perfect verb tenses.
	smre_ ip_ 00312	Verbs	Students identify sentences with progressive and perfect tense verbs.
	smre_ ip_ 00337	Verbs	Students complete sentences, using grade-level content words.
	smre_ pp_ 00114	Verbs	Students practice using progressive and perfect verb tenses.
4	smre_ di_ 02522	Verbs	Students will learn to use consistent verb tenses while writing.
	smre_ itr_ 02522	Verbs	Students listen to or read the informational text, "Helen Keller." Then they answer literal and inferential questions, draw conclusions, and complete sentences using consistent verb tenses.

Grade 3		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02522	Verbs	Students complete sentences using consistent verb tenses.
	smre_ pp_ 02522	Verbs	Students complete sentences using consistent verb tenses.

Default Reading Scope and Sequence

Phonics

Grade 3		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00062	Vowels, r-Con- trolled, r-Influ- enced	Students learn to recognize the sounds and spellings of r-controlled vowels.

Grade 3		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00233	Vowels, r-Con- trolled, r-Influ- enced	Students listen to or read the literary text, "The Very Terrible Morning." Students also answer ques- tions about plot elements (beginning, middle, and end), and read words with r-controlled and r- influenced vowels.
	smre_ ip_ 00221	Vowels, r-Con- trolled, r-Influ- enced	Students recognize the sounds and spellings of r-controlled vowels by sorting.
	smre_ ip_ 00246	Vowels, r-Con- trolled, r-Influ- enced	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00083	Vowels, r-Con- trolled, r-Influ- enced	Students read the passage The Mystery of the Attic. Students sort r-controlled words by sound.
1	smre_ di_ 00078	Word Ana- lysis	Students learn to read multisyllabic words.
	smre_ 	Word Ana-	Students listen to or read the informational text, "The First National Park." Students also read

Grade 3		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00286	lysis	multisyllabic words and answer literal questions.
	smre_ ip_ 00274	Word Ana- lysis	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
	smre_ ip_ 00299	Word Ana- lysis	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00106	Word Ana- lysis	Students read the passage The Dry Tortugas. Students identify multisyllabic words by completing a three-column graphic organizer.
2	smre_ di_ 00060	Word Ana- lysis	Students learn to use regular and irregular plurals (s, es, ies).
	smre_ ip_	Word Ana- lysis	Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.

Grade 3		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00231		
	smre_ ip_ 00219	Word Ana- lysis	Students read regular and irregular plurals.
	smre_ ip_ 00244	Word Ana- lysis	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00080	Word Ana- lysis	Students read the passage New York City. Students complete the regular and irregular noun charts.
3	smre_ di_ 00061	Word Ana- lysis	Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.
	smre_ ip_ 00232	Word Ana- lysis	Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.

Grade 3		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00220	Word Ana- lysis	Students build words with affixes and base (root) words and then use those words to complete sentences.
	smre_ ip_ 00245	Word Ana- lysis	Students complete sentences using grade-level content words.
	smre_ pp_ 00081	Word Ana- lysis	Students read the passage Central Park. Students match words with affixes to their meanings.
4	smre_ di_ 00066	Word Ana- lysis	Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.
	smre_ ip_ 00237	Word Ana- lysis	Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.
	smre_ 	Word Ana-	Students build words with affixes and base (root) words and then use those words to complete

Grade 3		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00225	lysis	sentences.
	smre_ ip_ 00250	Word Ana- lysis	Students complete sentences using grade-level content words.
	smre_ pp_ 00088	Word Ana- lysis	Students read the passage Dear Aunt Pearl. Students answer questions and practice using affixes and base words.

Default Reading Scope and Sequence

Spelling

Grade K		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_	Irregular Plur-	Students will learn to spell irregular plural words.

Grade K		Strand: Spelling	
Lesson	LO ID	Concept	Description
	di_ 02325	als	
	smre_ itr_ 02325	Irregular Plur- als	Students listen to or read the informational text, "Seasons of the Tundra." Then they answer literal questions, identify cause-and-effect relationships, determine the author's purpose, and distinguish fact from opinion. Students also complete sentences by correctly spelling words with irregular plurals.
	smre_ ip_ 02325	Irregular Plur- als	Students will complete sentences by spelling words that are irregular plurals.
	smre_ pp_ 02325	Irregular Plur- als	Students will write the correct irregular plural that matches the singular form.
1	smre_ di_ 02328	Related Words	Students will learn to spell words with related spellings.
	smre_	Related Words	Students listen to or read the informational text, "Carbon: An Important Element." Then they

Grade K		Strand: Spelling	
Lesson	LO ID	Concept	Description
	itr_ 02328		answer literal and inferential questions, distinguish fact from opinion, and summarize the text. Students also complete sentences by correctly spelling words with related spellings.
	smre_ ip_ 02328	Related Words	Students will complete sentences by spelling words with related spellings.
	smre_ pp_ 02328	Related Words	Students will unscramble words with related spellings and spell them correctly.
1	smre_ di_ 02327	Schwa	Students will learn to spell words that have the schwa sound.
	smre_ itr_ 02327	Schwa	Students listen to or read the informational text, "No Ordinary Valley." Then they answer literal and inferential questions, identify cause-and-effect relationships, and distinguish fact from opinion. Students also complete sentences by correctly spelling words with the schwa sound.
	smre_ ip_ 	Schwa	Students will complete sentences by spelling words that have the schwa sound.

Grade K		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	02327		
	smre_ pp_ 02327	Schwa	Students will sort words, grouping them by the letters that stand for the schwa sounds in each word.
	smre_ di_ 02326	Silent Con- sonants	Students will learn to spell words that have silent consonants.
	smre_ itr_ 02326	Silent Con- sonants	Students listen to or read the informational text, "Volcano Robot." Then they answer literal and inferential questions, draw conclusions, and identify cause-and-effect relationships. They also complete sentences by correctly spelling words with silent consonants.
	smre_ ip_ 02326	Silent Con- sonants	Students will complete sentences by spelling words that have silent consonants.
	smre_ pp_ 02326	Silent Con- sonants	Students will unscramble words with silent consonants and spell them correctly.

Default Reading Scope and Sequence

Vocabulary

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00095	Classify and Categorize	Students learn to categorize words by specificity and hierarchy.
	smre_ ip_ 00366	Classify and Categorize	Students listen to or read the informational text, "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.
	smre_ ip_ 00355	Classify and Categorize	Students determine the meaning of synonyms by sorting.
	smre_ ip_ 00378	Classify and Categorize	Students identify sentences with errors, and then correct the sentences with grade-level content words.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00130	Classify and Categorize	Students read journal entries and practice categorizing words by specificity and hierarchy by creating a title for each animal category.
1	smre_ di_ 00085	Concept Development	Students learn to determine the meaning of multiple-meaning words (homophones).
	smre_ ip_ 00325	Concept Development	Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.
	smre_ ip_ 00313	Concept Development	Students use homographs to complete sentences.
	smre_ ip_ 00338	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	smre_	Concept Development	Students read a Web page and determine the meaning of multiple-meaning words (homo-

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	pp_00116	opment	graphs) by matching the words to their meanings.
2	smre_di_00082	Concept Development	Students learn to determine the meaning of multiple-meaning words (homophones).
	smre_ip_00322	Concept Development	Students listen to or read the literary text, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.
	smre_ip_00335	Concept Development	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.
	smre_pp_00112	Concept Development	Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage Love Blooms with the correct homophone.
3	smre_di_	Concept Development	Students learn to determine the meaning of synonyms and antonyms.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00069		
	smre_ ip_ 00277	Concept Development	Students listen to or read the informational text, "Apple Surprise." Students determine the meaning of synonyms and antonyms.
	smre_ ip_ 00265	Concept Development	Students determine the meaning of synonyms and antonyms.
	smre_ ip_ 00290	Concept Development	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00094	Concept Development	Students read the passage The Big Red Fruit. Students complete the graphic organizer and practice recognizing cause and effect.
4	smre_ di_ 02376	Concept Development	Students learn the meaning of academic vocabulary terms.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_itr_02376	Concept Development	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
	smre_ip_02376	Concept Development	Students complete sentences using academic vocabulary words.
	smre_pp_02376	Concept Development	Students practice using context clues to better understand the meaning of academic vocabulary words.
5	smre_di_02379	Concept Development	Students learn the meaning of academic vocabulary terms.
	smre_itr_02379	Concept Development	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02379	Concept Development	Students complete sentences using academic vocabulary words.
	smre_ pp_ 02379	Concept Development	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
6	smre_ di_ 02378	Concept Development	Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ itr_ 02378	Concept Development	Students listen to or read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions. They also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ ip_ 02378	Concept Development	Students use word relationships to match words to sentences.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02378	Concept Development	Students practice using word relationships to better understand the meaning of academic vocabulary words.
7	smre_ di_ 02381	Concept Development	Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ itr_ 02381	Concept Development	Students listen to or read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ ip_ 02381	Concept Development	Students use word relationships to sort words into categories.
	smre_ pp_ 02381	Concept Development	Students practice using word relationships to better understand the meaning of academic vocabulary words.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02377	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_ itr_ 02377	Word Analysis	Students listen to or read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02377	Word Analysis	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
	smre_ pp_ 02377	Word Analysis	Students practice using their knowledge of morphological families to understand academic vocabulary words.
2	smre_ di_ 02380	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.

Grade 3		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02380	Word Analysis	Students listen to or read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02380	Word Analysis	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
	smre_ pp_ 02380	Word Analysis	Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.

Default Reading Scope and Sequence

Assessments

Grade 4		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ba_00017	Benchmark Assessments	Distinguish fact and opinion in selected texts
	smre_pp_00164	Benchmark Assessments	Students will read and paraphrase an informational text.
2	smre_ba_00018	Benchmark Assessments	Distinguish fact and opinion in selected texts
3	smre_ba_00019	Benchmark Assessments	Determine the meaning of synonyms and antonyms
	smre_pp_00182	Benchmark Assessments	Students will sequence events in an informational text.
4	smre_ba_00020	Benchmark Assessments	Determine the meaning of synonyms and antonyms
5	smre_ba_	Benchmark Assessments	Determine the meaning of multiple-meaning words (homonyms, homographs,

Grade 4		Strand: Assessments	
Lesson	LO ID	Concept	Description
	00021	ments	homophones)
	smre_pp_00200	Benchmark Assessments	Students will read an informational text and answer inferential and evaluative questions.
6	smre_ba_00022	Benchmark Assessments	Determine the meaning of multiple-meaning words (homonyms, homographs, homophones)
7	smre_ba_00023	Benchmark Assessments	Categorize words by specificity and hierarchy
	smre_pp_00217	Benchmark Assessments	Students will read a literary text and distinguish between figurative and literal language.
8	smre_ba_00024	Benchmark Assessments	Categorize words by specificity and hierarchy

Default Reading Scope and Sequence

Comprehension

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00109	Genre, Fiction	Students learn to identify features of cultural and historical fiction and nonfiction.
	smre_ ip_ 00410	Genre, Fiction	Students listen to or read the informational text, "Passing from Child to Adult." Students also identify features of cultural and historical nonfiction.
	smre_ ip_ 00398	Genre, Fiction	Students build words with final consonant digraphs and use knowledge of syntax to complete sentences.
	smre_ ip_ 00423	Genre, Fiction	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00149	Genre, Fiction	Students read Ancient Roman Rites of Passage and list historical and cultural facts found in the text.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00151	Genre, Poetry	Students learn to read poetry with rhythm.
	smre_ ip_ 00547	Genre, Poetry	Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.
	smre_ ip_ 00536	Genre, Poetry	Students complete sentences, using synonyms and antonyms.
	smre_ ip_ 00559	Genre, Poetry	Students complete sentences using grade-level content words.
	smre_ pp_ 00207	Genre, Poetry	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.
1	smre_	Graphic	Students learn about signs, directions, and warning labels.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00114	Sources, Text Features	
	smre_ip_00415	Graphic Sources, Text Features	Students listen to or read the informational text, "Kartchner Caverns." Students also read signs, answer literal questions, draw conclusions, identify the author's viewpoint, and distinguish fiction and nonfiction.
	smre_ip_00403	Graphic Sources, Text Features	Students match signs to their meanings.
	smre_ip_00428	Graphic Sources, Text Features	Students identify grade-level content words using text, image, and audio clues.
	smre_pp_00156	Graphic Sources, Text Features	Students read "The Alamo" and demonstrate understanding of signs, directions, and maps.
2	smre_di_	Graphic Sources, Text	Students learn how to use information from simple tables, maps, and charts to learn about a topic.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00140	Features	
	smre_ ip_ 00505	Graphic Sources, Text Features	Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.
	smre_ ip_ 00493	Graphic Sources, Text Features	Students use information from simple tables to answer questions.
	smre_ ip_ 00518	Graphic Sources, Text Features	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00192	Graphic Sources, Text Features	Students read The Monarch Butterfly and use information in maps to complete a graphic organizer.
3	smre_ di_ 00134	Graphic Sources, Text Features	Students learn to use titles, table of contents, and chapter headings to locate information.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00499	Graphic Sources, Text Features	Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.
	smre_ ip_ 00487	Graphic Sources, Text Features	Students build words with r-controlled vowels.
	smre_ ip_ 00512	Graphic Sources, Text Features	Students complete sentences, using grade-level content words.
	smre_ pp_ 00184	Graphic Sources, Text Features	Students use a table of contents to answer questions.
1	smre_ di_ 00149	Literary Devices	Students learn how to determine the meaning of similes and idioms.
	smre_	Literary	Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00545	Devices	and idioms, answer literal and inferential questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.
	smre_ip_00534	Literary Devices	Students determine the meaning of similes and idioms.
	smre_ip_00557	Literary Devices	Students identify sentences with errors, then correct the sentences with grade-level content words.
	smre_pp_00205	Literary Devices	Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.
2	smre_di_00154	Literary Devices	Students learn to distinguish figurative and literal language.
	smre_ip_	Literary Devices	Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00550		climax of the story.
	smre_ ip_ 00539	Literary Devices	Students match idioms to their meanings.
	smre_ ip_ 00562	Literary Devices	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00211	Literary Devices	Students read Camping With Bigfoot and identify the literal meanings of figurative phrases.
3	smre_ di_ 00148	Literary Devices	Students learn about persuasive vocabulary.
	smre_ ip_ 00544	Literary Devices	Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00533	Literary Devices	Students complete sentences, using irregular past tense verbs.
	smre_ ip_ 00556	Literary Devices	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00203	Literary Devices	Students read multiple advertisements and identify persuasive vocabulary.
4	smre_ di_ 00137	Literary Devices	Students learn to identify the narrator's point of view and perspectives of other characters.
	smre_ ip_ 00502	Literary Devices	Students listen to or read the literary texts, "Common Ground" and "Sharing Cultures." Then they answer literal questions, draw conclusions, identify characters' emotions and perspectives, and compare and contrast different points of view in the stories.
	smre_	Literary	Students answer questions about point of view and characters' perspectives.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00490	Devices	
	smre_ip_00515	Literary Devices	Students identify grade-level content words by using text, image, and audio clues.
	smre_pp_00188	Literary Devices	Students read two literary texts and compare the differences in points of view and characters' perspectives.
5	smre_di_00135	Literary Devices	Students learn how to use the context of a passage to determine the meaning of idioms.
	smre_ip_00500	Literary Devices	Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.
	smre_ip_	Literary Devices	Students match idioms to their correct meanings.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00488		
	smre_ ip_ 00513	Literary Devices	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00185	Literary Devices	Students read Jericho's Pine Seeds and identify the meaning of idioms.
6	smre_ di_ 00150	Literary Devices	Students learn about the use of imagery in poems.
	smre_ ip_ 00546	Literary Devices	Students listen to or read the poem, "Shining Sword." Then they use structural elements, alliteration, and figurative language (imagery, personification, and hyperbole) to answer questions.
	smre_ ip_ 00535	Literary Devices	Students sort sensory and imagery words.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ ip_ 00558	Literary Devices	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00206	Literary Devices	Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.
	smre_ di_ 00112	Literary Elements	Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
	smre_ ip_ 00413	Literary Elements	Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.
	smre_ ip_ 00401	Literary Elements	Students build words with three-letter initial consonant blends and use knowledge of syntax to complete sentences.
	smre_	Literary Ele-	Students complete sentences using grade-level content words.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00426	ments	
	smre_pp_00153	Literary Elements	Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
2	smre_di_00153	Literary Elements	Students learn about the setting of a passage and how it can affect the mood of the characters.
	smre_ip_00549	Literary Elements	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
	smre_ip_00538	Literary Elements	Students identify the settings of short passages.
	smre_ip_	Literary Elements	Students complete sentences using grade-level content words.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00561		
	smre_ pp_ 00210	Literary Elements	Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.
3	smre_ di_ 00138	Literary Elements	Students learn about identifying the theme of a text.
	smre_ ip_ 00503	Literary Elements	Students listen to or read the literary texts: "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
	smre_ ip_ 00491	Literary Elements	Students determine the meaning of similes and idioms.
	smre_ ip_ 00516	Literary Elements	Students identify sentences with errors and then correct the sentences with grade-level content words.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00189	Literary Elements	Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.
4	smre_ di_ 00156	Literary Elements	Students learn to compare themes of two passages.
	smre_ ip_ 00552	Literary Elements	Students listen to or read the literary texts: "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.
	smre_ ip_ 00541	Literary Elements	Students determine the meaning of homographs and homophones.
	smre_ ip_ 00564	Literary Elements	Students identify grade-level content words by using text, image, and audio clues.
	smre_	Literary Ele-	Students read the diary entries and identify facts, the character's feelings, and the correct use of

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_ 00214	ments	homonyms in context.
5	smre_ di_ 00155	Literary Ele- ments	Students learn to describe a character's changing feelings.
	smre_ ip_ 00551	Literary Ele- ments	Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
	smre_ ip_ 00540	Literary Ele- ments	Students build words with suffixes.
	smre_ ip_ 00563	Literary Ele- ments	Students complete sentences using grade-level content words.
	smre_ pp_ 	Literary Ele- ments	Students read the diary entries and describe the character's feelings.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00213		
6	smre_ di_ 00152	Literary Ele- ments	Students learn to recognize rising action, conflict, climax, and resolution in a passage.
	smre_ ip_ 00548	Literary Ele- ments	Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.
	smre_ ip_ 00537	Literary Ele- ments	Students build words with irregular vowel variants.
	smre_ ip_ 00560	Literary Ele- ments	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00209	Literary Ele- ments	Students read A Viking's Adventure and complete a graphic organizer while identifying elements of plot.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00113	Skills	Students learn to compare and contrast ideas in an expository text.
	smre_ ip_ 00414	Skills	Students listen to or read the informational text, "Three Days and Three Ways to Celebrate Independence." Students also compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential questions.
	smre_ ip_ 00402	Skills	Students recognize comparisons and contrasts.
	smre_ ip_ 00427	Skills	Students complete sentences, using grade-level content words.
	smre_ pp_ 00155	Skills	Students read Happy New Year! and complete a table. They identify compare-and-contrast information from the expository text.
2	smre_	Skills	Students learn to compare and contrast primary and secondary accounts.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00107		
	smre_ip_00408	Skills	Students listen to or read the informational texts, "Let's Walk" and "How Much Exercise?" Then they answer literal questions, identify the author's purpose and the author's viewpoint, and make inferences. They also compare and contrast primary and secondary sources.
	smre_ip_00421	Skills	Students compare and contrast primary and secondary sources.
	smre_pp_00147	Skills	Students practice comparing and contrasting primary and secondary sources.
3	smre_di_00129	Skills	Students learn to draw conclusions and make generalizations supported by text.
	smre_ip_	Skills	Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00462		
	smre_ ip_ 00450	Skills	Students draw valid conclusions.
	smre_ ip_ 00475	Skills	Students complete sentences, using grade-level content words.
	smre_ pp_ 00177	Skills	Students read Grand Adventure and draw conclusions from the text.
4	smre_ di_ 00144	Skills	Students learn to make accurate generalizations supported by the text.
	smre_ ip_ 00509	Skills	Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00497	Skills	Students draw conclusions.
	smre_ ip_ 00522	Skills	Students complete sentences, using grade-level content words.
	smre_ pp_ 00197	Skills	Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.
5	smre_ di_ 00123	Skills	Students learn to follow multistep written instructions.
	smre_ ip_ 00456	Skills	Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.
	smre_ 	Skills	Students build words with the long vowel patterns -igh, -ay, and -ai.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_ 00444		
	smre_ ip_ 00469	Skills	Students complete sentences, using grade-level content words.
	smre_ pp_ 00169	Skills	Students read Electromagnets and summarize the multistep instructions in the text.
6	smre_ di_ 00142	Skills	Students learn about identifying cause-and-effect relationships in text.
	smre_ ip_ 00507	Skills	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.
	smre_ ip_ 	Skills	Students complete sentences, using words with irregular vowel variants.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00495		
	smre_ ip_ 00520	Skills	Students identify sentences with errors, then correct the sentences with grade-level content words.
	smre_ pp_ 00195	Skills	Students read Mr. Water's Class Can Teach Us All. They complete a graphic organizer and identify cause-and-effect relationships.
7	smre_ di_ 00124	Skills	Students learn to identify steps in a process by attending to transitional words such as first, next, and finally.
	smre_ ip_ 00457	Skills	Students listen to or read the informational text, "A Toy's Trip." Students also identify steps in a process, answer literal, "what-if," and "how" questions, and distinguish fiction and nonfiction.
	smre_ ip_ 00445	Skills	Students identify the correct sequence of steps in a process.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00170	Skills	Students read An Apple's Journey and summarize the steps in the text.
8	smre_ di_ 00116	Skills	Students learn to identify an author's viewpoint and bias.
	smre_ ip_ 00417	Skills	Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.
	smre_ ip_ 00405	Skills	Students use word parts to build multisyllabic words.
	smre_ ip_ 00430	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_	Skills	Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_00159		They identify the main idea, supporting details, and author's viewpoint.
9	smre_di_00128	Skills	Students learn to identify the correct sequence of events by using clue words such as before, following, during, and finally.
	smre_ip_00461	Skills	Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.
	smre_ip_00449	Skills	Students identify the correct sequence of events.
	smre_ip_00474	Skills	Students identify grade-level content words, using text, image, and audio clues.
	smre_pp_	Skills	Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00175		
10	smre_ di_ 00126	Skills	Students learn to identify the main idea and supporting details of a passage.
	smre_ ip_ 00459	Skills	Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.
	smre_ ip_ 00447	Skills	Students complete sentences, using grade-level content words.
	smre_ ip_ 00472	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00173	Skills	Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
11	smre_ di_ 00115	Skills	Students learn to paraphrase information from text.
	smre_ ip_ 00416	Skills	Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.
	smre_ ip_ 00404	Skills	Students paraphrase information from the text.
	smre_ ip_ 00429	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00157	Skills	Students read Katrina Makes History and practice paraphrasing information from the text.
12	smre_	Skills	Students learn about the text structure of encyclopedias.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00133		
	smre_ip_00498	Skills	Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.
	smre_ip_00486	Skills	Students build multisyllabic words and use knowledge of syntax to complete sentences.
	smre_ip_00511	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_pp_00183	Skills	Students read Becoming a United States Citizen and use text structure answer questions.
1	smre_di_	Strategies	Students learn to answer inferential and evaluative questions after reading a passage.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00143		
	smre_ ip_ 00508	Strategies	Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.
	smre_ ip_ 00496	Strategies	Students build words with irregular vowel variants.
	smre_ ip_ 00521	Strategies	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00196	Strategies	Students read Save Water While Saving Trees and answer inferential and evaluative questions.
2	smre_ di_ 00125	Strategies	Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00458	Strategies	Students listen to or read the informational text, "Counting the Cost." Students also make predictions and answer inferential questions.
	smre_ ip_ 00446	Strategies	Students make predictions.
	smre_ ip_ 00471	Strategies	Students identify grade-level content words, using text, image, and audio clues.
	smre_ pp_ 00171	Strategies	Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.
3	smre_ di_ 00130	Strategies	Students learn about the difference between explicit and implicit main ideas.
	smre_	Strategies	Students listen to or read the informational text, "The California Gold Rush." Students also

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00463		identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.
	smre_ ip_00451	Strategies	Students match homophones and homographs to their correct meanings.
	smre_ ip_00476	Strategies	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_00178	Strategies	Students read Smitty 'Gold Rush' Jones and identify the explicit and implicit main ideas in each paragraph.
4	smre_ di_00117	Strategies	Students learn to make inferences.
	smre_ ip_	Strategies	Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00418		
	smre_ ip_ 00406	Strategies	Students sort synonyms and antonyms.
	smre_ ip_ 00431	Strategies	Students complete sentences, using grade-level content words.
	smre_ pp_ 00160	Strategies	Students read the magazine article Get in the Game and Exercise! and then identify facts and make inferences from the text.
5	smre_ di_ 00127	Strategies	Students learn about summarizing text.
	smre_ ip_ 00460	Strategies	Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00448	Strategies	Students summarize text.
	smre_ ip_ 00473	Strategies	Students complete sentences, using grade-level content words.
	smre_ pp_ 00174	Strategies	Students read Condoleeza Rice and summarize the text.
6	smre_ di_ 00139	Strategies	Students learn to include only main points when summarizing text.
	smre_ ip_ 00504	Strategies	Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.
	smre_ 	Strategies	Students summarize text.

Grade 4		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_ 00492		
	smre_ ip_ 00517	Strategies	Students complete sentences, using grade-level content words.
	smre_ pp_ 00191	Strategies	Students read An Icy World and summarize the text.

Default Reading Scope and Sequence

Fluency

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
1	smre_	Automaticity	Students read with phrasing.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_00765		
	smre_ip_00388	Automaticity	Students are prompted to read the literary text, "An Inca Adventure" or the informational text, "The Surprising Lives of Salmon." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00150	Automaticity	Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.
2	smre_ip_00775	Automaticity	Students read with phrasing.
	smre_ip_00480	Automaticity	Students are prompted to read the informational text, "Water, Water Everywhere?" or the literary text, "A Rare Find." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_	Automaticity	Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00194		
3	smre_ di_ 00157	Automaticity	Students learn to read with an appropriate pace and with expression.
	smre_ ip_ 00526	Automaticity	Students are prompted to read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine" or the literary text, "A Place for Everything." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ ip_ 00780	Automaticity	Students read with phrasing.
	smre_ pp_ 00215	Automaticity	Students practice fluency while reading The Greatest Reward and Moving to France.
4	smre_ ip_ 00770	Automaticity	Students read with phrasing.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00434	Automaticity	Students are prompted to read one of two informational texts: "The Truth About Potatoes" or "A Kindly Gorilla." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00172	Automaticity	Students read Food Chains and review their understanding of identifying steps in a process and making predictions.
5	smre_ ip_ 00777	Automaticity	Students read with phrasing.
	smre_ ip_ 00523	Automaticity	Students are prompted to read one of two literary texts: "Shining Sword" or "Anasazi Escape." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00204	Automaticity	Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.
1	smre_	Prosody	Students learn to read with expression and feeling.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	di_00119		
	smre_ip_00391	Prosody	Students are prompted to fluently read one of two informational texts: "A Walk in the Rain Forest" and "George de Mestral Really Stuck to His Invention!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ip_00768	Prosody	Students read with phrasing.
	smre_pp_00162	Prosody	Students practice fluency while reading A Walk in the Rain Forest or Keep It Pumping.
2	smre_ip_00774	Prosody	Students read with phrasing.
	smre_ip_	Prosody	Students are prompted to fluently read one of two informational texts: "Immigrants Make America Home" or "Let Freedom Ring." Readings are recorded and the students are prompted to save the

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00479		best recording for teacher assessment.
	smre_ pp_ 00190	Prosody	Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.
3	smre_ di_ 00145	Prosody	Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.
	smre_ ip_ 00481	Prosody	Students are prompted to fluently read one of two informational texts, "Wild Animals in the Neighborhood" or "My Electric Ear." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ ip_ 00776	Prosody	Students read with phrasing.
	smre_ pp_ 00198	Prosody	Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
4	smre_ ip_ 00766	Prosody	Students read with phrasing.
	smre_ ip_ 00389	Prosody	Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00154	Prosody	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.
5	smre_ ip_ 00778	Prosody	Students read with phrasing.
	smre_ ip_ 00524	Prosody	Students are prompted to fluently read one of two informational texts: "Charles Henry Turner: Insect Scientist" and "Chinampas." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ 	Prosody	Students read Spilled the Beans and determine the meaning of figurative language.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	pp_ 00208		
6	smre_ di_ 00132	Prosody	Students learn to read more quickly while still maintaining comprehension of the text.
	smre_ ip_ 00436	Prosody	Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "Paul Bun-yan and the Baby Bottle." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00180	Prosody	Students practice fluency while reading The Lindy Hop and An Arch Worth Anything.
	smre_ ip_ 00772	Prosody	Students read with phrasing.
7	smre_ ip_	Prosody	Students read with phrasing.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00779		
	smre_ ip_ 00525	Prosody	Students are prompted to fluently read one of two informational texts: "The Supreme Court" or "Exploring the Oceans with Alvin." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00212	Prosody	Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
1	smre_ ip_ 00767	Strategies	Students read with phrasing.
	smre_ ip_ 00390	Strategies	Students are prompted to fluently read one of two literary texts: "In Search of the Pink Dolphins" or "The Greatest Reward." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00158	Strategies	Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
2	smre_ ip_ 00773	Strategies	Students read with phrasing.
	smre_ ip_ 00478	Strategies	Students are prompted to listen to or read one of two literary texts: "Two Cousins" or "An Arch Worth Anything" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00186	Strategies	Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.
3	smre_ ip_ 00771	Strategies	Students read with phrasing.
	smre_ ip_ 00435	Strategies	Students are prompted to listen to or read one of two informational texts: "A Comet or a Shooting Star?" or "Dogs to the Rescue!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ ip_ 00435	Strategies	Students read "Avi, an Author of Children's Books" and review their understanding of main idea,

Grade 4		Strand: Fluency	
Lesson	LO ID	Concept	Description
	pp_ 00176		supporting details, sequence of events, cause and effect, and generalizations.
4	smre_ ip_ 00769	Strategies	Students read with phrasing.
	smre_ ip_ 00433	Strategies	Students are prompted to listen to or read the literary text, "The Lindy Hop" or the informational text, "Surf's Up, California!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00168	Strategies	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.

Default Reading Scope and Sequence

Grammar

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02332	Adjectives	Students will learn about comparative and superlative adjectives.
	smre_ itr_ 02332	Adjectives	Students will read the informational text, "Chinampas." Then they answer literal and inferential questions, identify the main idea of the text, and determine the author's purpose. Students also identify comparative and superlative adjectives.
	smre_ ip_ 02332	Adjectives	Students will identify comparative and superlative adjectives.
	smre_ pp_ 02332	Adjectives	Students will underline comparative adjectives and circle superlative adjectives in sentences.
1	smre_ di_ 02333	Adverbs	Students will learn about adverbs ending in -ly.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02333	Adverbs	Students listen to or read the informational text, "The Truth About Potatoes." Then they answer literal and inferential questions, determine the author's purpose, and identify adverbs that end in -ly.
	smre_ ip_ 02333	Adverbs	Students will complete sentences using adverbs that end in -ly.
	smre_ pp_ 02333	Adverbs	Students will underline adverbs in sentences.
1	smre_ di_ 02320	Conjunctions and Inter- jections	Students will learn about conjunctions.
	smre_ itr_ 02320	Conjunctions and Inter- jections	Students will read the literary text, "Paul Bunyan and the Baby Bottle." Then they answer questions about setting and characters, identify cause-and-effect relationships, summarize the text, and Identify conjunctions
	smre_ 	Conjunctions	Students will complete sentences using conjunctions.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	ip_02320	and Inter-jections	
	smre_pp_02320	Conjunctions and Inter-jections	Students choose the correct conjunction to complete each sentence.
1	smre_di_00121	Phrases and Clauses	Students learn to use appositives, independent clauses, and subordinate clauses.
	smre_ip_00454	Phrases and Clauses	Students listen to or read the informational text, "A Walk in the Rain Forest." Then they identify the main idea of paragraphs, draw conclusions, compare and contrast ideas, and answer literal questions. They also identify appositives, independent clauses, and subordinate clauses.
	smre_ip_00442	Phrases and Clauses	Students identify appositives, independent clauses, and subordinate clauses.
	smre_ip_	Phrases and Clauses	Students identify grade-level content words by using text, image, and audio clues.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	00467		
	smre_ pp_ 00166	Phrases and Clauses	Students identify appositives, independent clauses, and subordinate clauses.
	smre_ di_ 02347	Prepositions	Students will learn about prepositions and prepositional phrases.
	smre_ itr_ 02347	Prepositions	Students listen to or read the literary text, "A Place for Everything." Then they answer literal questions, draw conclusions, and identify characters' actions, motives, emotions, traits, and feelings. Students also identify prepositions and prepositional phrases
	smre_ ip_ 02347	Prepositions	Students will answer questions using prepositions and prepositional phrases.
	smre_ pp_ 02347	Prepositions	Students will read sentences and Identify prepositions and prepositional phrases

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02330	Pronouns	Students will learn about subject/object and possessive pronouns.
	smre_ itr_ 02330	Pronouns	Students listen to or read the informational text "Deborah Sampson: A Revolutionary Woman." Then they answer literal and inferential questions, identify the correct sequence of events, and identify cause-and-effect relationships. Students also identify different types of pronouns.
	smre_ ip_ 02330	Pronouns	Students will identify different types of pronouns.
	smre_ pp_ 02330	Pronouns	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.
2	smre_ di_ 00111	Pronouns	Students learn to use pronouns correctly with regard to case, number, and person.
	smre_ 	Pronouns	Students listen to or read the informational text, "A Comet or a Shooting Star?" Then they

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	ip_00412		answer literal questions, compare and contrast ideas, identify the main idea, and identify cause-and-effect relationships. They also revise sentences using pronouns correctly.
	smre_ ip_00400	Pronouns	Students identify sentences with incorrect pronoun usage and then fix the errors.
	smre_ ip_00425	Pronouns	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_00152	Pronouns	Students fix sentences using correct pronoun usage.
1	smre_ di_02338	Punctuation	Students learn to use commas in compound sentences. They also learn to use commas and quotation marks in dialogue and direct quotations.
	smre_ itr_	Punctuation	Students listen to or read the informational text, "The Supreme Court." Then they answer Right There questions, make inferences, and identify the main idea of the text. They also identify the

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02338		use of commas in compound sentences and the use of commas and quotations marks in dialogue and quotations correctly.
	smre_ ip_ 02338	Punctuation	Students identify sentences that uses commas in compound sentences correctly. They also identify sentences that use commas and quotations marks in dialogue and direct quotations correctly.
	smre_ pp_ 02338	Punctuation	Students practice using commas in compound sentences and commas with quotation marks in dialogue.
1	smre_ di_ 02337	Sentences	Students learn to fix fragments and run-ons in sentences.
	smre_ itr_ 02337	Sentences	Students read the literary text, "The Lindy Hop." Then they identify characteristics of historical fiction, use imagery and sensory words, and identify the author's viewpoint. They also identify and correct fragments and run-ons.
	smre_ ip_	Sentences	Students identify and fix fragments and run-ons.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02337		
	smre_ pp_ 02337	Sentences	Students practice correcting fragments and run-ons.
2	smre_ di_ 02336	Sentences	Students will learn about subjects and predicates.
	smre_ itr_ 02336	Sentences	Students listen to or read the informational text, "The Rock Cycle." Then they answer literal and inferential questions, identify cause-and-effect relationships, and identify the main idea of the passage. They also identify simple and complete subjects and predicates.
	smre_ ip_ 02336	Sentences	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.
	smre_ pp_ 02336	Sentences	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00108	Verbals	Students learn to use verbals.
	smre_ ip_ 00409	Verbals	Students listen to or read the informational text, "Secrets of the Pyramids." Then they draw valid conclusions, answer literal questions, and distinguish fact from opinion. They also use verbals to complete sentences.
	smre_ ip_ 00397	Verbals	Students complete sentences using verbals.
	smre_ ip_ 00422	Verbals	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_ pp_ 00148	Verbals	Students read a short paragraph and identify verbals.
1	smre_	Verbs	Students learn to use modal auxiliary verb to convey moods and conditions.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	di_02329		
	smre_itr_02329	Verbs	Students listen to or read the informational text "Let Freedom Ring." Then they answer Right There questions, identify the correct sequence of events, draw conclusions, and identify cause-and-effect relationships. They also use modal auxiliary verbs to indicate mood and conditions.
	smre_ip_02329	Verbs	Students complete sentences using modal auxiliary verbs.
	smre_pp_02329	Verbs	Students complete sentences using modal auxiliary verbs. Then they identify the mood or condition of each sentence.
2	smre_di_02331	Verbs	Students will learn about verb tenses.
	smre_itr_	Verbs	Students listen to or read the literary text, "Summer Day, 1917." Then they identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02331		of events; identify the main idea of the passage; and answer questions about verb tenses.
	smre_ ip_ 02331	Verbs	Students will determine whether or not sentences are correct, and then fix incorrect sentences using the correct verb tense.
	smre_ pp_ 02331	Verbs	Students will underline verbs in sentences and then determine whether the verbs are past tense, present tense, or future tense.
3	smre_ di_ 02525	Verbs	Students learn to correct shifts in verb tenses and number.
	smre_ itr_ 02525	Verbs	Students listen to or read the informational text, "My Electric Ear." Then they answer literal and inferential questions, draw conclusions, and use cause-and-effect relationships to better understand the text. They also correct sentences with shifts in verb tense and number.
	smre_ ip_ 02525	Verbs	Students identify sentences with incorrect shifts in verb tenses and then fix the errors.

Grade 4		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02525	Verbs	Students practice correcting shifts in verb tense and number.

Default Reading Scope and Sequence

Phonics

Grade 4		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00147	Word Analysis	Students learn to identify the meaning of words by examining root words.
	smre_ ip_ 00543	Word Analysis	Students listen to or read the informational text, "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.

Grade 4		Strand: Phonics	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00532	Word Ana- lysis	Students match words with Greek and Latin roots to corresponding pictures.
	smre_ ip_ 00555	Word Ana- lysis	Students identify sentences with errors, then correct the sentences with grade-level content words.
	smre_ pp_ 00202	Word Ana- lysis	Students read Protecting the Florida Everglades and identify words with Greek and Latin roots.
2	smre_ di_ 00110	Word Ana- lysis	Students learn to use prefixes and base words to identify the meaning of unknown words.
	smre_ ip_ 00411	Word Ana- lysis	Students listen to or read the literary text, "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
	smre_ 	Word Ana-	Students build words with prefixes and use knowledge of syntax to complete sentences.

Grade 4		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00399	lysis	
	smre_ ip_ 00424	Word Ana- lysis	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00151	Word Ana- lysis	Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.
3	smre_ di_ 00118	Word Ana- lysis	Students learn to use suffixes and base words to identify the meaning of unknown words.
	smre_ ip_ 00419	Word Ana- lysis	Students listen to or read the informational text, "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.
	smre_ ip_ 	Word Ana- lysis	Students complete sentences, using words with affixes.

Grade 4		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00407		
	smre_ ip_ 00432	Word Ana- lysis	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00161	Word Ana- lysis	Students read the magazine article Bicycle Safety and determine the meaning of words with suf- fixes.

Default Reading Scope and Sequence

Spelling

Grade 4		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_ di_	Related Words	Students will learn to spell words that are related.

Grade 4		Strand: Spelling	
Lesson	LO ID	Concept	Description
	02340		
	smre_ itr_ 02340	Related Words	Students listen to or read the literary text, "Anasazi Escape." Then they answer literal and inferential questions, identify the correct sequence of events, and identify characters' actions, motives, emotions, traits, and feelings. Students also spell related words.
	smre_ ip_ 02340	Related Words	Students will complete sentences by spelling words with related spellings.
	smre_ pp_ 02340	Related Words	Students will unscramble words that are related.
1	smre_ di_ 02341	Schwa	Students will learn to spell words that have the schwa sound.
	smre_ itr_ 02341	Schwa	Students listen to or read the informational text, "The Marine Biome." Then they compare and contrast ideas, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.

Grade 4		Strand: Spelling	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02341	Schwa	Students will complete sentences by spelling words with the schwa sound.
	smre_ pp_ 02341	Schwa	Students will sort words by the letter that stands for the schwa sound.
1	smre_ di_ 02342	Silent Con- sonants	Students will learn to spell words with silent consonants.
	smre_ itr_ 02342	Silent Con- sonants	Students listen to or read the literary text, "A Rare Find." Then they analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
	smre_ ip_ 02342	Silent Con- sonants	Students will complete sentences by spelling words with silent consonants.
	smre_	Silent Con-	Students will unscramble words that have silent consonants.

Grade 4		Strand: Spelling	
Lesson	LO ID	Concept	Description
	pp_ 02342	sonants	
1	smre_ di_ 02339	Syllables	Students will learn to spell words with similar-sounding final syllables.
	smre_ itr_ 02339	Syllables	Students listen to or read the informational text, "The Surprising Lives of Salmon." Then they paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.
	smre_ ip_ 02339	Syllables	Students will spell words with similar-sounding final syllables.
	smre_ pp_ 02339	Syllables	Students will sort words that have similar-sounding syllables.

Default Reading Scope and Sequence

Vocabulary

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00146	Classify and Categorize	Students learn about categorizing words by specificity and hierarchy.
	smre_ ip_ 00542	Classify and Categorize	Students listen to or read the informational text, "Space Station." Then they answer literal questions, identify the main ideas and supporting details, draw conclusions based on explicit information, and categorize words by specificity and hierarchy.
	smre_ ip_ 00531	Classify and Categorize	Students sort words by specificity and hierarchy.
	smre_ ip_ 00554	Classify and Categorize	Students complete sentences, using grade-level content words.
	smre_ pp_ 00201	Classify and Categorize	Students read Life in the Everglades and categorize words by completing graphic organizers.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00136	Concept Development	Students learn to use context to determine the meaning of homographs.
	smre_ ip_ 00501	Concept Development	Students listen to or read the literary text, "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.
	smre_ ip_ 00489	Concept Development	Students determine the meaning of homographs and homophones.
	smre_ ip_ 00514	Concept Development	Students complete sentences, using grade-level content words.
	smre_ pp_ 00187	Concept Development	Students read The Tale of the Bobcat's Tail and choose the correct homophones to complete sentences. They also answer questions about story elements.
2	smre_	Concept Development	Students learn to determine the meaning of synonyms and antonyms in the context of a sen-

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	di_00120	opment	tence.
	smre_ip_00453	Concept Development	Students listen to or read the literary text, "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.
	smre_ip_00441	Concept Development	Students complete sentences, using synonyms and antonyms.
	smre_ip_00466	Concept Development	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_pp_00165	Concept Development	Students read the journal entry and complete a table while identifying synonyms and antonyms.
3	smre_di_	Concept Development	Students learn about the use of connotation to determine meaning.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00141		
	smre_ ip_ 00506	Concept Development	Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.
	smre_ ip_ 00494	Concept Development	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
	smre_ ip_ 00519	Concept Development	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00193	Concept Development	Students read multiple poems and use connotations to determine meanings of words.
4	smre_ di_ 02382	Concept Development	Students learn the meaning of academic vocabulary terms.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02382	Concept Development	Students listen to or read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ ip_ 02382	Concept Development	Students complete sentences using academic vocabulary words.
	smre_ pp_ 02382	Concept Development	Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.
5	smre_ di_ 02385	Concept Development	Students learn the meaning of academic vocabulary terms.
	smre_ itr_ 02385	Concept Development	Students listen to or read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02385	Concept Development	Students complete sentences using academic vocabulary words.
	smre_ pp_ 02385	Concept Development	Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide.
6	smre_ di_ 02384	Concept Development	Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ itr_ 02384	Concept Development	Students listen to or read the informational text, "A Kindly Gorilla." Then they draw valid conclusions, answer literal and inferential questions, and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ ip_ 02384	Concept Development	Students use word relationships to sort words into categories.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02384	Concept Development	Students practice using word relationships to better understand the meaning of academic vocabulary words.
7	smre_ di_ 02387	Concept Development	Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_ itr_ 02387	Concept Development	Students listen to or read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ ip_ 02387	Concept Development	Students use word relationships to match words to sentences.
	smre_ pp_ 02387	Concept Development	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02383	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_ itr_ 02383	Word Analysis	Students listen to or read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02383	Word Analysis	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
	smre_ pp_ 02383	Word Analysis	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.
2	smre_ di_ 02386	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.

Grade 4		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02386	Word Analysis	Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02386	Word Analysis	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
	smre_ pp_ 02386	Word Analysis	Students practice using their knowledge of morphological families to understand academic vocabulary words.

Default Reading Scope and Sequence

Assessments

Grade 5		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ ba_ 00025	Benchmark Assessments	Students read a series of passages. Students will then compare and contrast ideas in an informational text; use affixes and base words to identify the meaning of words; distinguish fact and opinion; and determine the author's position using evidence from the text.
	smre_ pp_ 00235	Benchmark Assessments	Students read an informational text and draw conclusions about the information in the text.
2	smre_ ba_ 00026	Benchmark Assessments	Students read a series of passages. Students then compare and contrast ideas in an informational text; use affixes and base words to identify the meaning of words; distinguish fact and opinion; and determine the author's position using evidence from the text.
3	smre_ ba_ 00027	Benchmark Assessments	Students read a series of passages. Students then determine the meaning of synonyms and antonyms; draw conclusions; follow multistep instructions; and identify the main idea and supporting details of a text.
	smre_ pp_ 00253	Benchmark Assessments	Students read an informational text and identify the main ideas.

Grade 5		Strand: Assessments	
Lesson	LO ID	Concept	Description
4	smre_ ba_ 00028	Benchmark Assessments	Students read a series of passages. Students then determine the meaning of synonyms and antonyms; draw conclusions; follow multistep instructions; and identify the main idea and supporting details of a text.
5	smre_ ba_ 00029	Benchmark Assessments	Students will read a series of passages. Students will then answer questions using text structure; determine the meaning of multiple meaning words; summarize the text; and identify cause-and-effect relationships.
	smre_ pp_ 00271	Benchmark Assessments	Students will read a chart and answer questions.
6	smre_ ba_ 00030	Benchmark Assessments	Students will read a series of passages. Students will then answer questions using text structure; determine the meaning of multiple meaning words; summarize the text; and identify cause-and-effect relationships.
7	smre_ ba_ 00031	Benchmark Assessments	Students will read a series of passages. Students will then categorize words using specificity and hierarchy; answer questions about similes; recognize plot elements; and describe a character's changing feelings and explain cause citing textual evidence.
	smre_ pp_ 00271	Benchmark Assessments	Students will read a poem and answer questions.

Grade 5		Strand: Assessments	
Lesson	LO ID	Concept	Description
	pp_ 00287	Assessments	
8	smre_ ba_ 00032	Benchmark Assessments	Students will read a series of passages. Students will then categorize words using specificity and hierarchy; answer questions about similes; recognize plot elements; and describe a character's changing feelings and explain cause citing textual evidence.

Default Reading Scope and Sequence

Comprehension

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00160	Genre, Fiction	Students learn the features of cultural and historical fiction.
	smre_	Genre, Fiction	Students listen to or read the literary text, "Letter to the President." Students also identify the

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00587		features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.
	smre_ip_00575	Genre, Fiction	Students build words with final consonant digraphs and then use those words to complete sentences.
	smre_ip_00600	Genre, Fiction	Students identify grade-level content words using text, image, and audio clues.
	smre_pp_00220	Genre, Fiction	Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.
1	smre_di_00202	Genre, Poetry	Students learn to identify haiku and cinquain as types of poetry.
	smre_ip_	Genre, Poetry	Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and lit-

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00724		eral questions.
	smre_ ip_ 00619	Genre, Poetry	Students determine the meaning of idioms.
	smre_ ip_ 00736	Genre, Poetry	Students complete sentences, using grade-level content words.
	smre_ pp_ 00277	Genre, Poetry	Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.
1	smre_ di_ 00185	Graphic Sources, Text Features	Students learn to use titles, tables of contents, and chapter headings to locate information.
	smre_ ip_ 00676	Graphic Sources, Text Features	Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00664	Graphic Sources, Text Features	Students summarize short passages.
	smre_ ip_ 00689	Graphic Sources, Text Features	Students complete sentences, using grade-level content words.
	smre_ pp_ 00255	Graphic Sources, Text Features	Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.
2	smre_ di_ 00186	Graphic Sources, Text Features	Students learn how to use information from simple tables and charts to learn about a topic.
	smre_ ip_ 00677	Graphic Sources, Text Features	Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.
	smre_ 	Graphic Sources,	Students identify grade-level content words by using text, image, and audio clues.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00690	Text Features	
	smre_pp_00256	Graphic Sources, Text Features	Students read a table and the informational text Mount Everest and use the information from the table to learn about the topic.
3	smre_di_00184	Graphic Sources, Text Features	Students learn to use text structure to aid in understanding.
	smre_ip_00675	Graphic Sources, Text Features	Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.
	smre_ip_00663	Graphic Sources, Text Features	Students determine the meaning of homographs.
	smre_ip_	Graphic Sources, Text Features	Students identify sentences with errors and then correct the sentences, using grade-level content words.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	00688		
	smre_ pp_ 00254	Graphic Sources, Text Features	Students read the informational text, "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.
	smre_ di_ 00200	Literary Devices	Students learn about figurative language, similes, and idioms.
	smre_ ip_ 00722	Literary Devices	Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.
	smre_ ip_ 00711	Literary Devices	Students determine the meaning of idioms.
	smre_ ip_ 00734	Literary Devices	Students identify sentences with errors, then correct the sentences with grade-level content words.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00275	Literary Devices	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.
2	smre_ di_ 00205	Literary Devices	Students learn to distinguish figurative from literal language.
	smre_ ip_ 00727	Literary Devices	Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
	smre_ ip_ 00716	Literary Devices	Students determine the meaning of idioms.
	smre_ ip_ 00739	Literary Devices	Students complete sentences, using grade-level content words.
	smre_	Literary Devices	Students read the fiction passage Sightseeing on Earth. They distinguish figurative from literal

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_ 00281		language and determine the meaning of similes and idioms.
3	smre_ di_ 00195	Literary Devices	Students learn to identify the effects of persuasive vocabulary.
	smre_ ip_ 00686	Literary Devices	Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.
	smre_ ip_ 00674	Literary Devices	Students build words with irregular vowel variants.
	smre_ ip_ 00699	Literary Devices	Students complete sentences, using grade-level content words.
	smre_ pp_ 	Literary Devices	Students read a business letter and identify persuasive vocabulary and its effects on the reader.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00268		
4	smre_ di_ 00201	Literary Devices	Students learn to recognize imagery and sensory words.
	smre_ ip_ 00723	Literary Devices	Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.
	smre_ ip_ 00712	Literary Devices	Students sort imagery and sensory words.
	smre_ ip_ 00735	Literary Devices	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00276	Literary Devices	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
5	smre_ di_ 00172	Literary Devices	Students learn about metaphoric and symbolic words in context.
	smre_ ip_ 00631	Literary Devices	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.
	smre_ ip_ 00713	Literary Devices	Students demonstrate understanding of metaphorical and symbolic words in context.
	smre_ ip_ 00644	Literary Devices	Students complete sentences using grade-level content words.
	smre_ pp_ 00237	Literary Devices	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.
1	smre_	Literary Elements	Students learn how to identify the setting of a story.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00163		
	smre_ip_00590	Literary Elements	Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.
	smre_ip_00578	Literary Elements	Students build words with initial consonant blends and then use those words to complete sentences.
	smre_ip_00603	Literary Elements	Students identify grade-level content words using text, image, and audio clues.
	smre_pp_00224	Literary Elements	Students read the fiction passage The Fairy Cottage and answer questions about main characters and setting.
2	smre_di_	Literary Elements	Students learn to recognize the theme of a passage.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00189		
	smre_ ip_ 00680	Literary Elements	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.
	smre_ ip_ 00668	Literary Elements	Students determine the meaning of idioms.
	smre_ ip_ 00693	Literary Elements	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00260	Literary Elements	Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.
3	smre_ di_ 00207	Literary Elements	Students learn to compare themes.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00729	Literary Elements	Students listen to or read the literary texts: "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.
	smre_ ip_ 00718	Literary Elements	Students build words with suffixes.
	smre_ ip_ 00741	Literary Elements	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00284	Literary Elements	Students read the legends How Anansi Became a Spider and The Creation of Seal. They identify and compare the themes of the passages.
4	smre_ di_ 00206	Literary Elements	Students learn to describe characters' changing feelings and explain cause, citing textual evidence.
	smre_	Literary Elements	Students listen to or read the literary text, "The King's Servant." Students also describe char-

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00728		acters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.
	smre_ ip_00717	Literary Elements	Students build words with irregular vowel variants.
	smre_ ip_00740	Literary Elements	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_00283	Literary Elements	Students read the legend The Well Dragon. They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.
5	smre_ di_00162	Literary Elements	Students learn how plots are developed and conflicts are resolved.
	smre_ ip_	Literary Elements	Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00589		
	smre_ ip_ 00577	Literary Elements	Students complete sentences using grade-level content words.
	smre_ ip_ 00602	Literary Elements	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00223	Literary Elements	Students read the fiction passage The Mystery of the Missing Saddle and describe plot development and conflict resolution.
6	smre_ di_ 00204	Literary Elements	Students learn to recognize the plot element flashback.
	smre_ ip_ 00726	Literary Elements	Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00715	Literary Elements	Students complete sentences, using irregular past-tense verbs.
	smre_ ip_ 00738	Literary Elements	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00280	Literary Elements	Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.
7	smre_ di_ 00203	Literary Elements	Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.
	smre_ ip_ 00725	Literary Elements	Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.
	smre_ 	Literary Elements	Students summarize short passages.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00714		
	smre_ip_00737	Literary Elements	Students identify sentences with errors and then correct the sentences with grade-level content words.
	smre_pp_00279	Literary Elements	Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.
1	smre_di_00188	Organizational Patterns of Text	Students learn to recognize cause and effect as an organizational pattern of text.
	smre_ip_00679	Organizational Patterns of Text	Students listen to or read the literary text, "Wesley's Weekend." Students also identify cause-and-effect relationships and describe characters' changing feelings.
	smre_ip_	Organizational Patterns of Text	Students identify cause-and-effect relationships.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00667		
	smre_ ip_ 00692	Organizational Patterns of Text	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00259	Organizational Patterns of Text	Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings.
1	smre_ di_ 00158	Skills	Students learn to compare and contrast primary and secondary sources.
	smre_ ip_ 00585	Skills	Students listen to or read the informational texts, "Making Time for Play" and "Why Play Is Part of Our School." Then they answer literal and inferential questions, compare and contrast ideas, identify cause-and-effect relationships, and compare and contrast primary and secondary sources.
	smre_ ip_ 	Skills	Students compare and contrast primary and secondary sources.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00573		
	smre_ ip_ 00598	Skills	Students complete sentences using grade-level content words.
	smre_ pp_ 00218	Skills	Students practice comparing and contrasting primary and secondary sources.
2	smre_ di_ 00199	Skills	Students learn about comparing and contrasting within a passage.
	smre_ ip_ 00721	Skills	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
	smre_ ip_ 00733	Skills	Students identify grade-level content words using text, image, and audio clues.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00273	Skills	Students read the informational text Fuel Sources. Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
3	smre_ di_ 00169	Skills	Students learn to determine an author's position using evidence from text.
	smre_ itr_ 02345	Skills	Students listen to or read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.
	smre_ ip_ 00584	Skills	Students complete sentences using words with long vowel patterns.
	smre_ ip_ 00609	Skills	Students identify grade-level content words using text, image, and audio clues.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00232	Skills	Students read a speech and determine the author's position.
4	smre_ di_ 00159	Skills	Students learn to draw valid conclusions from passages.
	smre_ ip_ 00586	Skills	Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.
	smre_ ip_ 00574	Skills	Students read short passages and draw valid conclusions.
	smre_ ip_ 00599	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_	Skills	Students listen to or read the informational text "Journey to the New World," draw valid con-

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	pp_00219		clusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.
5	smre_ di_ 00180	Skills	Students learn to draw valid conclusions and make generalizations supported by text.
	smre_ ip_ 00639	Skills	Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.
	smre_ ip_ 00627	Skills	Students make generalizations supported by text.
	smre_ ip_ 00652	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_	Skills	Students read paragraphs and draw valid conclusions about who the paragraphs describe.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00248		
6	smre_ di_ 00174	Skills	Students learn to follow multistep instructions in a manual.
	smre_ ip_ 00633	Skills	Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.
	smre_ ip_ 00621	Skills	Students build words with long vowel patterns.
	smre_ ip_ 00646	Skills	Students complete sentences using grade-level content words.
	smre_ pp_ 00240	Skills	Students read the technical manual Fun with a Compound Microscope and identify multistep instructions.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
7	smre_ di_ 00193	Skills	Students learn to identify cause-and-effect relationships that are stated or implied in text.
	smre_ ip_ 00684	Skills	Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.
	smre_ ip_ 00672	Skills	Students complete sentences, using words with irregular vowel variants.
	smre_ ip_ 00697	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00266	Skills	Students read the informational text Still Time to Help Hurricane Katrina Victims and identify cause-and-effect relationships that are stated or implied.
8	smre_	Skills	Students learn to identify steps in a process.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_ 00175		
	smre_ ip_ 00634	Skills	Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.
	smre_ ip_ 00647	Skills	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00241	Skills	Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.
9	smre_ di_ 00179	Skills	Students learn to identify the correct sequence of events.
	smre_ ip_ 	Skills	Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text struc-

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00638		ture to understand the text.
	smre_ ip_ 00651	Skills	Students complete sentences using grade-level content words.
	smre_ pp_ 00246	Skills	Students read Interview with a Movie Star. They identify the correct sequence of events and use text structure to aid in understanding.
10	smre_ di_ 00177	Skills	Students learn to identify the main idea and supporting details of a passage.
	smre_ ip_ 00636	Skills	Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.
	smre_ ip_ 00624	Skills	Students complete sentences, using grade-level content words.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00649	Skills	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00244	Skills	Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.
11	smre_ di_ 00166	Skills	Students learn to paraphrase information from text.
	smre_ ip_ 00593	Skills	Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.
	smre_ ip_ 00581	Skills	Students paraphrase information from short passages.
	smre_	Skills	Students complete sentences using grade-level content words.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	ip_00606		
	smre_pp_00228	Skills	Students read the informational text Life on a Space Station and paraphrase information from the text.
12	smre_di_00167	Skills	Students learn that authors write for different purposes.
	smre_itr_02351	Skills	Students listen to or read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.
	smre_ip_00607	Skills	Students complete sentences using grade-level content words.
	smre_pp_	Skills	Students read a speech and answer questions about the author's purpose.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00230		
1	smre_ di_ 00194	Strategies	Students learn to draw conclusions and make judgments.
	smre_ ip_ 00685	Strategies	Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.
	smre_ ip_ 00673	Strategies	Students read short passages and make generalizations.
	smre_ ip_ 00698	Strategies	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00267	Strategies	Students read the informational text What Are the Effects of Television on Children and answer inferential and evaluative questions.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
2	smre_ di_ 00181	Strategies	Students learn to identify explicit and implicit main ideas.
	smre_ ip_ 00640	Strategies	Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.
	smre_ ip_ 00628	Strategies	Students build words with inflectional endings and then use those words to complete sentences.
	smre_ ip_ 00653	Strategies	Students complete sentences using grade-level content words.
	smre_ pp_ 00249	Strategies	Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.
3	smre_	Strategies	Students learn to make inferences.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	di_00168		
	smre_ip_00595	Strategies	Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.
	smre_ip_00608	Strategies	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ip_00643	Strategies	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_pp_00231	Strategies	Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.
4	smre_di_	Strategies	Students learn about summarizing text.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00176		
	smre_ ip_ 00635	Strategies	Students listen to or read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.
	smre_ ip_ 00623	Strategies	Students select summaries for short passages.
	smre_ ip_ 00648	Strategies	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00242	Strategies	Students read the informational text Building Bridges and then identify the main idea and summarize the text.
5	smre_ di_ 00178	Strategies	Students learn to summarize text.

Grade 5		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00637	Strategies	Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.
	smre_ ip_ 00625	Strategies	Students select summaries for short passages.
	smre_ ip_ 00650	Strategies	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00245	Strategies	Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.

Default Reading Scope and Sequence

Fluency

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00196	Automaticity	Students learn to read with expression.
	smre_ ip_ 00655	Automaticity	Students are prompted to read the informational text, "The Secrets of Volcanoes" and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ ip_ 00792	Automaticity	Students read phrases fluently.
	smre_ pp_ 00269	Automaticity	Students fluently read the fiction passage To the Beat of the Drum and the informational text Pizza Party with expression.
2	smre_ ip_ 00783	Automaticity	Students read phrases fluently.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00567	Automaticity	Students are prompted to read one of two literary texts: "The Mystery of the Blue Light" or "The Mystery Ship." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00229	Automaticity	Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.
3	smre_ ip_ 00787	Automaticity	Students read phrases fluently.
	smre_ ip_ 00612	Automaticity	Students are prompted to read one of two informational texts: "Jody Hanson: Awesome Animator" or "A Day with Teresa." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00247	Automaticity	Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.
4	smre_	Automaticity	Students read phrases fluently.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_00789		
	smre_ip_00658	Automaticity	Students are prompted to read one of two literary texts: "Sinead's Arrival" or "Wesley's Weekend." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00257	Automaticity	Students read the informational text, "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.
5	smre_ip_00791	Automaticity	Students read phrases fluently.
	smre_ip_00657	Automaticity	Students are prompted to read the informational text, "Home Sweet Aquarium" or the literary text, "Thunderbird's Scar." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_	Automaticity	Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00265		
6	smre_ di_ 00183	Automaticity	Students learn to read with phrasing.
	smre_ ip_ 00788	Automaticity	Students read phrases fluently.
	smre_ ip_ 00613	Automaticity	Students are prompted to read one of two informational texts: "Uninvited Pest?" or "Finding Freedom." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00251	Automaticity	Students fluently read One Person Really Can Change the World and My Okinawa Adventure with phrasing.
7	smre_ ip_ 00794	Automaticity	Students read phrases fluently.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00701	Automaticity	Students are prompted to read the literary text, "Sailing Shoes" or the informational text, "One Person Really Can Change the World." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00278	Automaticity	Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.
8	smre_ ip_ 00793	Automaticity	Students read phrases fluently.
	smre_ ip_ 00700	Automaticity	Students are prompted to read one of two informational texts: "A Home in Space" or "Tullio Campagnolo." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_ pp_ 00274	Automaticity	Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.
9	smre_	Automaticity	Students read phrases fluently.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_00781		
	smre_ip_00565	Automaticity	Students are prompted to read one of two informational texts: "Time to Turn It Off" or "Thunderstorms." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
	smre_pp_00221	Automaticity	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.
1	smre_di_00170	Prosody	Students learn to read with expression.
	smre_ip_00784	Prosody	Students read phrases fluently.
	smre_ip_	Prosody	Students are prompted to fluently read one of two informational texts: "Women Who Changed the World" or "Bridges: A Great Way to Keep Your Feet Dry." Readings are recorded and students

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00568		are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00233	Prosody	Students fluently read Armando's Speech and Letter to Editor: School Spirit with expression.
	smre_ pp_ 00234	Prosody	Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.
2	smre_ ip_ 00786	Prosody	Students read phrases fluently.
	smre_ ip_ 00611	Prosody	Students are prompted to fluently read one of two informational texts: "Sharks: Built to Last!" or "The Struggles of Nomadic Peoples." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00243	Prosody	Students read the informational text Tornado! They review identifying steps in a process and summarizing.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
3	smre_ ip_ 00790	Prosody	Students read phrases fluently.
	smre_ ip_ 00656	Prosody	Students are prompted to fluently read one of two informational texts: "Mesopotamia: Home of the Sumerians" or "Storm Chasing." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00261	Prosody	Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.
4	smre_ di_ 00208	Prosody	Students learn to read with inflection.
	smre_ ip_ 00796	Prosody	Students read phrases fluently.
	smre_ 	Prosody	Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	ip_ 00703		From Barnuba." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00285	Prosody	Students fluently read the literary text, "Sailing Shoes," with inflection.
5	smre_ ip_ 00782	Prosody	Students read phrases fluently.
	smre_ ip_ 00566	Prosody	Students are prompted to fluently read one of two informational texts: "Alternative Fuels" or "Roller-Coaster Ride." Readings are recorded and each student is prompted to save the best recording for teacher assessment.
	smre_ pp_ 00225	Prosody	Students read the fiction passage The Treasure Box. Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.
6	smre_ ip_	Prosody	Students read phrases fluently.

Grade 5		Strand: Fluency	
Lesson	LO ID	Concept	Description
	00795		
	smre_ ip_ 00702	Prosody	Students are prompted to fluently read one of two literary texts: "Jason's Impossible Tasks" or "Letter to the President." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00282	Prosody	Students read the fiction passage "Chimp in Space." They review their understanding of flash-back, summarizing, identifying the climax, and determining the meaning of similes and idioms.
7	smre_ ip_ 00785	Prosody	Students read phrases fluently.
	smre_ ip_ 00610	Prosody	Students are prompted to fluently read the literary text, "Chantal's Plan" or the informational text, "Benjamin Franklin, Founding Father." Readings are recorded and students are prompted to save their best recording for teacher assessment.
	smre_ pp_ 00239	Prosody	Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.

Default Reading Scope and Sequence

Grammar

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00190	Adjectives	Students learn about comparative and superlative adjectives.
	smre_ ip_ 00681	Adjectives	Students listen to or read the informational text, "Tullio Campagnolo." Then they answer literal and inferential questions, and identify the main idea of the text. They also identify comparative and superlative adjectives.
	smre_ ip_ 00669	Adjectives	Students complete sentences using comparative and superlative adjectives.
	smre_ ip_ 00694	Adjectives	Students complete sentences, using grade-level content words.

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00262	Adjectives	Students practice using comparative and superlative adjectives.
1	smre_ di_ 02348	Conjunctions and Inter- jections	Students will learn about coordinating and subordinating conjunctions.
	smre_ itr_ 02348	Conjunctions and Inter- jections	Students listen to or read the informational text, "Planet Earth's Mighty Energizers." Then they answer Right There and Think and Search questions, draw conclusions, make inferences, and identify the correct sequence of events. They also identify coordinating and subordinating conjunctions.
	smre_ ip_ 02348	Conjunctions and Inter- jections	Students will complete sentences using the correct coordinating and subordinating conjunctions.
	smre_ pp_ 02348	Conjunctions and Inter- jections	Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02343	Nouns	Students will learn about common, proper, and collective nouns.
	smre_ itr_ 02343	Nouns	Students listen to or read the literary text, "Sinead's Arrival." Then they answer literal and inferential questions, recognize elements of plot, and identify common, proper, and collective nouns.
	smre_ ip_ 02343	Nouns	Students will complete sentences using common, proper, and collective nouns.
	smre_ pp_ 02343	Nouns	Students will rewrite proper nouns using capital letters and identify common and proper nouns.
1	smre_ di_ 02349	Phrases and Clauses	Students learn about appositives, independent clauses, and subordinate clauses.
	smre_ 	Phrases and	Students listen to or read the informational text, "The Telephone: From Codes to Calls." Then

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	itr_ 02349	Clauses	they use question-and-answer relationships (Right There), identify the correct sequence of events, and make inferences. They also identify appositives, independent clauses, and subordinate clauses.
	smre_ ip_ 02349	Phrases and Clauses	Students identify appositives, independent clauses, and subordinate clauses.
	smre_ pp_ 02349	Phrases and Clauses	Students identify appositives, independent clauses, and subordinate clauses.
1	smre_ di_ 02334	Prepositions	Students will learn about prepositions and prepositional phrases.
	smre_ itr_ 02334	Prepositions	Students listen to or read the informational text, "Sarah Emma Edmonds." Then they answer literal and inferential questions, summarize the text, identify cause-and-effect relationships, and Identify prepositions and prepositional phrases
	smre_ 	Prepositions	Students will Identify prepositions and prepositional phrases

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	ip_ 02334		
	smre_ pp_ 02334	Prepositions	Students will circle prepositions and underline prepositional phrases in sentences.
1	smre_ di_ 02352	Pronouns	Students learn to use pronouns correctly with regard to case, number, and person.
	smre_ itr_ 02352	Pronouns	Students read the informational text, "Dream Away." Then they answer literal and inferential questions, identify cause-and-effect relationships, and draw conclusions. They also identify sentences with correct pronoun usage.
	smre_ ip_ 02352	Pronouns	Students identify sentences with incorrect pronoun usage and then fix the errors.
	smre_ pp_ 	Pronouns	Students fix sentences using correct pronoun usage.

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	02352		
1	smre_ di_ 00164	Sentences	Students learn how to combine and vary sentence structure.
	smre_ ip_ 00591	Sentences	Students listen to or read the informational text, "The Beat of a Drum." Then they answer literal and inferential questions and compare and contrast ideas. They also combine sentences to create compound and complex sentences.
	smre_ ip_ 00579	Sentences	Students combine simple sentences into compound sentences.
	smre_ ip_ 00604	Sentences	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00226	Sentences	Students practice varying sentence structure by combining simple sentences into compound and complex sentences.

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
2	smre_ di_ 02350	Sentences	Students will learn about the four types of sentences.
	smre_ itr_ 02350	Sentences	Students listen to or read the literary text, "My Journey of a Thousand Words." Then they identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.
	smre_ ip_ 02350	Sentences	Students will identify different types of sentences.
	smre_ pp_ 02350	Sentences	Students will read sentences and add the correct ending punctuation. Students will identify the type of each sentence.
1	smre_ di_ 00165	Verbals	Students learn about verbals.
	smre_	Verbals	Students read the informational text, "Thunderstorms." Then they use question-and-answer rela-

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	ip_00592		tionships (Right There), identify cause-and-effect relationships, compare and contrast ideas, and draw conclusions. They also identify verbals in sentences.
	smre_ ip_00605	Verbals	Students complete sentences using verbals.
	smre_ ip_00580	Verbals	Students build multisyllabic words.
	smre_ pp_00227	Verbals	Students read a short paragraph and identify verbals.
1	smre_ di_00173	Verbs	Students learn to correct shifts in verb tenses and number.
	smre_ ip_	Verbs	Students listen to or read the informational text, "The Struggles of Nomadic Peoples." Then they answer literal and inferential questions, and identify cause-and-effect relationships. They also

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00632		fix sentences with shifts in verb tense and number.
	smre_ ip_ 00620	Verbs	Students identify sentences with incorrect shifts in verb tenses and then fix the errors.
	smre_ ip_ 00645	Verbs	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00238	Verbs	Students practice correcting shifts in verb tense and number.
2	smre_ di_ 00182	Verbs	Students learn to use modal auxillary verb to convey moods and conditions.
	smre_ itr_ 02346	Verbs	Students listen to or read the informational text, "Uninvited Pest?" Then they answer literal and inferential questions and identify the main idea of the passage. They also identify modal verbs that indicate mood.

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00629	Verbs	Students complete sentences using modal auxiliary verbs. They also identify sentences that convey different types of mood.
	smre_ ip_ 00654	Verbs	Students identify grade-level content words using text, image, and audio clues.
	smre_ pp_ 00250	Verbs	Students complete sentences using modal auxiliary verbs. Then they identify the mood or condition of each sentence.
3	smre_ di_ 02344	Verbs	Students will learn about irregular verb tenses.
	smre_ itr_ 02344	Verbs	Students will read the literary text, "Thunderbird's Scar." Then they answer literal and inferential questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the text; and identify irregular verb tenses.
	smre_ 	Verbs	Students will sort irregular verb tenses in sentences into the correct categories.

Grade 5		Strand: Grammar	
Lesson	LO ID	Concept	Description
	ip_ 02344		
	smre_ pp_ 02344	Verbs	Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.

Default Reading Scope and Sequence

Phonics

Grade 5		Strand: Phonics	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00198	Word Ana- lysis	Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.
	smre_	Word Ana-	Students listen to or read the informational text, "The Secrets of Volcanoes." Then they identify the

Grade 5		Strand: Phonics	
Lesson	LO ID	Concept	Description
	ip_ 00720	lysis	meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.
	smre_ ip_ 00709	Word Ana- lysis	Students build words with base or root word parts, and then use those words to complete sentences.
	smre_ ip_ 00732	Word Ana- lysis	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	smre_ pp_ 00272	Word Ana- lysis	Students listen to or read the informational text, "The Science of Earthquakes." Then they identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.
2	smre_ di_ 00161	Word Ana- lysis	Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.
	smre_ ip_ 	Word Ana- lysis	Students listen to or read the literary text, "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions

Grade 5		Strand: Phonics	
Lesson	LO ID	Concept	Description
	00588		about characters, setting, and plot.
	smre_ ip_ 00576	Word Ana- lysis	Students build words with affixes and base (root) words and then use those words to complete sentences.
	smre_ ip_ 00601	Word Ana- lysis	Students complete sentences using grade-level content words.
	smre_ pp_ 00222	Word Ana- lysis	Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub, under-, and mid-.

Default Reading Scope and Sequence

Spelling

Grade 5		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_ di_ 02355	Easily Confused	Students will learn to spell words that are easily confused.
	smre_ itr_ 02355	Easily Confused	Students listen to or read the informational text, "Benjamin Franklin, Founding Father." Then they identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.
	smre_ ip_ 02355	Easily Confused	Students will complete sentences by correctly spelling words that are easily confused.
	smre_ pp_ 02355	Easily Confused	Students will use spelling words that are easily confused to complete sentences.
1	smre_ di_ 02356	Homophones	Students will learn to spell homophones.

Grade 5		Strand: Spelling	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02356	Homophones	Students listen to or read the informational text, "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.
	smre_ ip_ 02356	Homophones	Students will complete sentences by choosing the correct homophone.
	smre_ pp_ 02356	Homophones	Students will identify the homophones to complete sentences.
1	smre_ di_ 02354	Related Words	Students will learn to spell words that are related.
	smre_ itr_ 02354	Related Words	Students listen to or read the informational text, "The Dwarf Planets." Then they answer inferential and literal questions, draw conclusions, and identify the main idea of the text. Students also complete sentences using words with related spellings.
	smre_ 	Related Words	Students will complete sentences by spelling words with related spellings.

Grade 5		Strand: Spelling	
Lesson	LO ID	Concept	Description
	ip_ 02354		
	smre_ pp_ 02354	Related Words	Students will unscramble words that have related spellings.
1	smre_ di_ 02353	Syllables	Students will learn to spell words with similar-sounding final syllables.
	smre_ itr_ 02353	Syllables	Students listen to or read the informational text, "Roller-Coaster Ride." Then they answer literal questions, summarize the text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.
	smre_ ip_ 02353	Syllables	Students will spell words with similar-sounding final syllables.
	smre_ pp_ 02353	Syllables	Students will sort spelling words by their final syllables.

Grade 5		Strand: Spelling	
Lesson	LO ID	Concept	Description
	02353		

Default Reading Scope and Sequence

Vocabulary

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00197	Classify and Categorize	Students learn to categorize words by specificity and hierarchy.
	smre_ ip_ 00719	Classify and Categorize	Students listen to or read the informational text, "Home Sweet Aquarium." Then they categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.
	smre_ ip_	Classify and Categorize	Students sort words into categories by specificity and hierarchy.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00708		
	smre_ ip_ 00731	Classify and Categorize	Students complete sentences, using grade-level content words.
	smre_ pp_ 00463	Classify and Categorize	Students will read a passage and then use a graphic organizer to categorize words by specificity and hierarchy.
1	smre_ di_ 00192	Concept Devel- opment	Students learn to analyze how an author's word choice creates connotation.
	smre_ ip_ 00683	Concept Devel- opment	Students listen to or read the poem, "A Walk Within the Wood." Then they analyze the author's word choice to create connotation.
	smre_ ip_ 00671	Concept Devel- opment	Students will use context to choose the correct work to complete each sentence.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 00696	Concept Development	Students identify grade-level content words by using text, image, and audio clues.
	smre_ pp_ 00264	Concept Development	Students read the poem Big Tent and analyze the author's word choice for connotation.
2	smre_ di_ 00187	Concept Development	Students learn to determine the multiple meanings of homonyms.
	smre_ ip_ 00678	Concept Development	Students listen to or read the literary text, "The Little League Lark." Then they determine the meaning of homonyms, recognize elements of plot, and answer literal questions.
	smre_ ip_ 00666	Concept Development	Students determine the meaning of homonyms.
	smre_	Concept Development	Students complete sentences, using grade-level content words.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	ip_00691	opment	
	smre_pp_00258	Concept Development	Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.
3	smre_di_00171	Concept Development	Students learn to determine the meaning of synonyms.
	smre_ip_00630	Concept Development	Students listen to or read the informational text, "The History of the Olympics." Students determine the meaning of synonyms and antonyms.
	smre_ip_00583	Concept Development	Students complete sentences using synonyms or antonyms.
	smre_ip_	Concept Development	Students sort synonyms and antonyms.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
4	00618		
	smre_ pp_ 00236	Concept Development	Students read the informational text A History of Myths and determine the meaning of synonyms and antonyms.
	smre_ di_ 02388	Concept Development	Students learn the meaning of academic vocabulary terms.
	smre_ itr_ 02388	Concept Development	Students listen to or read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ ip_ 02388	Concept Development	Students complete sentences using academic vocabulary words.
	smre_ pp_ 02388	Concept Development	Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	02388		
5	smre_ di_ 02391	Concept Devel- opment	Students learn the meaning of academic vocabulary terms.
	smre_ itr_ 02391	Concept Devel- opment	Students listen to or read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ ip_ 02391	Concept Devel- opment	Students complete sentences using academic vocabulary words.
	smre_ pp_ 02391	Concept Devel- opment	Students practice using context clues to better understand the meaning of academic vocabulary words.
6	smre_ di_	Concept Devel- opment	Students learn about word relationships to understand the meaning of academic vocabulary terms.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	02390		
	smre_ itr_ 02390	Concept Development	Students listen to or read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ ip_ 02390	Concept Development	Students use word relationships to match words to sentences.
	smre_ pp_ 02390	Concept Development	Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval.
7	smre_ di_ 02393	Concept Development	Students learn about word relationships to understand the meaning of academic vocabulary terms.
	smre_	Concept Development	Students listen to or read the informational text, "A Taste of Eastern America." Students will then

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	itr_ 02393	opment	use information from charts to learn about a topic, identify cause-and-effect relationships, make inferences, and answer literal questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	smre_ ip_ 02393	Concept Devel- opment	Students use word relationships to match words to sentences.
	smre_ pp_ 02393	Concept Devel- opment	Students practice using word relationships to better understand the meaning of academic vocabulary words.
1	smre_ di_ 02389	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_ itr_ 02389	Word Analysis	Students listen to read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02389	Word Analysis	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
	smre_ pp_ 02389	Word Analysis	Students practice using their knowledge of morphological families to understand academic vocabulary words.
2	smre_ di_ 02392	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_ itr_ 02392	Word Analysis	Students listen to or read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02392	Word Analysis	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.

Grade 5		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_pp_02392	Word Analysis	Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.

Default Reading Scope and Sequence

Assessments

Grade 6		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ba_00033	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00524	Benchmark Assessments	Students read a passage and identify the main idea and supporting details.
2	smre_ba_00034	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.

Grade 6		Strand: Assessments	
Lesson	LO ID	Concept	Description
	smre_pp_00525	Benchmark Assessments	Students will use antonyms to complete sentences.
3	smre_ba_00035	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00526	Benchmark Assessments	Students use words from a word bank to complete sentences.
4	smre_ba_00036	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00527	Benchmark Assessments	Students read and complete analogies.

Default Reading Scope and Sequence

Comprehension

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_di_02527	Genre, Poetry	Students learn to describe structural elements of poetry.
	smre_itr_02527	Genre, Poetry	Students read the poem, "Laughing Song." Then they literal and inferential questions, draw conclusions, and identify the impact of structural elements on its meaning.
	smre_ip_02527	Genre, Poetry	Students analyze how structural elements of various poetic forms impact their meaning.
	smre_pp_02527	Genre, Poetry	Students read a poem and use structural elements to answer questions.
1	smre_di_00411	Literary Devices	Students learn to determine the meaning of idioms.
	smre_itr_01411	Literary Devices	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ip_01311	Literary Devices	Students determine the meaning of idioms using the context of short sentences.
	smre_pp_00502	Literary Devices	Students read sentences to determine the meaning of idioms.
2	smre_di_00417	Literary Devices	Students learn to determine the meaning of metaphors.
	smre_itr_01417	Literary Devices	Students read the Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.
	smre_ip_01317	Literary Devices	Students determine the meaning of metaphors using the context of short sentences.
3	smre_di_00415	Literary Devices	Students learn to determine the meaning of similes.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_itr_01415	Literary Devices	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.
	smre_ip_01315	Literary Devices	Students determine the meaning of similes by using the context of short sentences.
4	smre_di_00534	Literary Devices	Students learn to identify the influence of multiple narrators or shifts in point of view in a text.
	smre_itr_001281	Literary Devices	Students read the literary text, "Techno-farming." Then they answer literal and inferential questions, identify traits of characters, and make inferences. They also identify the effect of multiple narrators and different points of view.
	smre_ip_001381	Literary Devices	Students identify different points of view and the perspectives of different characters across texts.
	smre_pp_00559	Literary Devices	Students read a literary text and answer questions about different points of view.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
5	smre_di_00420	Literary Devices	Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.
	smre_itr_01420	Literary Devices	Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).
	smre_ip_01320	Literary Devices	Students recognize plot elements such as conflict, rising action, climax, and resolution.
6	smre_di_00419	Literary Devices	Students learn to understand and interpret analogies.
	smre_itr_01419	Literary Devices	Students read the informational text, "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.
	smre_ip_01319	Literary Devices	Students interpret analogies in a standardized test format.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
7	smre_di_02529	Literary Devices	Students learn about personification.
	smre_itr_02529	Literary Devices	Students read the poem, "The Voice of Spring." Then they draw conclusions and use structural elements to answer questions. They also identify how personification, alliteration, and onomatopoeia contributes to the poem's tone.
	smre_ip_02529	Literary Devices	Students identify how different types of figurative language contributes to the tone of a poem.
	smre_pp_02529	Literary Devices	Students read a poem and use personification, alliteration, and onomatopoeia to understand the meaning and tone.
1	smre_di_00414	Organizational Patterns of Text	Students learn to identify compare and contrast organizational patterns in an expository text.
	smre_itr_01414	Organizational Patterns of Text	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ip_01314	Organizational Patterns of Text	Students identify compare and contrast organizational patterns.
	smre_pp_00539	Organizational Patterns of Text	Students read a passage and use a Venn diagram to compare and contrast information.
1	smre_di_00531	Skills	Students learn to evaluate an author's argument and claims in a text. They also learn to identify rhetorical appeals.
	smre_itr_001278	Skills	Students read the informational text, "Playgrounds for Everyone." Then they answer literal and inferential questions, identify problem and solution structure, identify the author's claim using supporting evidence, and identify rhetorical appeals.
	smre_ip_001378	Skills	Students identify authors' claims using supporting evidence. They also identify rhetorical appeals.
	smre_pp_00556	Skills	Students evaluate the arguments and claims of a text.
2	smre_di_02528	Skills	Students learn to compare and contrast how authors from different time periods address similar topics.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_itr_02528	Skills	Students read the informational texts: "The Movement of Citizens" and "The United States Moves West." Then they answer literal and inferential questions, identify the author's purpose, and identify cause-and-effect relationships. They also compare and contrast the presentation of events between different authors.
	smre_ip_02528	Skills	Students compare and contrast how authors from different time periods address similar topics.
	smre_pp_02528	Skills	Students compare and contrast texts from different authors.
3	smre_di_00412	Skills	Students learn to analyze and compare authors' purposes in multiple accounts of the same event.
	smre_itr_01412	Skills	Students read the informational texts, "The Great Migration" and "Robert Abbott's Dream." Then they identify the main idea, answer inferential questions, and draw conclusions. They also analyze authors' purposes in different accounts of the same event.
	smre_ip_01312	Skills	Students analyze authors' purposes using different accounts of the same event.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_pp_00625	Skills	Students analyze authors' purposes using different accounts of the same event.
4	smre_di_00404	Skills	Students learn to distinguish fact from opinion.
	smre_itr_01404	Skills	Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.
	smre_ip_01304	Skills	Students distinguish fact from opinion.
5	smre_di_00422	Skills	Students learn to draw conclusions based on explicit information.
	smre_itr_01422	Skills	Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
	smre_ip_	Skills	Students draw conclusions based on explicit information.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01322		
	smre_pp_00506	Skills	Students read a passage and draw conclusions based on information in the text.
6	smre_di_00402	Skills	Students learn to identify cause-and-effect relationships.
	smre_itr_01402	Skills	Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).
	smre_ip_01302	Skills	Students identify cause-and-effect relationships.
	smre_pp_00501	Skills	Students read a passage and complete a table to show cause-and-effect relationships.
7	smre_di_00400	Skills	Students learn to identify the main idea and supporting details of a passage.
	smre_itr_	Skills	Students read the informational text, "Bessie Coleman: American Legend." Students also

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01400		identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).
	smre_ip_01300	Skills	Students identify the main idea and supporting details of short paragraphs.
	smre_pp_00500	Skills	Students read a passage and identify the main ideas and supporting details.
8	smre_di_00406	Skills	Students learn to paraphrase information from a text.
	smre_itr_01406	Skills	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.
	smre_ip_01306	Skills	Students paraphrase information from paragraphs.
	smre_pp_00537	Skills	Students read a passage and paraphrase information.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_di_00410	Strategies	Students learn to make inferences.
	smre_itr_01410	Strategies	Students read the informational text, "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.
	smre_ip_01310	Strategies	Students read paragraphs and make inferences.
2	smre_di_00408	Strategies	Students learn to make predictions based on information from a text.
	smre_itr_01408	Strategies	Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.
	smre_ip_01308	Strategies	Students read paragraphs and make predictions.

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_pp_00538	Strategies	Students read a passage and practice making predictions by answering questions.
3	smre_di_00418	Strategies	Students learn to summarize text by distinguishing relevant from irrelevant information.
	smre_itr_01418	Strategies	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).
	smre_ip_01318	Strategies	Students summarize information distinguishing relevant from irrelevant information.
	smre_pp_00505	Strategies	Students read a passage and paraphrase the information in their own words.
4	smre_di_00416	Strategies	Students learn to use question-and-answer relationships to answer Right There questions.
	smre_itr_	Strategies	Students read the Greek myth, "Demeter and Persephone." Students use question-and-

Grade 6		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01416		answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.
	smre_ip_01316	Strategies	Students use question-and-answer relationships to answer Right There questions.
	smre_pp_00540	Strategies	Students read passage excerpts and answer questions to improve comprehension.

Default Reading Scope and Sequence

Grammar

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_di_00528	Adjectives	Students learn about comparative and superlative adjectives.

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_itr_001275	Adjectives	Students read the informational text, "Up, Up, and Away!" Then they use question-and-answer relationships (Right There and Think and Search), summarize the text, draw conclusions, and make inferences. They also identify comparative and superlative adjectives.
	smre_ip_001375	Adjectives	Students complete sentences using comparative and superlative adjectives.
	smre_pp_00553	Adjectives	Students practice using comparative and superlative adjectives.
1	smre_di_00533	Phrases and Clauses	Students learn about the function of phrases.
	smre_itr_001280	Phrases and Clauses	Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.
	smre_ip_001380	Phrases and Clauses	Students will identify the correct phrase to complete each sentence.
	smre_pp_	Phrases and	Students will identify adjective, adverb, and appositive phrases.

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00558	Clauses	
1	smre_di_00527	Pronouns	Students learn about shifts in pronoun usage.
	smre_itr_001274	Pronouns	Students read the informational text, "The Globe Theater." Then they use question-and-answer relationships (Right There and Think and Search), draw conclusions, analyze author's word choice, make generalizations, and identify the correct usage of pronouns.
	smre_ip_001374	Pronouns	Students use correct pronoun usage to complete sentences.
	smre_pp_00552	Pronouns	Students fix sentences by correcting shifts in pronoun usage.
2	smre_di_00530	Pronouns	Students learn to correct pronouns with ambiguous antecedents.
	smre_itr_001277	Pronouns	Students read the informational text, "The Original Bungee Jumpers." Then they use question-and-answer relationships (Right There), make inferences, and determine the author's purpose. They also identify sentences with unclear or missing antecedents.

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ip_001377	Pronouns	Students complete sentences using pronouns.
	smre_pp_00555	Pronouns	Students fix sentences by correcting pronouns with ambiguous antecedents.
3	smre_di_00526	Pronouns	Students learn about demonstrative and personal pronouns.
	smre_itr_001273	Pronouns	Students read the Greek myth, "Pandora." Then they answer inferential and evaluative questions, make inferences, and identify characters' actions, motives, emotions, traits, and feelings. They also identify demonstrative and personal pronouns.
	smre_ip_001373	Pronouns	Students will identify demonstrative and personal pronouns used in sentences.
	smre_pp_00551	Pronouns	Students will identify personal and demonstrative pronouns.
4	smre_di_00525	Pronouns	Students learn about subjective, objective, possessive, and relative pronouns.

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_itr_001272	Pronouns	Students read the informational text, "Jacques Cousteau: World-Famous Underwater Explorer." Then they use question-and-answer relationships (Right There and Think and Search), draw conclusions, make generalizations, and identify subjective, objective, possessive, and relative pronouns.
	smre_ip_001372	Pronouns	Students complete sentences using subjective, objective, possessive, and relative pronouns.
	smre_pp_00550	Pronouns	Students complete sentences using subjective, objective, possessive, and relative pronouns.
1	smre_di_00537	Punctuation	Students learn about colons, ellipses, and hyphens.
	smre_itr_001284	Punctuation	Students read the informational text, "Unlocking Jupiter's Mysteries." Then they use question-and-answer relationships (Right There), compare and contrast ideas, draw conclusions, and make inferences. They also identify sentences that use colons, ellipses, and hyphens correctly.
	smre_ip_001384	Punctuation	Students identify sentences that use colons, ellipses, and hyphens correctly.

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_pp_00562	Punctuation	Students practice using colons, ellipses, and hyphens in sentences.
2	smre_di_00536	Punctuation	Students learn about the function of commas.
	smre_itr_001283	Punctuation	Students read the literary text, "Rain of Fish." Then they answer questions about setting, summarize text, and identify characters' actions, motives, emotions, traits, and feelings. Students also understand the usage of commas.
	smre_ip_001383	Punctuation	Students will identify the correct placement of commas in sentences.
	smre_pp_00561	Punctuation	Students will use commas correctly.
1	smre_di_00532	Sentences	Students learn to combine and vary sentence structure.
	smre_itr_001279	Sentences	Students read the literary text, "What Redsy Knew." Then they use question-and-answer relationships (Right There), make inferences, and identify characters' feelings. They also revise

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
			simple, compound, and complex sentences.
	smre_ip_001379	Sentences	Students combine and revise sentences.
	smre_pp_00557	Sentences	Students practice varying sentence structure by combining simple sentences into compound and complex sentences.
2	smre_di_00529	Sentences	Students learn about dangling modifiers.
	smre_itr_001276	Sentences	Students read the informational text, "Deep-Sea Dweller." Then they use question-and-answer relationships (Right There), make inferences, and draw conclusions. They also identify and fix dangling modifiers in sentences.
	smre_ip_001376	Sentences	Students identify and correct dangling modifiers.
	smre_pp_00554	Sentences	Students practice fixing sentences with dangling modifiers.
3	smre_di_	Sentences	Students learn about subject and verb agreements in simple, compound, and complex sen-

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00535		tences.
	smre_itr_001282	Sentences	Students read the informational text, "The Lost City of Machu Picchu." Then they answer Right There questions and Think and Search questions, draw conclusions, make generalizations, and identify subject-verb agreement.
	smre_ip_001382	Sentences	Students will complete sentences by matching a subject to the correct verb.
	smre_pp_00560	Sentences	Students will determine the subject/verb agreement of sentences.
1	smre_di_02530	Verbals	Students learn about verbals.
	smre_itr_02530	Verbals	Students read the informational text, "Bike Sharing—A Simple Idea." Then they answer inferential questions, draw conclusions, and use cause-and-effect relationships. Then they complete sentences using verbals.
	smre_ip_02530	Verbals	Students complete sentences using verbals.

Grade 6		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_pp_02530	Verbals	Students read a short paragraph and identify verbals.

Default Reading Scope and Sequence

Spelling

Grade 6		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_di_00540	Common Errors	Students will learn about common spelling errors.
	smre_itr_001287	Common Errors	Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors.
	smre_ip_001387	Common Errors	Students will read sentences and identify the misspelled words.

Grade 6		Strand: Spelling	
Lesson	LO ID	Concept	Description
	smre_pp_00565	Common Errors	Students will spell words with double consonants and unstressed endings.
1	smre_di_00538	Complex Patterns	Students will learn about complex spelling patterns.
	smre_itr_001285	Complex Patterns	Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.
	smre_ip_001385	Complex Patterns	Students will use words with complex spelling patterns to complete sentences.
	smre_pp_00563	Complex Patterns	Students will use complex spelling patterns to correct misspelled words.
2	smre_di_00539	Complex Patterns	Students will learn about complex spelling patterns.
	smre_itr_001286	Complex Patterns	Students read the literary text, "Mikaila's Midnight Beach Adventure." Students also answer questions about characters and setting, make inferences, draw conclusions, and read words

Grade 6		Strand: Spelling	
Lesson	LO ID	Concept	Description
			with complex spelling patterns.
	smre_ip_001386	Complex Patterns	Students will read sets of words and sentences and identify correctly spelled words.
	smre_pp_00564	Complex Patterns	Students will use complex spelling patterns to sort and correctly spell words.
1	smre_di_00541	Homophones	Students will learn about homophones.
	smre_itr_001288	Homophones	Students read the literary text, "Hernando, La Quebrada Cliff Diver." Students also answer questions about setting, analyze how characters deal with conflict and solve problems, use question-and-answer relationships (Right There), make inferences, and distinguish between the spellings of homophones.
	smre_ip_001388	Homophones	Students will choose the correct homophone to complete each sentence.
	smre_pp_00567	Homophones	Students will use the correct homophone to complete sentences.

Grade 6		Strand: Spelling	
Lesson	LO ID	Concept	Description
2	smre_di_00542	Homophones	Students will learn about homophones.
	smre_itr_001289	Homophones	Students read the informational text, "The Mystery of Ogopogo." Students also use question-and-answer relationships (Right There), distinguish fact and opinion, make inferences, and distinguish between the spellings of homophones.
	smre_ip_001389	Homophones	Students will match homophones to the correct sentence.
	smre_pp_00566	Homophones	Students will use spellings to determine the meaning of homophones.

Default Reading Scope and Sequence

Vocabulary

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00401	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	smre_ itr_ 01401	Concept Development	Students read the informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).
	smre_ ip_ 01301	Concept Development	Students determine the meaning of multiple-meaning words in the context of short sentences.
	smre_ pp_ 00622	Concept Development	Students practice using multiple-meaning words in context.
2	smre_	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	di_00423		
	smre_itr_01423	Concept Development	Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.
	smre_ip_01323	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	smre_pp_00623	Concept Development	Students practice using multiple-meaning words in context.
3	smre_di_00445	Concept Development	Students learn to determine the meaning of antonyms.
	smre_	Concept Development	Students read the literary text, "Good-bye Grandpa." Students also determine the meaning of

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	itr_ 01445	opment	antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	smre_ ip_ 01345	Concept Devel- opment	Students determine the meaning of antonyms using the context of short sentences.
	smre_ pp_ 00515	Concept Devel- opment	Students read sentences to determine the meaning of antonyms.
4	smre_ di_ 00421	Concept Devel- opment	Students learn to determine the meaning of synonyms.
	smre_ itr_ 01421	Concept Devel- opment	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.
	smre_ 	Concept Devel-	Students determine the meaning of synonyms using the context of short sentences.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	ip_01321	opment	
	smre_pp_00504	Concept Development	Students read sentences to determine the meaning of synonyms.
5	smre_di_00405	Concept Development	Students learn to distinguish denotative and connotative meanings.
	smre_itr_01405	Concept Development	Students read the literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
	smre_ip_01305	Concept Development	Students distinguish denotative and connotative meanings using the context of short sentences.
	smre_	Concept Development	Students read sentences and determine if underlined words are denotative or connotative.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	pp_ 00536	opment	
6	smre_ di_ 00409	Concept Devel- opment	Students learn the meaning of academic terms: estimate, indicate, and identify.
	smre_ itr_ 01409	Concept Devel- opment	Students read the informational text, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ ip_ 01309	Concept Devel- opment	Students determine the missing academic vocabulary in short sentences.
	smre_ pp_ 00610	Concept Devel- opment	Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.
7	smre_ di_	Concept Devel- opment	Students learn the meaning of academic and domain-specific vocabulary terms.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	02396		
	smre_ itr_ 02396	Concept Development	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ ip_ 02396	Concept Development	Students complete sentences using academic and domain-specific vocabulary words.
	smre_ pp_ 02396	Concept Development	Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.
8	smre_ di_ 00403	Concept Development	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
	smre_ ip_	Concept Development	Students use Greek and Latin roots to determine the missing words in short sentences.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	01303		
	smre_ itr_ 01403	Concept Development	Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.
	smre_ pp_ 00611	Concept Development	Students practice using Greek and Latin roots to better understand the meaning of words.
9	smre_ di_ 02395	Concept Development	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02395	Concept Development	Students read the book review, "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02395	Concept Development	Students use context and knowledge of word relationships to determine the meaning of words.
	smre_ pp_ 02395	Concept Development	Students practice using word relationships to better understand the meaning of academic vocabulary words.
10	smre_ di_ 02398	Concept Development	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02398	Concept Development	Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_ ip_ 02398	Concept Development	Students use context and knowledge of word relationships to determine the meaning of words.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	02398		
	smre_ pp_ 02398	Concept Devel- opment	Students practice using word relationships to better understand the meaning of academic vocab- ulary words.
	smre_ di_ 00413	Word Analysis	Students learn to determine word meanings by using affixes.
	smre_ itr_ 01413	Word Analysis	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organ- izational patterns of text (compare and contrast), and summarize.
	smre_ ip_ 01313	Word Analysis	Students use affixes to determine the meaning of words.
	smre_ pp_	Word Analysis	Students use affixes to build words and use the words correctly in a sentence.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	00503		
2	smre_ di_ 02394	Word Analysis	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02394	Word Analysis	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions, including who, where, when, and what.
	smre_ ip_ 02394	Word Analysis	Students use context and knowledge of morphological families to determine the meaning of words.
	smre_ pp_ 02394	Word Analysis	Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.
3	smre_ di_ 02397	Word Analysis	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.

Grade 6		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ itr_ 02397	Word Analysis	Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02397	Word Analysis	Students use knowledge of morphological families to determine the meaning of words.
	smre_ pp_ 02397	Word Analysis	Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.

Default Reading Scope and Sequence

Assessments

Grade 7		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ba_00037	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00528	Benchmark Assessments	Students read sentences to determine the meaning of multiple-meaning words in context.
2	smre_ba_00038	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00529	Benchmark Assessments	Students read a passage and paraphrase information from the text.
3	smre_ba_00039	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00530	Benchmark Assessments	Students read a passage and answer questions to identify the author's viewpoint and bias.
4	smre_ba_	Benchmark	Students will read a nonfiction passage and answer comprehension questions. Students will

Grade 7		Strand: Assessments	
Lesson	LO ID	Concept	Description
	00040	Assessments	also answer vocabulary questions.
	smre_pp_00531	Benchmark Assessments	Students read a passage and summarize the main characters and significant events.

[Default Reading Scope and Sequence](#)

Comprehension

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_di_00549	Genre, Poetry, Drama	Students learn to analyze poem structures and how they contribute to the meaning and style of the poem.
	smre_itr_001291	Genre, Poetry, Drama	Students read the poem, "Dot." Then they answer literal and inferential questions, draw conclusions, and use structural elements to analyze and interpret the meaning of the poem.
	smre_ip_	Genre, Poetry,	Students use the structure of various poetic forms to determine the meaning.

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	001391	Drama	
	smre_pp_00569	Genre, Poetry, Drama	Students read a poem and practice using structural elements to determine its meaning and style.
1	smre_di_00435	Literary Devices	Students learn to determine the meaning of idioms.
	smre_itr_01435	Literary Devices	Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences.
	smre_ip_01335	Literary Devices	Students determine the meaning of idioms using the context of short sentences.
2	smre_di_00441	Literary Devices	Students learn to determine the meaning of metaphors.
	smre_itr_01441	Literary Devices	Students read the literary text, "Melba and Me." Then they answer literal and inferential questions, draw conclusions, identify characters' feelings, identify the use of rhetorical devices,

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
			and determine the meaning of metaphors.
	smre_ip_01341	Literary Devices	Students determine the meaning of metaphors using the context of short sentences.
3	smre_di_00439	Literary Devices	Students learn to determine the meaning of similes.
	smre_itr_01439	Literary Devices	Students read the informational text, "Gandhi's Medicine: Satyagraha." Then they identify cause-and-effect relationships, identify the use of rhetorical devices, make inferences, draw conclusions, and determine the meaning of similes.
	smre_ip_01339	Literary Devices	Students determine the meaning of similes by using the context of short sentences.
	smre_pp_00513	Literary Devices	Students read sentences to determine the meaning of similes.
4	smre_di_00443	Literary Devices	Students learn to interpret analogies.
	smre_itr_	Literary Devices	Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01443		and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements.
	smre_ip_01343	Literary Devices	Students interpret analogies in a standardized test format.
	smre_pp_00514	Literary Devices	Students read and complete analogies.
5	smre_di_00548	Literary Devices	Students learn about allusions and how they contribute to the tone and mood of a text.
	smre_itr_001290	Literary Devices	Students read the literary text, "Sleep Crusader Saves the Day." Then they answer questions about characters' actions, feelings, and traits. Students also identify allusions and how they contribute to the tone of the story.
	smre_ip_001390	Literary Devices	Students identify the use of allusions and how the allusions contribute to the tone of the text.
	smre_pp_	Literary Devices	Students practice identifying allusions and how the allusions contribute to the tone of the text.

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00568		
1	smre_di_02531	Literary Elements	Students learn to compare multiple themes in a text.
	smre_itr_02531	Literary Elements	Students read the literary text, "The Honest Woodcutter." Then they answer literal questions, draw conclusions, identify characters' motives, use context clues to determine meanings of words, and compare themes within a text.
	smre_ip_02531	Literary Elements	Students compare multiple themes within a text.
	smre_pp_02531	Literary Elements	Students practice comparing multiple themes within a text.
2	smre_di_00444	Literary Elements	Students learn to identify characters' actions, motives, emotions, traits, and feelings.
	smre_ip_01344	Literary Elements	Students identify characters' actions, motives, emotions, traits, and feelings.
	smre_itr_	Literary Elements	Students read the literary text, "Sea Escape." Students also identify characters' actions,

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01444		motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.
1	smre_di_00438	Organizational Patterns of Text	Students learn to use compare and contrast relationships to gain meaning of a text.
	smre_itr_01438	Organizational Patterns of Text	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).
	smre_ip_01338	Organizational Patterns of Text	Students use compare and contrast relationships to gain meaning.
1	smre_di_00424	Skills	Students learn to compare two or more main ideas in a text.
	smre_itr_01424	Skills	Students read the informational text, "The Unanswered Questions of Easter Island." Then they use question-and-answer relationships (Right There), determine the author's purpose, distinguish fact from opinion, draw conclusions, and compare two or more main ideas in the text.

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ip_01324	Skills	Students compare multiple main ideas in a text.
	smre_pp_00624	Skills	Students practice comparing multiple main ideas in a text.
2	smre_di_00428	Skills	Students learn to differentiate between fact, opinion, and bias.
	smre_itr_01428	Skills	Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search).
	smre_ip_01328	Skills	Students differentiate between fact, opinion, and bias.
	smre_pp_00509	Skills	Students read a passage and differentiate between fact, opinion, and bias.
3	smre_di_00446	Skills	Students learn to draw conclusions based on implied information.

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_itr_01446	Skills	Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.
	smre_ip_01346	Skills	Students draw conclusions based on implied information.
4	smre_di_00436	Skills	Students learn how authors use diction and syntax to establish their purpose.
	smre_itr_01436	Skills	Students read the informational text, "Women as War Correspondents." Then they use question-and-answer relationships (Right There), identify the main idea of the text, use cause-and-effect relationships, and compare and contrast relationships. They also use syntax and diction to determine the author's position and to identify the author's viewpoint and bias.
	smre_ip_01336	Skills	Students use diction and syntax to determine the author's purpose and identify the author's viewpoint.
	smre_pp_00512	Skills	Students practice using diction and syntax to determine the author's purpose and identify the author's viewpoint.

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
5	smre_di_00430	Skills	Students learn to paraphrase information by rereading important ideas from a text.
	smre_itr_01430	Skills	Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).
	smre_ip_01330	Skills	Students paraphrase information from paragraphs.
	smre_pp_00510	Skills	Students read a passage and match paraphrases with the correct paragraph from the text.
6	smre_di_00426	Skills	Students will learn to use cause-and-effect relationships to gain meaning of a text.
	smre_itr_01426	Skills	Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ip_01326	Skills	Students use cause-and-effect relationships to gain meaning.
	smre_pp_00508	Skills	Students read a passage and use a graphic organizer to show cause and effect relationships.
1	smre_di_00432	Strategies	Students learn to make and confirm predictions.
	smre_itr_01432	Strategies	Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.
	smre_ip_01332	Strategies	Students read short passages to make and confirm predictions.
2	smre_di_00434	Strategies	Students learn to make inferences based on explicit and implicit information.
	smre_itr_	Strategies	Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01434		contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.
	smre_ip_01334	Strategies	Students make inferences based on explicit and implicit information.
	smre_pp_00541	Strategies	Students read a passage and answer questions that require them to make inferences.
3	smre_di_00442	Strategies	Students learn to summarize a fiction text by identifying main characters and significant events.
	smre_itr_01442	Strategies	Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).
	smre_ip_01342	Strategies	Students summarize information by identifying main characters and significant events.

Grade 7		Strand: Comprehension	
Lesson	LO ID	Concept	Description
4	smre_di_00440	Strategies	Students will learn to use question and answer relationships to answer Think and Search questions.
	smre_itr_01440	Strategies	Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.
	smre_ip_01340	Strategies	Students use question and answer relationships to answer Think and Search questions.
	smre_pp_00517	Strategies	Students read a passage and answer Think and Search questions.

Default Reading Scope and Sequence

Grammar

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_di_00551	Adjectives	Students learn about the function of adjectives.
	smre_itr_001293	Adjectives	Students read the informational text, "Trumpeter Swans: One Tough Kind of Fancy." Then they answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.
	smre_ip_001393	Adjectives	Students will match adjectives to the correct sentence.
	smre_pp_00571	Adjectives	Students will identify nouns used as adjectives.
1	smre_di_00552	Adverbs	Students learn about the function of adverbs.
	smre_itr_001294	Adverbs	Students read the informational text, "Wolves of the Sea?" Then they answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ip_001394	Adverbs	Students will identify the adverb in each sentence.
	smre_pp_00572	Adverbs	Students will identify adverbs.
1	smre_di_00554	Conjunctions and Interjections	Students learn about the function of conjunctions and interjections.
	smre_itr_001296	Conjunctions and Interjections	Students read the literary text, "Terrence Teen: 2040." Then they answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.
	smre_ip_001396	Conjunctions and Interjections	Students will choose the correct conjunction or interjection to complete each sentence.
	smre_pp_00574	Conjunctions and Interjections	Students will identify coordinating and correlative conjunctions.

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_di_00558	Phrases and Clauses	Students learn to vary sentences using parallel structure.
	smre_itr_001300	Phrases and Clauses	Students read the informational text, "Blindness and the Brain." Then they answer literal and inferential questions, draw conclusions, and revise sentences using parallel structure.
	smre_ip_001400	Phrases and Clauses	Students identify parallel structure in sentences. They also fix incorrect usage of parallel structure.
	smre_pp_00578	Phrases and Clauses	Students practice fixing sentences using parallel structure.
2	smre_di_00557	Phrases and Clauses	Students learn how to correct misplaced and dangling modifiers.
	smre_itr_001299	Phrases and Clauses	Students read the informational text, "Antarctica: Life in the Balance." Then they use question-and-answer relationships (Right There), draw conclusions, make inferences, determine the author's purpose, and identify misplaced and dangling modifiers.
	smre_ip_001399	Phrases and Clauses	Students identify and correct misplaced and dangling modifiers in sentences.

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_pp_00577	Phrases and Clauses	Students practice correcting sentences with dangling and misplaced modifiers.
1	smre_di_00553	Prepositions	Students learn about the function of prepositions.
	smre_itr_001295	Prepositions	Students read the informational text, "J. Michael Fay: Man of Action." Then they identify cause-and-effect relationships, make predictions, and identify characters' actions, motives, emotions, traits, and feelings. Students also identify prepositions.
	smre_ip_001395	Prepositions	Students will choose the correct preposition to complete each sentence.
	smre_pp_00573	Prepositions	Students will identify common and compound prepositions.
1	smre_di_00560	Punctuation	Students learn about colons, ellipses, and hyphens.
	smre_itr_001302	Punctuation	Students read the literary text, "Earth 101." Then they use question-and-answer relationships (Right There), make inferences, determine the author's purpose, and identify characters' feel-

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
			ings. They also identify sentences that use colons, ellipses, and hyphens correctly.
	smre_ip_001402	Punctuation	Students identify sentences that use colons, ellipses, and hyphens correctly.
	smre_pp_00580	Punctuation	Students practice using colons, ellipses, and hypens in sentences.
2	smre_di_00559	Punctuation	Students learn about the function of commas.
	smre_itr_001301	Punctuation	Students read the literary text, "Family Dog." Then they answer inferential and literal questions, identify characters' actions, motives, emotions, traits, and feelings, and understand the usage of commas.
	smre_ip_001401	Punctuation	Students will identify the correct placement of commas in sentences.
	smre_pp_00579	Punctuation	Students will use commas correctly.
1	smre_di_	Verbs	Students learn about active and passive voice.

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00550		
	smre_itr_001292	Verbs	Students read the informational text, "Brainy Ben Carson." Then they use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make generalizations. They also identify sentences in the active and the passive voice.
	smre_ip_001392	Verbs	Students complete sentences using verbs in the active and the passive voice.
	smre_pp_00570	Verbs	Students practice identifying sentences in the active and the passive voice.
2	smre_di_00555	Verbs	Students learn about verb tenses and their impact on voice and mood.
	smre_itr_001297	Verbs	Students read the literary text, "Saving Salmon." Then they use question-and-answer relationships (Right There), draw conclusions, make predictions, and identify characters' feelings. They also identify sentences in the active and the passive voice and the mood they convey.
	smre_ip_001397	Verbs	Students use verbs to determine voice and mood in sentences.

Grade 7		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_pp_00575	Verbs	Students practice identifying sentences in the active and the passive voice. They also practice identifying the mood of a sentence.

Default Reading Scope and Sequence

Spelling

Grade 7		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_di_00563	Common Errors	Students will learn about common spelling errors.
	smre_itr_001305	Common Errors	Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.
	smre_ip_001405	Common Errors	Students will read sentences and identify the misspelled words.

Grade 7		Strand: Spelling	
Lesson	LO ID	Concept	Description
	smre_pp_00583	Common Errors	Students will correctly spell words with the schwa sound and silent letters.
1	smre_di_00561	Complex Patterns	Students will learn about complex spelling patterns.
	smre_itr_001303	Complex Patterns	Students read the informational text, "The Big Wie-sy." Students also use question-and-answer relationships (Right There, Think and Search), draw conclusions, determine the author's purpose, and read words with complex spelling patterns.
	smre_ip_001403	Complex Patterns	Students will identify correctly spelled sets of words and sentences.
	smre_pp_00581	Complex Patterns	Students will practice correctly spelling words with complex spelling patterns.
2	smre_di_00562	Complex Patterns	Students will learn about complex spelling patterns.
	smre_itr_001304	Complex Patterns	Students read the informational text, "One Creepy Creature." Students also use question-and-answer relationships (Right There), draw conclusions, make generalizations, and read words

Grade 7		Strand: Spelling	
Lesson	LO ID	Concept	Description
			with complex spelling patterns.
	smre_ip_001404	Complex Patterns	Students will use words with complex spelling patterns to complete sentences.
	smre_pp_00582	Complex Patterns	Students will add suffixes to words and sort words according to their r-controlled vowel sound.
1	smre_di_00564	Homophones	Students will learn about homophones.
	smre_itr_001306	Homophones	Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.
	smre_ip_001406	Homophones	Students will choose the correct homophone to complete each sentence.
	smre_pp_00584	Homophones	Students will use the correct homophone to complete each sentence.
2	smre_di_	Homophones	Students will learn about homophones.

Grade 7		Strand: Spelling	
Lesson	LO ID	Concept	Description
	00565		
	smre_itr_001307	Homophones	Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones.
	smre_ip_001407	Homophones	Students will match the correct homophone to each sentence.
	smre_pp_00585	Homophones	Students will use the correct homophone to complete each sentence.

Default Reading Scope and Sequence

Vocabulary

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00425	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	smre_ itr_ 01425	Concept Development	Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.
	smre_ ip_ 01325	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	smre_ pp_ 00507	Concept Development	Students read sentences to determine the meaning of multiple-meaning words in context.
2	smre_ di_ 00447	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_itr_01447	Concept Development	Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.
	smre_ip_01347	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	smre_pp_00516	Concept Development	Students read sentences to determine the meaning of multiple-meaning words in context.
3	smre_di_00407	Concept Development	Students learn to determine the meaning of antonyms.
	smre_itr_01407	Concept Development	Students read the poem, "Middle School Cool." Students also determine the meaning of antonyms; use question-and-answer relationships (Right There); make predictions; and identify characteristics and structural elements of poetry.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01307	Concept Development	Students determine the meaning of antonyms using the context of short sentences.
	smre_ pp_ 00612	Concept Development	Students practice using antonyms to better understand the meaning of words.
4	smre_ di_ 00431	Concept Development	Students learn to determine the meaning of synonyms.
	smre_ itr_ 01431	Concept Development	Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.
	smre_ ip_ 01331	Concept Development	Students determine the meaning of synonyms using the context of short sentences.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 00613	Concept Development	Students practice using synonyms to better understand the meaning of words.
5	smre_ di_ 00429	Concept Development	Students learn to distinguish denotative and connotative meanings.
	smre_ itr_ 01429	Concept Development	Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.
	smre_ ip_ 01329	Concept Development	Students distinguish denotative and connotative meanings using the context of short sentences.
	smre_ pp_ 00614	Concept Development	Students practice using connotations and denotations of words.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
6	smre_ di_ 00433	Concept Development	Students learn the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 01433	Concept Development	Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ ip_ 01333	Concept Development	Students complete sentences using academic and domain-specific vocabulary words.
	smre_ pp_ 00511	Concept Development	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.
7	smre_ di_ 02501	Concept Development	Students learn the meaning of academic and domain-specific vocabulary terms.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02501	Concept Development	Students complete sentences using academic and domain-specific vocabulary words.
	smre_ itr_ 02501	Concept Development	Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ pp_ 02501	Concept Development	Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.
8	smre_ di_ 00427	Concept Development	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
	smre_ itr_ 01427	Concept Development	Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 01327	Concept Development	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
	smre_ pp_ 00615	Concept Development	Students practice using Greek and Latin roots to better understand the meaning of words.
9	smre_ di_ 02500	Concept Development	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02500	Concept Development	Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, Identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_ ip_ 02500	Concept Development	Students use context and knowledge of word relationships to determine the meaning of words.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_pp_02500	Concept Development	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.
10	smre_di_02503	Concept Development	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_itr_02503	Concept Development	Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_ip_02503	Concept Development	Students use context and knowledge of word relationships to determine the meaning of words.
	smre_pp_02503	Concept Development	Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00437	Word Analysis	Students learn to determine word meanings by using affixes.
	smre_ itr_ 01437	Word Analysis	Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.
	smre_ ip_ 01337	Word Analysis	Students use their knowledge of affixes and base words to complete sentences.
	smre_ pp_ 00616	Word Analysis	Students use prefixes and suffixes to better understand the meaning of words.
2	smre_ di_ 02399	Word Analysis	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
	smre_ 	Word Analysis	Students read the informational text, "Pioneers in American Music." Then students summarize

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	itr_ 02399		text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02399	Word Analysis	Students use context and knowledge of morphological families to determine the meaning of words.
	smre_ pp_ 02399	Word Analysis	Students practice using their knowledge of morphological families to understand academic vocabulary words.
3	smre_ di_ 02502	Word Analysis	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02502	Word Analysis	Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.

Grade 7		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02502	Word Analysis	Students use knowledge of morphological families to determine the meaning of words.
	smre_ pp_ 02502	Word Analysis	Students practice using their knowledge of morphological families to understand academic vocabulary words.

Default Reading Scope and Sequence

Assessments

Grade 8		Strand: Assessments	
Lesson	LO ID	Concept	Description
1	smre_ba_ 00041	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_	Benchmark	Students read sentences to determine the meaning of multiple-meaning words in context.

Grade 8		Strand: Assessments	
Lesson	LO ID	Concept	Description
	00532	Assessments	
2	smre_ba_00042	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00533	Benchmark Assessments	Students read a passage and identify the main idea and supporting details.
3	smre_ba_00043	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00534	Benchmark Assessments	Students complete sentences using words containing affixes.
4	smre_ba_00044	Benchmark Assessments	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
	smre_pp_00535	Benchmark Assessments	Students read and complete analogies.

Default Reading Scope and Sequence

Comprehension

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
1	smre_di_02533	Genre, Poetry	Students learn to analyze structure, sound devices, imagery, and the effect of graphical elements in poetry using odes and ballads.
	smre_itr_02533	Genre, Poetry	Students read a poem and answer questions using structural elements, sound devices, and figurative language. Students will also answer literal and inferential questions, identify the theme, and the main idea of the text.
	smre_ip_02533	Genre, Poetry	Students identify odes and ballads. They also identify the use of different types of sound devices and structural elements of poetry.
	smre_pp_02533	Genre, Poetry	Students practice identifying characteristics of an ode and answer questions using structural elements.
1	smre_di_00460	Literary Devices	Students learn to analyze author's word choice.
	smre_itr_01460	Literary Devices	Students read the informational text, "A Magical Future." Then they use question-and-answer relationships (Right There), draw conclusions, determine the author's purpose, identify the use of rhetorical appeals, and analyze the author's word choice.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ip_01360	Literary Devices	Students analyze author's word choice.
2	smre_di_02534	Literary Devices	Students learn to compare and contrast archetypes in texts.
	smre_itr_02534	Literary Devices	Students read the literary text, "The Lesson of Icarus." Then they answer questions about the traits and actions of characters and draw conclusions. They also compare the use of archetypes in the text.
	smre_ip_02534	Literary Devices	Students compare and contrast the use of archetypes in text.
	smre_pp_02534	Literary Devices	Students practice comparing and contrasting the use of archetypes in text.
3	smre_di_00459	Literary Devices	Students learn to determine the meaning of idioms.
	smre_itr_01459	Literary Devices	Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search);

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
			draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.
	smre_ip_01359	Literary Devices	Students determine the meaning of idioms using the context of short sentences.
	smre_pp_00519	Literary Devices	Students read sentences to determine the meaning of idioms.
4	smre_di_00465	Literary Devices	Students learn to determine the meaning of metaphors.
	smre_itr_01465	Literary Devices	Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.
	smre_ip_01365	Literary Devices	Students determine the meaning of metaphors using the context of short sentences.
5	smre_di_00463	Literary Devices	Students learn to determine the meaning of similes.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_itr_01463	Literary Devices	Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Then they use question-and-answer relationships (Right There), draw conclusions, identify the use of rhetorical devices, determine the author's purpose, and determine the meaning of similes.
	smre_ip_01363	Literary Devices	Students determine the meaning of similes by using the context of short sentences.
6	smre_di_00467	Literary Devices	Students learn to interpret analogies.
	smre_itr_01467	Literary Devices	Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.
	smre_ip_01367	Literary Devices	Students interpret analogies in a standardized test format.
7	smre_di_00582	Literary Devices	Students learn about symbolism and extended metaphor in poetry.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_itr_001319	Literary Devices	Students read the poem, "Hope." Then they use structural elements to answer questions, draw conclusions, and interpret the meaning of symbolism and extended metaphor.
	smre_ip_001419	Literary Devices	Students identify the use and meanings of extended metaphor and symbolism in poems.
	smre_pp_00597	Literary Devices	Students practice using symbolism and extended metaphor to understand a poem.
1	smre_di_00468	Literary Elements	Students learn to analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	smre_itr_01468	Literary Elements	Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.
	smre_ip_01368	Literary Elements	Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.
	smre_pp_	Literary Elements	Students read a passage and answer questions to analyze characters in literature.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	00542		
2	smre_di_02532	Literary Elements	Students learn to analyze multiple themes in a text.
	smre_itr_02532	Literary Elements	Students read the literary text, "from The Journey Through Earth." Then they answer literal and inferential questions, identify traits of characters, use context to determine the meanings of words, compare and contrast characters, and analyze two or more themes in the text.
	smre_ip_02532	Literary Elements	Students compare multiple themes within a text.
	smre_pp_02532	Literary Elements	Students practice comparing multiple themes within a text.
3	smre_di_00458	Literary Elements	Students learn to interpret and analyze a text, using story elements, point of view, and theme.
	smre_itr_01458	Literary Elements	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
			from the text.
	smre_ip_01358	Literary Elements	Students interpret and analyze a text, using story elements, point of view, and theme.
1	smre_di_00450	Organizational Patterns of Text	Students learn to analyze text that uses the cause-and-effect organizational pattern.
	smre_itr_01450	Organizational Patterns of Text	Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.
	smre_ip_01350	Organizational Patterns of Text	Students analyze text that uses the cause-and-effect organizational pattern.
	smre_pp_00544	Organizational Patterns of Text	Students read a passage and complete a table to use cause-and-effect to gain meaning.
2	smre_di_00462	Organizational Patterns of Text	Students learn to analyze text that uses the compare-and-contrast organizational pattern.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_itr_01462	Organizational Patterns of Text	Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.
	smre_ip_01362	Organizational Patterns of Text	Students analyze text that uses the compare-and-contrast organizational pattern.
	smre_pp_00521	Organizational Patterns of Text	Students read a passage and use a Venn diagram to analyze compare-and-contrast organizational patterns.
1	smre_di_00448	Skills	Students learn to distinguish relevant from irrelevant information.
	smre_itr_01448	Skills	Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.
	smre_ip_01348	Skills	Students distinguish relevant from irrelevant information.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_pp_00543	Skills	Students read a passage and use a graphic organizer to distinguish relevant from irrelevant information.
2	smre_di_00470	Skills	Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.
	smre_itr_01470	Skills	Students read an excerpt from the play, "Play the Game You Know (Part 1)." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.
	smre_ip_01370	Skills	Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.
3	smre_di_00456	Skills	Students learn to make, confirm, and revise predictions based on information from a text.
	smre_itr_01454	Skills	Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	smre_ip_01356	Skills	Students make, confirm, and revise predictions based on information from a text.
4	smre_di_00452	Skills	Students learn to use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
	smre_itr_001315	Skills	Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
	smre_ip_01352	Skills	Students use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
	smre_pp_00545	Skills	Students read a passage and complete an activity to sort facts, opinions, generalizations, and overgeneralizations.
1	smre_di_00454	Strategies	Students learn to paraphrase information by simplifying difficult information to clarify meaning.
	smre_itr_	Strategies	Students read the informational text, "Miss America, With a Difference." Students also para-

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
	01456		phrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
	smre_ip_01354	Strategies	Students paraphrase information from paragraphs.
	smre_pp_00546	Strategies	Students read a passage and then paraphrase the information in each paragraph.
2	smre_di_00466	Strategies	Students learn to summarize by arranging information in a graphic organizer.
	smre_itr_01466	Strategies	Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).
	smre_ip_01366	Strategies	Students summarize information in paragraphs.
	smre_pp_00547	Strategies	Students read a passage and use a graphic organizer to identify the main idea of the story.

Grade 8		Strand: Comprehension	
Lesson	LO ID	Concept	Description
3	smre_di_00464	Strategies	Students learn to use question-and-answer relationships to answer Text and You questions.
	smre_itr_01464	Strategies	Students read the informational text, "The Moon or Mars?" Students also use question-and-answer relationships (Right There), draw conclusions, compare and contrast ideas, and make predictions based on information from the text.
	smre_ip_01364	Strategies	Students use question-and-answer relationships to answer Text and You questions.
	smre_pp_00522	Strategies	Students read a passage and answer Text and You questions.

Default Reading Scope and Sequence

Grammar

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
1	smre_di_00577	Conjunctions and Interjections	Students learn about the function of conjunctions and interjections.
	smre_itr_001314	Conjunctions and Interjections	Students read the literary text, "Band Camp." Then they answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections.
	smre_ip_001414	Conjunctions and Interjections	Students will choose the correct conjunction or interjection to complete each sentence.
	smre_pp_00592	Conjunctions and Interjections	Students will identify conjunctions.
1	smre_di_00571	Nouns	Students learn about the function of nouns.

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_itr_001308	Nouns	Students read the literary text, "Maria Mitchell: Sky Watcher." Then they answer Right There questions, draw conclusions, paraphrase information, and identify nouns.
	smre_ip_001408	Nouns	Students choose the missing noun to complete sentences.
	smre_pp_00586	Nouns	Students will identify common, proper, compound, and collective nouns.
1	smre_di_02535	Phrases and Clauses	Students learn to vary sentences using phrases, clauses, and parallel structure.
	smre_itr_02535	Phrases and Clauses	Students read the informational text, "Mount St. Helens: Active Volcano." Then they identify cause-and-effect relationships, summarize text, and draw conclusions. They also identify and fix sentences with incorrect parallel structure.
	smre_ip_02535	Phrases and Clauses	Students complete sentences using parallel structure.
	smre_pp_02535	Phrases and Clauses	Students practice revising sentences using parallel structure.

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
2	smre_di_00579	Phrases and Clauses	Students will learn about simple and complex clauses.
	smre_itr_001316	Phrases and Clauses	Students read the informational text, "The Extraordinary Sculptures of Sonabai Rajawar." Then they answer literal and inferential questions, use compare-and-contrast relationships to gain meaning, and identify characters' actions, motives, emotions, traits, and feelings. Students also understand simple and complex clauses.
	smre_ip_001416	Phrases and Clauses	Students will identify the type of clause used in each sentence.
	smre_pp_00594	Phrases and Clauses	Students will identify subjects and verbs.
1	smre_di_00576	Prepositions	Students learn about the function of prepositions.
	smre_itr_001313	Prepositions	Students read the informational text, "Prehistory in Black Goo." Then they answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_ip_001413	Prepositions	Students will choose the correct preposition to complete each sentence.
	smre_pp_00591	Prepositions	Students will distinguish between prepositions and adverbs.
1	smre_di_00572	Pronouns	Students learn about the function of pronouns.
	smre_itr_001309	Pronouns	Students read the realistic fiction passage "Walter's Dream." Then they answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.
	smre_ip_001409	Pronouns	Students will identify the types of pronouns used in sentences.
	smre_pp_00587	Pronouns	Students will identify personal, demonstrative, relative, interrogative, and indefinite pronouns.
1	smre_di_00583	Punctuation	Students learn about the function of semicolons and colons.

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
	smre_itr_001320	Punctuation	Students read the informational text "Skyscrapers: Achieving New Heights." Then they answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.
	smre_ip_001420	Punctuation	Students will identify the correct placement of semicolons and colons in sentences.
	smre_pp_00598	Punctuation	Students will use semicolons and colons correctly.
1	smre_di_00581	Sentences	Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers.
	smre_itr_001318	Sentences	Students read the informational text, "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.
	smre_ip_001418	Sentences	Students will read sentences to determine problems.
	smre_pp_	Sentences	Students will identify problematic sentence features.

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
	00596		
2	smre_di_00580	Sentences	Students will learn about the functions of a sentence.
	smre_itr_001317	Sentences	Students read the literary text, "New Pet." Then they answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.
	smre_ip_001417	Sentences	Students will read sentences and identify their functions.
	smre_pp_00595	Sentences	Students will identify declarative, interrogative, imperative, and exclamatory sentences.
1	smre_di_00574	Verbs	Students learn about shifts in verb tenses and mood.
	smre_itr_001311	Verbs	Students read the informational text, "Flying Buttresses, Stained Glass, and Gargoyles." Then they identify cause-and-effect relationships, analyze author's word choice, draw conclusions, and make generalizations. They also fix sentences with incorrect shifts in verb voice and mood.
	smre_ip_	Verbs	Students complete sentences using correct verb tenses and mood.

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
	001411		
	smre_pp_00589	Verbs	Students practice correcting shifts in verb voice and mood in sentences.
2	smre_di_00575	Verbs	Students learn about verbs in the active and the passive voice.
	smre_itr_001312	Verbs	Students read the informational text, "Bethany Hamilton: Back on Her Board." Then they answer literal and inferential questions, draw conclusions, and distinguish fact from opinion. They also identify sentences in the active and in the passive voice.
	smre_ip_001412	Verbs	Students complete sentences using verbs in the active and the passive voice.
	smre_pp_00590	Verbs	Students practice identifying sentences in the active and the passive voice.
3	smre_di_00573	Verbs	Students learn about verb tenses and how they influence voice and mood.
	smre_itr_	Verbs	Students read the literary text, "Rory's Project." Then they answer literal and inferential ques-

Grade 8		Strand: Grammar	
Lesson	LO ID	Concept	Description
	001310		tions, identify characters' feelings, and make predictions. They also identify sentences in the active and in the passive voice and the mood they convey.
	smre_ip_001410	Verbs	Students use verb tenses to identify voice and mood in sentences.
	smre_pp_00588	Verbs	Students practice identifying sentences in the active and the passive voice. They also practice identifying the mood of a sentence.

Default Reading Scope and Sequence

Spelling

Grade 8		Strand: Spelling	
Lesson	LO ID	Concept	Description
1	smre_di_00586	Common Errors	Students will learn about common spelling errors.

Grade 8		Strand: Spelling	
Lesson	LO ID	Concept	Description
	smre_itr_001323	Common Errors	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.
	smre_ip_001423	Common Errors	Students will read sentences and identify the misspelled words.
	smre_pp_00601	Common Errors	Students will correctly spell words with double consonants.
1	smre_di_00584	Complex Patterns	Students will learn about complex spelling patterns.
	smre_itr_001321	Complex Patterns	Students read the informational text, "Mars on Earth." Students also use question-and-answer relationships (Right There, Think and Search); use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns.
	smre_ip_001421	Complex Patterns	Students will choose the correctly spelled word to complete each sentence.

Grade 8		Strand: Spelling	
Lesson	LO ID	Concept	Description
	smre_pp_00599	Complex Patterns	Students will correctly spell words with suffixes and unstressed syllables.
2	smre_di_00585	Complex Patterns	Students will learn about complex spelling patterns.
	smre_itr_001322	Complex Patterns	Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.
	smre_ip_001422	Complex Patterns	Students will read sets of words and sentences and identify correctly spelled words.
	smre_pp_00600	Complex Patterns	Students will correctly spell words with diphthongs, digraphs, and r-controlled vowels.
1	smre_di_00587	Homophones	Students will learn about homophones.
	smre_itr_001324	Homophones	Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make gen-

Grade 8		Strand: Spelling	
Lesson	LO ID	Concept	Description
			eralizations, and distinguish between the spellings of homophones.
	smre_ip_001424	Homophones	Students will choose the correct homophone to complete each sentence.
	smre_pp_00602	Homophones	Students will use the correct homophone to complete each sentence.
2	smre_di_00588	Homophones	Students will learn about homophones.
	smre_itr_001325	Homophones	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.
	smre_ip_001425	Homophones	Students will match the correct homophone to each sentence.
	smre_pp_00603	Homophones	Students will use the correct homophone to complete each sentence.

Default Reading Scope and Sequence

Vocabulary

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
1	smre_ di_ 00449	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	smre_ itr_ 01449	Concept Development	Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.
	smre_ ip_ 01349	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	smre_ pp_ 00617	Concept Development	Students practice using multiple-meaning words in context.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
2	smre_ di_ 00471	Concept Development	Students learn to determine the meaning of multiple-meaning words in context.
	smre_ itr_ 01471	Concept Development	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.
	smre_ ip_ 01371	Concept Development	Students determine the meaning of multiple-meaning words using the context of short sentences.
	smre_ pp_ 00523	Concept Development	Students read sentences to determine the meaning of multiple-meaning words in context.
3	smre_ di_ 00455	Concept Development	Students learn to determine the meaning of antonyms.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_itr_01455	Concept Development	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.
	smre_ip_01355	Concept Development	Students determine the meaning of antonyms using the context of short sentences.
	smre_pp_00621	Concept Development	Students practice using antonyms to better understand the meaning of words.
4	smre_di_00469	Concept Development	Students learn to determine the meaning of synonyms.
	smre_itr_01469	Concept Development	Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.
	smre_	Concept Development	Students determine the meaning of synonyms using the context of short sentences.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	ip_01369	opment	
	smre_pp_00620	Concept Development	Students practice using synonyms to better understand the meaning of words.
5	smre_di_00453	Concept Development	Students learn to distinguish denotative and connotative meanings.
	smre_itr_01453	Concept Development	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.
	smre_ip_01353	Concept Development	Students distinguish denotative and connotative meanings using the context of short sentences.
	smre_	Concept Development	Students practice using connotations and denotations of words.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	pp_00618	opment	
6	smre_di_00457	Concept Development	Students learn the meaning of academic and domain-specific vocabulary terms.
	smre_itr_01457	Concept Development	Students read the informational text, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ip_01357	Concept Development	Students determine the missing academic vocabulary in short sentences.
	smre_pp_00518	Concept Development	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.
7	smre_	Concept Development	Students learn the meaning of academic and domain-specific vocabulary terms.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	di_02506	opment	
	smre_itr_02506	Concept Development	Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
	smre_ip_02506	Concept Development	Students complete sentences using academic and domain-specific vocabulary words.
	smre_pp_02506	Concept Development	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.
8	smre_di_00451	Concept Development	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
	smre_	Concept Development	Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Stu-

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	itr_ 01451	opment	dents also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.
	smre_ ip_ 01351	Concept Development	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
	smre_ pp_ 00619	Concept Development	Students practice using Greek and Latin roots to better understand the meaning of words.
9	smre_ di_ 02505	Concept Development	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02505	Concept Development	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ ip_ 02505	Concept Development	Students use context and knowledge of word relationships to determine the meaning of words.
	smre_ pp_ 02505	Concept Development	Students practice using word relationships to better understand the meaning of academic vocabulary words.
10	smre_ di_ 02508	Concept Development	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
	smre_ itr_ 02508	Concept Development	Students read the informational text, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
	smre_ ip_ 02508	Concept Development	Students use context and knowledge of word relationships to determine the meaning of words.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	smre_ pp_ 02508	Concept Development	Students practice using word relationships to better understand the meaning of academic vocabulary words.
1	smre_ di_ 00461	Word Analysis	Students learn to determine word meanings by using affixes.
	smre_ itr_ 01461	Word Analysis	Students read an excerpt from the informational text, "Changing the World." Students also use question-and-answer relationships (Right There), distinguish facts and opinions, summarize text, determine the author's purpose, and determine word meanings by using affixes.
	smre_ ip_ 01361	Word Analysis	Students use their knowledge of affixes and base words to complete sentences.
	smre_ pp_ 00520	Word Analysis	Students use affixes to build words and use the words correctly in a sentence.
2	smre_	Word Analysis	Students learn about morphological families to determine the meaning of academic and

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	di_02504		domain-specific vocabulary terms.
	smre_itr_02504	Word Analysis	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ip_02504	Word Analysis	Students use context and knowledge of morphological families to determine the meaning of words.
	smre_pp_02504	Word Analysis	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
3	smre_di_02507	Word Analysis	Students learn about morphological families to determine the meaning of academic vocabulary terms.
	smre_itr_	Word Analysis	Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions.

Grade 8		Strand: Vocabulary	
Lesson	LO ID	Concept	Description
	02507		Students also use their knowledge of morphological families to understand academic vocabulary words.
	smre_ ip_ 02507	Word Analysis	Students use knowledge of morphological families to determine the meaning of words.
	smre_ pp_ 02507	Word Analysis	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.

Default Reading Scope and Sequence

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